



Talbot Heath

## ANNUAL REPORT TO PARENTS

SEPTEMBER 2017 - AUGUST 2018



# THINK BIG

# HEAD'S REPORT



**Dear pupils, parents, staff and governors, I am delighted to present to you an overview of the past academic year.**

Our exciting vision for Talbot Heath proceeded apace, with the commencement of the building of our new Hub for STEAM and interdisciplinary learning. Pupils, staff, parents and governors saw the building take shape, as their imaginations pondered the many opportunities that the wonderful new facilities will offer our pupils.

With this backdrop, the academic and extra-curricular life of the school continued in its breadth and ambition. Congratulations go to our Geography department who, once again, achieved national recognition for their excellence with the award of the Secondary Geography Quality Mark.



The 15th of August was a day of great joy at Talbot Heath. Our Upper Sixth pupils achieved the best A level results in Dorset; 22% of grades, including the Extended Project Qualification, were at A\* grade, 54% A\*-A and 81% A\*-B. The pass rate was 100% and 100% achieved the grades required for their chosen university places or career path, including all our applicants for Medicine, Veterinary Medicine and Accountancy.

The tears shed on that day were those of joy; staff were able to celebrate shared success at the end of rigorous new A level courses. Those scenes, however, evoked more than joy. The genuine warmth and affection between all our Upper Sixth, the hugs and tears, the shared excitement at having realised hard-earned goals,

the pride of staff and parents, made me realise that Talbot Heath is about helping pupils develop into distinctive young adults who fundamentally share the same values.

Not only were our A level results outstanding, we achieved extremely high value-added scores, indicating that our pupils attained nearly a grade higher in subjects than they might have been expected to achieve when they joined the school. This prompted me to think about the term 'value-added': what are the values that we add to our pupils at Talbot Heath? How do we contribute to the development of their character?



Well, personalities shine through from an early age and much has been written about the nature/nurture debate. That said, I believe the ethos that pervades a school makes a distinct impression on how a young person develops. Let's take determination: there are so many pupils who are resolute in their approach to challenges, from becoming a professional footballer, to a published stock racing author speaking at our Spellbound festival of literature; conquering the French alps on our first overseas Duke of Edinburgh Gold expedition, or trekking through Borneo and helping to construct a myriad of new buildings for the local community.



Our Talbot Heath team participated in the World Scholars' Tournament for the first time this year, achieving first place within Europe. Our STEM groups won awards and accolades for their designs and ingenuity.

## TALBOT HEATH SCHOOL

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Our Masterchefs competed with flair and skill, our sportswomen competed nationally in a wide range of disciplines, with great success. When TH pupils are set a challenge, they do not shy away from it, but rise to it with a quiet but steely determination. Yet graft and sweat and tears are combined with artistry and sensitivity. Who can forget the powerful scenes of the devised Theatre Studies piece on Myra Hindley, or the compelling Trojan Women, the powerful skills of oratory displayed at our Classical Ode to Autumn, the soaring voices at our Serenade to Spring gala concert and our stunning Summer Art exhibition?



Consideration for others is just as strong among our community as personal aspiration; for every hour devoted to study or individual goals, another is given to participating in charity fundraising events. Our pupils appreciate what they have and do not take the opportunities given to them for granted; they want to give back to society.

Our Run for Rwanda last year raised thousands of pounds, once again, to support our partner school and initiatives in the Hanika diocese. The group of staff and pupils who visited the region last summer spoke powerfully of their



experiences to the school community and returned with renewed determination to assist with a range of initiatives.



Looking back at the year, we can see that, alongside the skills and values that will equip them for the future, Talbot Heath pupils also develop a sense of fun and camaraderie, a network of friendships that will last a lifetime. It is their sense of self-worth, memories of happy times and appreciation of the importance of care and compassion, that foster in our pupils the resilience that will be important in helping them face the rich tapestry of life.

I congratulate all our pupils, confident in the knowledge that they are eager to embrace the new while staying true to what makes Talbot Heath unique. My thanks go to all our staff, whose dedication and passion for their profession enable our pupils to thrive at every age.

We finish a busy and successful year, excited to embrace the future and determined to 'Think Big.'

**Angharad Holloway**

# JUNIOR SCHOOL REPORT

Change ... a buzz word mentioned in every establishment at some time or other. Change is inevitable, is necessary, but can also bring uncertainty. Over the last academic year, there have been changes in the school in abundance, but how do we deal with change here at Talbot Heath? Well, we embrace it!



The start of a new academic year is a good example of change; this year we welcomed almost 40 pupils into Pre-Prep and Junior School in September. We welcomed Miss Stewart as a Year 2 form tutor; she was immediately catapulted into the fast pace, with unfailing humour and infectious enthusiasm. Mrs Brown, a well respected and loved member of the school community, took over a Year 5 class and Miss O'Caroll returned from the holidays as Mrs Leiper to continue as Head of English and Year 4 form tutor.



Starting school for the first time is an enormous milestone, especially for Kindergarten children who may not have experienced time away from home. We pride ourselves in developing confident, happy children with a thirst for learning and our EYFS team warmly welcomed 16 new KG

pupils into their new environment. Thanks to Mrs Pidgley and Miss Smith and the Teaching Assistants for their unfailing reassurance, understanding and experience, making the transition so faultless. Our new pupils always settle quickly into school life, thus confirming the nurturing environment and the compassion of staff and pupils at TH.

This year, Kindergarten and Reception classes enjoyed trips to the local library, the Oceanarium and to Moors Valley. For me, the crowning moment has been their Nativity Play, a stunning performance of *A Donkey for Sale*. A show of this calibre takes an enormous amount of preparation and hard work, and I must thank Mrs Diment, the Pre-Prep team, Miss Williams and Mr Hill for all



their incredible efforts. It was wonderful to watch the girls' confidence blossom through the rehearsals, and each and every child, no matter how big or small the part, shone in their own individual way.

Excitement resonated across the other Pre-Prep classes too. Year 1 enjoyed a trip to Longdown Dairy Farm, to experience milking cows and learn about the provenance of the dairy products we eat. Another very beneficial trip, organised by Mrs Verstage and Miss Walker, was to Safe Wise in Bournemouth, where the girls learnt the importance of road safety in the purpose built village. Year 2 had a jam packed year, with visits to the Blandford costume museum, Kingston Lacy and Lulworth Castle as part of their topic work. Extended family members

are a very important part of many pupils' lives, so the Year 2 girls are proud to act as hosts at the annual 'Grandparents' Tea'. The girls took them by the hands and led them around their classes showing their work on display with such enthusiasm!

If you visited Pre-Prep in January, you may have glimpsed one very well-travelled character popping up in interesting places on the display boards. 'Flat Stanley' is a wonderful way for children to learn about faraway places and world cultures: we learned about Sri Lanka, Australia, a Caribbean island and other fascinating destinations.

Year 3 girls enjoyed trips to the Oceanarium as part of the 'Under the Sea' topic, also Poole Quay, Lyme Regis and the Winchester Science Museum. Unusual activities and sightings are normal in Junior School, so I wasn't surprised to walk past the front lawns one day and find Mrs Walrond, Miss White and Year 3 girls, paintbrushes poised, elaborately painting a full size sarcophagus for their topic on Ancient Egypt! Gold paint was everywhere ... there were lots of pupils "walking like an Egyptian" that afternoon!



Meanwhile, Year 4's exciting year started with a trip to the Ancient Technology Centre as part of their Celtic topic in humanities. Enjoyed by all, it gave them a real insight into the life of a Celt living in a roundhouse. During our Spellbound festival, girls in Years 4 and 6 had the pleasure of meeting Ali Sparkes for a creative writing talk, which was a triumph and had everyone laughing!



# JUNIOR SCHOOL REPORT

As part of 'Flight' week, Year 4 visited the RSPB's Arne Nature Reserve which, despite the freezing weather, provided opportunities to spot different birds and to create their own wing designs on the beach. In the summer term, they enjoyed a trip to the Intech Science Museum, particularly loving the planetarium, as part of their science curriculum. They also took part in TH's 'This Girl Can!' event, which allowed girls to explore new sports, such as rugby and cricket, and work with girls from other schools.

It was a busy year too for Year 5, who visited the Titanic museum for their English project and also sang in the 'Young Voices' concert at the O2 Arena.



I am sure that another of their highlights was learning to fly during our whole school 'Flight Week' in March. Making use of our House Teams, girls were able to experience Art, Design, Science, History, Dance, English and Drama lessons in vertical groupings. It was a real pleasure to see the youngest pupils in Kindergarten working collaboratively with our Year 6 pupils and very beneficial for their learning too.

Our Year 6 girls, the oldest members of Junior School, took on their new Prefect and Head Girl roles gallantly, setting up 'Trouble Trading Tuesday,' 'Worry Jars' and a new lost property system. They were excellent ambassadors for the school at numerous events: meeting, greeting and touring visitors

with real pride and care. I was very proud of each of them as they took the Senior School entrance exams in their stride. After the hard work came the reward of trips to Lush and the Nothe Fort, as part of their World War II



topic in English and humanities. In May, they packed their bags for the residential PGL trip to the Isle of Wight. It was a jam-packed three days of team-building tasks, a chance to learn new skills (sometimes way out of the comfort zone!) and enjoy each other's company in a relaxed environment.

It is traditional to finish the academic year with a Junior School outing; a time to celebrate and come together as a whole. This year, we took the ferry to Brownsea Island where, after a slightly bumpy crossing and misty start, the sun came out and everyone enjoyed a wonderful day, combing the beaches for shells, hobble jumping in the nature trail, red squirrel watching and trying to avoid the greedy peacocks at lunch! As we lined up, we were treated to a rare moment as an inquisitive deer came and stood amongst us.



As a through school, transition is important to us and our pupils share many of the Senior School facilities as part of their curriculum. Possibly the most talked-about change last year was the demolition of our outdoor swimming pool, swiftly followed by the cookery room. This was bittersweet and over the course of the next few months we witnessed, with much excitement, the construction of the eagerly awaited 'Hub'. This flexible learning centre will offer all of Talbot Heath's pupils the latest in design thinking and technology; allow them to swim regularly in sports lessons, and deliver state-of-the-art facilities in line with our interdisciplinary learning curriculum.



It was with sadness that we said farewell to Mrs Weber-Spokes in July. She built some great bridges and carved out a solid path for the Junior School on which to walk and I couldn't be more proud to take over and lead the Junior School into the future, maintaining our strong foundations, caring principles and aspirational ethos. It feels poignant to end with a quote from Socrates who said that the secret of change is to focus all your energy, not on fighting the old, but building on the new. This is exactly what I plan to do when we move into the next academic year, full of excitement and plans that will ensure Talbot Heath continues to be an outstanding school that develops confident, caring young women ready to take on their futures.

**Liz Pugh**  
Deputy Head of Junior School

# CURRICULUM ENHANCEMENT:

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### MATHEMATICS

Congratulations to all the girls who achieved certificates in the recent UKMT (United Kingdom Mathematical Trust) Maths Challenges. Three of these are taken during the year: Senior, Intermediate and Junior challenges, and thus all ages can have a go. The tasks involve answering multiple choice questions which are very demanding. As well as mathematical knowledge learnt in class, they involve lateral thinking and logic: fun for anyone who enjoys a puzzle or a challenge!

In the Senior Maths Challenge, two L6 girls were awarded Silver Certificates, and two more achieved Bronze awards.

In February, it was the turn of L5 and U5 to take the Intermediate Maths Challenge, again resulting in an array of certificates. Two girls achieved Gold certificates, both scoring highly enough to also be entered into the follow-on Kangaroo, with a further 7 girls achieving Silver and 6 Bronze certificates. Congratulations to one L4 pupil, who entered well above her age group and achieved a Silver certificate.

The Junior Challenge results for girls in L4 resulted in two Gold awards, one girl scoring highly enough to be entered into the follow-on Junior Kangaroo round. Two girls obtained Silver and 4 girls gained Bronze awards.

A special mention for H Elms and M Davis, who scored highly in their follow-on Kangaroo rounds, being only one mark below the Merit award threshold; this puts them in the top 1% of the 600,000 students who entered the challenges nationally - a fantastic achievement!

We are delighted with the results of all our entrants in these challenging competitions, and look forward to participating again next year.

**Mrs Maynard**

### ENGLISH AND THEATRE STUDIES

The English and Theatre Studies Faculty consider it important to provide curriculum enrichment for all students and offer a wide range of activities.

For the 16th year, Mrs Boyington has organised a reading event which encourages students at KS3 to read widely as well as

give money to charity. This year U3 joined forces with Year 4 for the annual national *Read for Good* challenge (formerly known as *Readathon*). An abundance of books were read and funds raised thanks to the superb efforts of pupils, staff and parents. Between them, the girls read over 1100 books and



raised £428.90 for four children's charities including *Roald Dahl's Marvelous Children's Charity* and *CLIC Sargent*. All of these charities try to alleviate some of the problems faced by children with an illness by providing specialist nurses, social workers and medical workers, as well as support for the family. To date, Talbot Heath has raised £17,806.42 since fundraising began in 2000.

Mrs Wakeling continues to run the popular weekly reading group with Mrs Harty, encouraging students to enjoy good literature and to share their opinions. The students' enthusiasm and high level of critical thinking is made evident in the lively weekly lunch-time discussions and their excellent senior school assembly.

The Drama Department runs a KS3 Drama Club and a Scriptwriting Club. Mrs Peace also introduced the Arts Award this year.

All of L4 attended workshops run by the Globe Theatre in June, and pupils participated in creative drama activities linking to their studies of Shakespeare.



In what is becoming a very popular annual event, writer Kate Rhodes visited in March to deliver short story writing workshops (on

crime writing) which we followed up in class. Pupils produced fabulous work, having been inspired by the various activities and writing prompts.

The English and Theatre Studies faculty consider it important to encourage students to visit the theatre and places of literary interest in order to broaden their cultural experience. Several trips were organised by Mrs McDonald this year:

*Miss Saigon* and *Warhorse* at The Mayflower Theatre, Southampton;

*Birdsong* and *People, Places, Things* at The Nuffield, Southampton;

*The Wedding*, by Gecko, at the Lighthouse, Poole.

In June 2018, the Drama Department produced *Fairytales in the Woods*, a celebration of fairytales from around the world, incorporating all students from KS3.



**Mrs Magrath**

### SCIENCE

Once again it's been a very busy year in science. Our first cohort of students completed their Science GCSEs, graded with numbers not letters.

In January, 10 members of L6 visited Southampton University for a Chemistry twilight session in an undergraduate teaching laboratory. In March, 14 members of L5 took part in a Natural Products Masterclass at Southampton University and in June, L6 synthesised aspirin in their chemistry lessons, developing their knowledge of organic synthesis. GCSE and A Level students took part in the British Physics Olympiad, a national competition, where Silver and Bronze awards were gained, a huge achievement for our girls.

Mrs Gillingham co-ordinated our Science Week quizzes and events. The Science Quiz took place all week and was open to all



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students and staff. Pop-up activities included 'Coke and Mentos' (mixing the two produced gas, forming a 'coke geyser') and rockets made from empty bottles which flew so high,



we lost two! Mr Gibson prepared a selection of remarkably tasty food, all made by micro-organisms. For 'Spectroscopy in a Suitcase' 6th formers analysed the aspirin they produced in their organic chemistry project.

Mrs Gillingham runs MedSoc for U5 and 6th form students interested in Biological Science careers, who meet weekly for seminars, talks and discussions. Subjects include: how and where to get work experience, ethical and moral dilemmas facing the medical profession in modern times, and how politics affects decision-making in Science. They discuss how to practice for university entrance exams, consider what questions may be asked in interviews and how to answer them. Occasional activities include helping at cross-curricular events such as Science week, where Medsoc students practiced their bandaging skills on willing volunteers.

STEM continues to go from strength to strength with increasing numbers from Years 7 to 13. Year 8 took part in the Soroptimist Challenge, to develop a product that would improve a child's life in a LEDC. The team of four girls gained a creditable 3rd place, and plan to take part again in Year 9.



Year 10 took part in the Landrover 4x4 competition. The team had to build a body

for a remote controlled car and design a system to control lights and tilting mechanisms. They were competing against teams with previous experience and technical equipment that was unavailable to our team. The judges were so impressed with their achievement that they were awarded a discretionary award and have been invited to compete in the professional class next year.

U4 girls took part in The Atlas challenge, organised by Smallpiece, to design and build a boat that could be undetected. Our team won the competition and the prize was a week's residential course on board a naval submarine based in Plymouth.

**Mr Kirtland**

## PSYCHOLOGY

In September, a local crime journalist came into school to speak to Sixth form psychology students about her varied experiences, investigating and writing articles for Real Crime magazine. Both chilling and inspiring, this gave students an insight into interview techniques and journalism, as well as the horror of true crime.

In January, to complement their studies on forensic psychology, students visited Bodmin Jail and Dartmoor Prison Museum. At the jail (which closed in 1927), students toured the cells, learnt about historical methods of punishment and had lunch in the former



Governor's Hall. At HMP Dartmoor, a working prison for male offenders, students learnt about the harsh realities of custodial sentences from a prison officer. In the museum, they learnt about the history of the prison, including the riot of 1932.

**Dr Jolly**

## MODERN LANGUAGES

It has been another year of exciting monthly events for the Languages department.

In September 2017, we celebrated European Day of Languages, starting with a special assembly where L6 girls gave a presentation on the importance of learning languages. Songs were performed in French and in Spanish the pupils performed an international dance. During the day, pupils and staff greeted each other in 43 languages and all rooms were labelled in French, Spanish, Italian, German and Chinese. This event was repeated in a Junior school assembly.

We had two breakfasts in October: a French and a Spanish one, in both Senior and Junior schools. In November, the Onatti theatre company entertained us with a French play.



In January, U3 celebrated 'l'Épiphanie' by eating traditional 'Galette des Rois' (cake of the three kings) and learning the song 'j'aime la galette'.

In February, our 6th Linguists' Dinner was a great success. The evening consisted of gourmet courses with a rich variety of entertainment: poetry, songs, drama, music,



flamenco and can-can dance. In April, a Spanish theatre company entertained us with another play.

We run a variety of clubs throughout the year: a French Spelling Bee for U3, Film club, Spanish club, UKLO and Oxbridge preparation club. It is always a privilege to witness the enthusiasm of our pupils for

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languages and to see how aware of and open to other cultures they all want to be.

**Mrs Klemz**

## CLASSICS

This year the Classics department offered many opportunities for curriculum enhancement, starting with a visit to Stratford-upon-Avon to see the dramatic tragedy 'Dido, Queen of Carthage'.

Our 'Classical Ode to Autumn' showcased a variety of arts, with contributions from Art, Drama, Music and Maths. Two Sixth form students delivered outstanding monologues which impressed the audience, reciting love poetry, and performing Medea's tragic monologue on the courtyard balcony. The L6 drama group performed a comedic



adaptation of Aristophanes' Lysistrata, and students performed a dance to a modern recitation of Latin poet Catullus.

In February, U4 students visited the Roman Baths; they enjoyed walking around the bathing complex and admired the bubbling waters of the sacred spring. Afterwards, they produced many superb projects, investigating the importance of baths in Roman society.

Latin and Classics students took part in the Linguists' Dinner, reciting a monologue from Oedipus Rex in classical Greek, and love poems by Ovid, Propertius and Tibullus, which were very well-received by the audience.



In March, Classics students had an opportunity to visit Greece for eight days, visiting ancient sites which brought their



studies to life. Highlights included the Acropolis, Mycenae, Nestor's Palace, and Olympia (birthplace of the Olympic Games), where students were inspired to run along the ancient race track. At the theatre of Epidaurus, an A level Latin student tested the acoustics by reciting passages from Euripides' Trojan Women. They also enjoyed an evening of traditional Greek dancing.

**Mrs Karanja**

## GEOGRAPHY

Fieldwork opportunities continue to play a central role in our provision. Every key stage includes trips and we can further enrich the curriculum for Sixth form and GCSE students through our own Dorset branch of the GA.



Each group from Years 7 to 12 took part in day or residential trips this year. Year 7 went to Puttles Bridge in the New Forest, which introduced them to practical river fieldwork. In colourful wellies, every student launched herself into the river with flow meters, tape measures and ranging poles at the ready.

Year 8 visited the Living Rainforest, near Newbury, to apply their knowledge of plant and animal adaptation. They were delighted by the goeldi monkeys and armadillo, and could recall the information provided by our knowledgeable guides (despite not being permitted to take notes at the time) in subsequent lessons. Our two prize-winners thoroughly enjoyed the 'keeper experience' with the marmosets.

L4 conducted an investigation into micro-climates in our school grounds on a cold but bright December day! We also launched a new fieldtrip for U4: investigating perceptions of crime in Swanage, and kayaking down the river at Wareham, to explore the river's landforms and processes. Fortunately, we had sunny weather and nobody minded getting wet! Follow-up work involved using the latest GIS software to investigate crime patterns in the Swanage area.

GCSE students visited Durdle Door and Lulworth Cove in September, investigating coastal landforms and processes. The U6 consolidated their knowledge of the water cycle at Leeson House, investigating local infiltration rates and flood risk.



Twenty-four students from L5 to L6 have signed up for the 2019 Geography/Drama tour of Japan. We look forward to some incredible experiences: immersing ourselves in the warm, mineral rich waters near Mount Fuji, exploring the World Heritage sites of Kyoto and the impacts of globalisation at Disney Sea. We are already planning how to squeeze the most into each day and studying the language, writing system and culture of Japan, with expert help from Mrs Baker.

Last October, the L6 stayed at the Field Studies Centre at Slapton Ley in South Devon, to survey the coastal management of the Start Bay area. Riverford Organic Farm, the Clay Factory and Totnes all provided useful insights into the sense of belonging and experiences of local people and international migrants in this area.

Experience and hard work paid dividends in the summer with the first cohort of A level students achieving a magnificent set of results (45.5% A\*/A grade), proving that fieldwork is an essential part of success. A new aspect of the A level course is Independent Investigation; this contributes



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20% to the final result. The students chose a variety of topics, from coastal succession to deprivation in Southampton, successfully designed a method for study, collected data and wrote up their findings. One student achieved full marks in this section.



The Dorset Geographical Association goes from strength to strength, welcoming 4 more internationally recognised speakers to our conferences. In November, Prof Katie Willis from Royal Holloway spoke on development and human rights, and Dr Debbie Milton discussed volcanic hazards at Bournemouth University. In March, we investigated hazard management in depth with Dr Martin Degg from Chester University, and Richard Gordon from Bournemouth University.

In November, students from Years 10 and 11 attended Dorset GA's WorldWide quiz at Talbot Heath. Our team performed well, but Bishop Wordsworth won this time. We are pleased to announce we have been re-awarded the Secondary Geography Quality Mark by the GA, as well as being recognised as a Centre of Excellence for geography. The criteria for these awards involve outreach to the local community, excellent exam results and innovative lessons.

**Mrs Atkins**

## HISTORY

In March, we welcomed Professor Kate Williams who delivered a fascinating lecture to students and parents. She spoke about the role and impact of monarchy and royal weddings since the Victorian period. Many of our 6th formers attended this talk and were able to discuss their History studies with Professor Williams afterwards.

U4 had 'living history' lessons in the air-raid shelter, which began with hearing an air-raid siren in their classroom, then an evacuation to the safety of the shelter. Once inside, pupils were able to appreciate the fears, and understand the experiences, of their

predecessors during the war.

The department ran a successful trip for L4 to Hampton Court Palace, where they had a debate with an Elizabethan courtier and we all enjoyed exploring the Tudor rooms. For follow-up work, the girls wrote some very informative letters as 16th century Venetian ambassadors.

The History Department continues to be involved in special events and projects throughout the year. The air-raid shelter was open to the public over one weekend in September for Dorset Architectural Heritage Week. Staff showed visitors around and answered their queries; there was also an archive display in the Library.



The air-raid shelter continues to be used by other schools. In September, we welcomed staff and pupils from St Mark's, Bournemouth and the children had a session in the shelter, experiencing an important aspect of life during WWII. Some of our History girls, dressed as wartime pupils, presented contemporary memories from our large archive.

The department is grateful to all the students who helped with these events, and very proud of the positive comments made about them by pupils and staff from other schools and members of the public.

**Miss Saunders**

## CAREERS

### Careers Advice

All girls in U5 and U6 were interviewed internally by the Head of Careers to offer advice and support as to the next steps they needed to take on their individual Careers Paths during the autumn term. Following these sessions, a Careers advisor from Ansbury was available for any girls who were unsure of their choices or future plans. She met and advised a select group of the U6, L6 and U5 to help them finalise and consolidate

their ideas.

### Careers Convention

This was hosted by Bournemouth School for Girls at the end of October and was open to girls from U4 to U6 to attend. This provided an opportunity for students from Talbot Heath, Bournemouth School for Girls and Bournemouth School to gain knowledge about a variety of careers from Architecture to Acting.

### National Careers Week

This takes place in March every year and many events took place during the week. Monday started with an inspiring talk from Tara Flynn, COO of local company Ratio, on employability skills and opportunities for work in Bournemouth. L6 and U6 had a talk from an ex-pupil, Emily Bolden on 'Why Maths?' and finding a graduate job. The week ended with an assembly and focus group on Women in Politics, led by Annette Brooke DBE, and Jake Moore from Dorset Police ran a session for U4 on Careers for girls in cyber security.



### Records of Achievement

All girls at Talbot Heath have a Record of Achievement, recording good work and adding certificates from extra-curricular activities as well as work produced in Careers lessons.

### Careers Lessons

The process of fine-tuning Careers lessons for KS3 and KS4 has been completed.

**Miss Collins**

## ECONOMICS

The school ethos is to foster mutual respect and understanding. Economics contributes to this on both inter-personal and wider levels. Pupils are encouraged to respect the points of view of a variety of key economic agents, and to discuss topical issues of economic, business and social importance from an impartial but informed viewpoint.

For many pupils, the Economics B A level is

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their first introduction to the 'real' world. It opens their eyes to social and moral problems experienced by consumers, firms and the government, as well as the need to balance equity with efficiency within an economy. Pupils learn that the world has to change, or the rich will get richer and the poor will get poorer; that people in less developed economies will continue to suffer and be exploited; that the ever-increasing demand for the car will lead to congestion and pollution from which we will never recover. Pupils start to understand what governments can do for us, that firms can have other objectives than the maximisation of profits, and that as individuals we can all contribute to a better world in the future by acknowledging the importance of mutual respect and understanding in all issues related to economics and business.

**Ms Horgan**

### RELIGIOUS STUDIES

Our School Chaplain, Rev Jonathan Burke, led a session for U3 about Confirmation and the Holy Communion Service and answered questions along the lines of 'An Interview with the Chaplain'.

To complement the module on Christianity and how it deals with the question of suffering in the world, Liz from Samaritans discussed suffering in this context with L4.

L5 GCSE groups participated in a debate about the sanctity of life with Liz from the Samaritans. The U5 GCSE group enjoyed a debate with Richard Garton (Youth Leader) about 'Prejudice and Discrimination'.

Sixth Form RS students attended a conference in Bristol: the annual Religious Philosophy and Ethics Conference, with renowned philosopher Dr Peter Vardy.

The Religious Studies Department would particularly like to express their gratitude to Rev Jonathan Burke for his support.

**Miss King**

### PERSONAL AND SOCIAL EDUCATION

PSE and RS make up the PSRE programme. We have a variety of speakers to enhance the curriculum for KS 3 and 4. These talks are delivered to individual classes to allow for discussion.

Year 7, 8 and 9 all took part in programmes of study on rights and respect, mental health awareness, drugs and alcohol education, sex and relationships, led by their PSRE teacher

Year 7 and 8 have had talks from the police (SSCT) about online safety and online bullying. They also had sessions with the school nurse, looking at puberty as part of the sex and relationships education.

Year 9 had sessions with the school nurse on contraception and consent, and talks on sexting which we delivered in-house. Year 9 benefitted from sessions with Bournemouth magistrates where all students participated in a sentencing competition.

Year 10 and 11 have had sessions on contraception, STIs and teenage pregnancy with the school nurse and Respected, a local charity. Year 10 also had a Citizenship Day, in which they explored the UK political system as well as drug and alcohol awareness and domestic abuse. They also had a session from the police about child sexual exploitation.

**Mr Radford**

### Sixth Form PSE

The 6th formers have fortnightly assemblies on current issues such as bullying, global issues, mental health, goal setting, alcohol and drugs with follow-up debating sessions during tutor time.

On Life Skills Day the girls had sessions on Health and Well-Being and Cooking on a Budget. The aim of this day is to equip our students for the transition to university.



The Sixth Form continues to strengthen its links with Southampton University. Students attended a session led by Southampton University on the UCAS process and how to complete personal statements. We were also

fortunate to have been visited by Mrs Alani who gave one-to-one sessions on how to improve personal statements.



The Extended Project Qualification remains popular with our Sixth Formers, allowing the opportunity to test their research skills in preparation for university life. Once again this year, students attended an EPQ day at Southampton University to learn more about research and to access the library.

Oxbridge students continue to attend weekly sessions led by Mrs Baker in order to strengthen their analytical skills and prepare for interviews. Students also attended the Oxbridge Experience morning at Hampshire Collegiate School in the spring term.



The Debating Society has been well attended by members of the Sixth form, who regularly propose motions and lead discussion. Med Soc continues to be a valuable preparation for students who wish to apply for Medicine or Veterinary Science.

The students have greeted all our visitors with courtesy and interest. Their horizons have been widened and their awareness raised. Thoughtful questions have been discussed. Hopefully, all of these speakers have contributed to the extension of the girls' knowledge, contemplation and understanding of topics and issues beyond their academic subject choices.

**Mrs Klemz**



# CURRICULUM ENHANCEMENT:

## SUBJECT & FACULTY REPORTS 2017-18

### COMPUTING

Last September saw a change in the Computing curriculum across both Junior and Senior school. We introduced more computational thinking and coding in order to prepare our girls for the future. Many of our girls will go on to have jobs that don't exist yet, so developing new skills and keeping up with the fast-moving digital world is paramount.

Junior school took part in the Hour of Code, choosing a coding activity of their choice or that suited their interests. In Senior school, Computing Club built a Lego Mindstorms robot before going on to learn how to program, using both block-based and Python editors.



Girls in L4 took part in the Dragons Den competition, through which they learnt about different machines used in production processes such as laser cutters and 3D printing. They thoroughly enjoyed their visit to the Barclays Eagle Lab to learn about how best to produce and market their products.

Towards the end of the year, we began to explore using Swift Playgrounds to program our new Parrot Mambo drones, and the girls are very excited to continue their coding journey using exciting new gadgets.

**Mrs Eels**

### ART AND DESIGN

This has been another exciting year full of extra-curricular activities. Trips and gallery visits have inspired several year groups: A Level students visited the Natural History Museum and Botanical Gardens in Oxford. L5 went to Southampton City Art gallery and L4 to the Living Rainforest, an interdisciplinary trip with Geography. We were lucky enough to take a cultural residential trip with the Spanish department to Malaga, a



wonderful experience for students to immerse themselves in Spanish culture, food and art. Malaga has a wealth of art galleries and museums, giving valuable learning opportunities.

We assisted with the 'Classical Ode to Autumn' event by making mosaics on the day and leaf crowns for children to wear, giving a thoroughly Roman atmosphere. U3 students created the backdrop for the school nativity, aiding the Christmas feel in the hall.



Spring term saw U3 students using African masks as set designs for the Junior School musical. A puppet making workshop was offered as a Saturday course, which proved to be a fun day filled with creativity. We also ran GCSE and A Level workshop days to support students to achieve their very best.

The summer term is always busy with examinations, marking and moderation, as well as our annual Art exhibition. This showcased the amazing work of our GCSE and A Level students. It is always wonderful to see the students' work displayed together as it shows the wealth of materials and techniques they have used to create such skillful and individual pieces. The exhibition runs for the first week in July. There was just enough time to fit in an interdisciplinary oriental cultural day, in which L4 were immersed in the art, food, culture and music of the orient, a thoroughly enjoyable event.

**Miss Coates**

### MUSIC

It's been another busy year with a full programme of concerts, recitals, workshops and carol services. We continue to provide pupils with the opportunity to learn a wide range of musical instruments in school, and specialist staff give more than 150 individual lessons each week. Additionally, we offer a flexible programme of ensembles, giving pupils an experience of group music-making.

In the past year we tweaked our orchestral ensembles to better suit our current pupils, and now have Funky Orchestra for players of all standards to play in a large group focusing on lighter styles of music. They also use electric violins, another new addition!

We were very sad to say goodbye to three members of staff this year. Mrs Robinson taught flute for more than 10 years and was a popular member of our team, but unexpected changes to her teaching commitments meant that, reluctantly, she had to leave. She also ran our flute ensemble and was a familiar face at school concerts, guiding young flautists in their performances. Mr Hanson taught piano for six years and left us to expand his freelance performing and composing. His quiet humour, combined with a gentle but thorough teaching style, endeared him to his pupils. Mr Humphries taught brass for several years, but decided it was time to retire from teaching, to concentrate on professional playing; we will miss his quirky humour and musical excellence. We thank all three for their dedication and commitment to the department.

We welcome Mr O'Connell who teaches flute, Mr Taylor who teaches brass and Miss Leigh, now teaching piano alongside her established cello schedule; we wish them every success.

In January, we launched a new system of Music Medals and Awards, to encourage our students in their instrumental and vocal studies. They are available at Novice, Music Maestro, Bronze, Silver and Gold levels and run alongside, but independent of, the grade system of Associated Board examinations that pupils generally follow. One girl has successfully completed the Gold award and several others achieved Bronze and Silver.

# CURRICULUM ENHANCEMENT: SUBJECT & FACULTY REPORTS 2017-18

In October, several senior school Soloists gave a concert in the Mary Norton Hall, enjoyed by an appreciative audience. In our Junior Curriculum Concert, every child from Years 3 to 6 took part, showing parents and friends what they had been studying in lessons. It was a fun-packed afternoon with energetic performances, particularly the Year 6 African Drumming demonstration!

Our *T Festival* was another great success, with pupils demonstrating vocal skills in a range of popular songs. We were very grateful to Mr Cheesman on guitar and Mr Waller on drums for helping to make this a successful and enjoyable event.



Christmas not only brings good cheer, but also a great deal of work preparing for our seasonal performances. All our pupils took part enthusiastically and, as always, the Pre-Prep Nativity had the 'cute-factor' in abundance!

In February, the entire Year 5 group went to London's O2 for the annual *Young Voices Festival*, always a huge highlight for our young singers; singing with 7000 others, accompanied by a professional band in such a massive venue leaves a memory that lasts a lifetime.

In March, musicians in Year 9 and above joined a trip organised by the drama department to see *Miss Saigon* in Southampton. This powerful musical made a lasting impression, putting across the trauma of the Vietnam war in an impressive, emotional performance.

Perhaps the highlight of the year for our singers was the *Vocal Gala Concert* at the end of the spring term. All of our choirs performed music ranging from the 16th century to the present day. They were joined by the Atkinson family quartet: Lynton and Joy Atkinson are our vocal tutors and their daughter Isabelle a former TH pupil, who has just graduated from the Royal College of

Music and is already forging a successful operatic career for herself. Their son James is a very successful bass, and he wowed the audience with Bizet's *Toreador's Song* from *Carmen*. Three of our most advanced musicians provided contrasting instrumental solos, giving the vocalists a much needed break. The evening was hugely enjoyable for audience and performers alike.

In the summer term we staged a concert which gave our full range of ensembles the chance to perform and show some of what they had been working on through the year.

In mid-May we organised a trip for Years 7 to 10 to see *Warhorse* in Southampton, inviting drama students to join us. This amazingly poignant production had a huge impact; the combination of stagecraft and music was both outstanding and unforgettable!

Later in the summer term, our Pre-Prep classes performed a set of three mini-musicals. Our youngest singers thoroughly enjoyed telling the stories of *The Litter Muncher*, *Happy Hat Land* and *Billy No-Buzz*, to the delight of family and friends in the audience.



Our final event was a 'Culture Day' for Year 8, when the Creative Arts faculty (music, art, food and textiles) ran a day of events focusing on Japanese culture. Girls enjoyed practical sessions on folk music, painting and cookery, and Mrs Baker (History) presented a Japanese language workshop. The girls thoroughly enjoyed the day and a similar event is planned for next year.

I'd like to finish by thanking Miss Williams and all my colleagues in the department for everything they do to make all these events possible.

Mr Hill

## DESIGN TECHNOLOGY Food and Nutrition

The Food and Nutrition Department was bubbling with excitement this year as it relocated, and prepared to serve up skills for life in brand new, state of the art facilities. Shimmering surfaces, sparkling stainless steel, gleaming equipment and vibrant displays welcomed the girls, with a plethora of extra-curricular activities to tantalise them.



In October came our Talbot Heath Master-Chef Final. Judges were treated to such delights as fresh ravioli, steak in a red wine sauce and rich chocolate pots. The standard of presentation and range of skills of the six finalists was impressive. After much deliberation, the Trophy was awarded to B Swanney, with L Abdrashitova runner up. The girls went on to compete in the local group finals of the Rotary Young Chef Competition, at The School of Hospitality and Food, Bournemouth and Poole College. A panel of industry specialists were invited to judge the dishes after two demanding, very hot hours in the college's Escoffier kitchen. The young chefs were praised for their passion and dedication, and the phenomenal standard of their dishes.

In the autumn term, we teamed up with Christian Union for our annual Tearfund 'Big Bake'. Eggs were whisked, flour folded and Mars bars melted for treats so tempting, they sold out in five minutes! This year, the money was raised for a community develop-





# CURRICULUM ENHANCEMENT:

## SUBJECT & FACULTY REPORTS 2017-18

ent programme in Central Asia, giving girls skills and confidence to make their own living and build safe lives. Our industrious cake decorators continued Sugarpaste club and, following each demonstration, were engrossed in creating bumble bees, Easter chicks and teddy bear cupcake toppers.

December saw the return of the Christmas Cake Decorating Competition. Somehow, our girls exceed all expectations year upon year and the entries, from both Junior and Senior Schools, were astounding. Again, the judges had a difficult task, but fortunately, the whole school were able to vote using their iPads. The overall winners were G Loew, M Read and E Boullin for their fabulous stacked snowman, penguin and Santa cake: an original idea, and great demonstration of teamwork.

In the spring, we held our Great TH Bake Off, with all of U3 taking part during their Food lessons, and the winners receiving medals. Our keen bakers produced some remarkable entries: show-stoppers and star bakers aplenty. Next year, the winners have requested a Bake Off Final to crown the overall champion, and school caterers Holroyd Howe have agreed to offer their expertise as judges.



In the summer, Year 12 girls spent part of their Life Skills Day brushing up on practical food skills ready for university life. They worked in groups, making and tasting everything from Thai curry and spaghetti bolognese to naan and garlic bread. The result were delicious and many discovered that cooking may not be so difficult and can even be fun! A L4 Cultural Day provided an opportunity to experience cross-curricular oriental-inspired activities. During the day, girls prepared an entire banquet, with Thai green chicken curry, spicy beef noodles, sticky mango rice and lotus flower tropical cooler, which was enjoyed at the closing celebration.

The June heatwave brought many requests for the return of our 'Frozen Fridays' fundraiser for our Rwandan link school. Ice lollies sold at 80p in soaring temperatures, resulting in a profit of over £350. Thus began preparations for a second visit to our partner school in the space of a year. Godfrey had specifically asked for blankets and, in conjunction with Textiles, we decided to make this special, asking the whole



school community to knit or crochet squares for us to stitch together. Many girls asked what, where, how and, most often, why? Once we explained that nothing conveys that we care more than homemade and hand-delivered, they asked for yarn, needles and knitting tips, and a mountain of wool squares grew in the corner of the Food Room.

Having twice visited Godfrey's farm project, there is now a special display of photographs in the Food Department. Children are encouraged to learn more about where food comes from and how it is grown. We have pictures of bananas, sugar cane, melons, pineapples, guavas, mangoes, avocados, cassava and cabbages, all grown in that valley in Rwanda, where the Dufatanye Project helps some of the poorest, hungriest people you can imagine, to work towards self-sufficiency by growing, harvesting, cooking and eating their own produce.

**Mrs Moran**

### Textiles

Textiles continues to be a popular subject with the girls, as they learn many skills that will be with them for life. I'm always delighted with the items they produce in my lessons.

The textiles department continues to support other projects in school and I was particularly pleased to help Mrs Moran knit and join woollen squares to make blankets which were hand delivered to Rwanda by some of our 6th formers who visited in the summer.

It was fantastic to see our school community coming together to help such a great cause.

**Mrs Teuber**

### SPORT

Senior pupils have had a fantastic year of sport, in and outside of school. It is brilliant to see such variety, as pupils reached County level or above in no less than 14 different sports this year. Talbot Heath tennis and netball teams had an incredibly successful year and details of all these achievements are outlined in the Sports roundup at the end of this report.

Our Junior School girls have had another successful year of sport, with opportunities to take part in a range of sports in lessons, such as indoor rowing, badminton, swimming, use of the fitness suite, netball, hockey, volleyball, tennis, rounders and athletics. They have also produced some County Champions along the way.



In athletics (Town Sports) Chloe won the final of the Y5 75 metres sprint and Sophia won the Y5 Long Jump. Katherine was 2nd in the Y5 Rounders Ball throw and Sofia 3rd in the Y6 150 metres sprint. All were selected to represent Bournemouth in their events in the County Championships in June, when Chloe came 2nd in the final, Sophia and Katherine C came 3rd in their events and Sofia was 4th; she also won the most promising athlete award.

In Cross Country, PEDSSA (Poole & East Dorset) has provided good competition for novice and more experienced runners, with up to 32 girls running at each of the four events. Girls have benefited by learning how to race and seeing the results of their hard work from training at club, as many showed real progress with times and finishing positions in races. The Minor Girls (Year 5 and 6) were overall league winners, with Lexie named Girls League Champion for this

# CHARITY FUNDRAISING REPORT 2017-18

age group. Other notable performances came from Freya, Jessie, Sofia, Phoebe, Lola, Tallula and Chloe. The Year 6 team won the St Mary's Cross Country, Moyles Court and the Leweston Cross-Country, a great achievement against a number of strong cross-country schools.

In Hockey we saw great commitment to training with all years making lots of progress. The Year 6 team had a particularly great year, being runners up in the County tournament to qualify for the South West Finals. The Hudson hockey award went to Phoebe.



We had a very successful year in Netball, with many girls attending junior and lunchtime clubs. Each year group has been involved in matches against a range of local schools, like Dumpton, Castle Court, Clayesmore, BCS, Forres Sandle Manor, Knighton House and Moyles Court. These matches allowed the girls to develop their skills learnt in training and apply them to high five or full sided matches.

The U11a team competed in the Incorporated Association of Preparatory Schools (IAPS) tournament in March. They came 4th in their section, narrowly missing out on qualifying for the next round of matches within the tournament. The most promising player award went to Jenna.

Junior School had a successful year in the pool, but we look forward to even more developments once the new pool is in use. The Year 5 and 6 teams competed in the Clayesmore Gala and the Bournemouth and Christchurch Gala. They narrowly missed the County finals, but represented the school brilliantly. The Burgess cup was awarded to Grace and the Mallard award to Ella.

The Juniors have worked well at club on a

Wednesday evening and there is fantastic strength due to club links throughout Junior



School. Many girls play a considerable amount of tennis with their club and are showing real potential for the future. The Spencer and Nightingale cups were won by Sofia and Iraja, with Lola and Shakira runners up. The standard of these competitions keeps improving year on year and we are very proud of the girls.

I would like to thank our pupils for their hard work and commitment, and their fantastic contribution to school sport. I'd also like to thank the parents for their continued support at events and fixtures, which is much appreciated. It has been a fantastic year, in achievement and enthusiasm. I look forward to seeing the new swimming academy develop next year and for sport at Talbot Heath to progress even further.

**Miss Marks**

## CHARITY FUNDRAISING REPORT 2017-2018



I would like to thank everyone for their support throughout the year. Once again, the tutor groups have worked closely together to organise charity events. Great empathy towards others was shown by the pupils choosing to support local, national and global charities of their own choice. These choices

are sometimes dictated by personal circumstances within tutor groups.

Some of the most popular activities once again involved eating, especially chocolate and cakes, and challenging staff to sporting matches. Great fun was had by all!

Sometimes, additionally, students decided to support something which had particularly moved them when listening to the news, thus resulting in more cake sales.

### Charities supported by Tutor Groups, Senior School

Alzheimer Society £364.08  
Amnesty International £267.20  
Cancer Research £100.65  
Cash for Kids £86.31  
Children in Need £427  
Harrison's Fund £178.18  
Hector's House £153.52  
JDRF £180.58  
Jeans for Genes £269.18  
Louis Ross Foundation £210.14  
Make it Better with a Sweater £220  
Readathon £193  
Red Nose Day £131  
Riding for the Disabled £47.30  
Tearfund £70.50  
The Girl Effect £447.85  
Tommy's £107.48  
Wear it Pink £30  
Wessex Autism £34.90  
Additional Cake sales £310.72.

### Partner School: College St Emmanuel

The whole school came together in October 2017 to participate in the Bournemouth Marathon Festival in aid of our partner school in Rwanda, raising the fantastic sum of £3,193.67.

We raised £32 for College St Emmanuel through the ever popular 'Sophie's Jewellery Emporium' for Christmas and Mother's Day (Sophie Perkins is an 'old girl').

The Royal British Legion Poppy Appeal was organised by the Sixth Form who distributed collection boxes around the tutor groups.

Once again, THANK YOU to the girls, staff and parents for all their fundraising work.

**Miss King**



# EXAMINATION RESULTS & ACHIEVEMENTS

## UNIVERSITY ENTRANCE 2018

### ADVANCED LEVEL RESULTS 2018

Grade A*	20%
Grade A and above	49%
Grade B and above	78%
Grade C and above	92%
Pass Rate	100%

### AS LEVEL RESULTS 2018

Grade A	20%
Grade A and above	49%
Grade B and above	78%
Grade C and above	92%
Pass Rate	100 %

### GCSE LEVEL RESULTS 2018

Grade 9	14.3%
Grade 8 and above	36.3%
Grade 7 and above	60.3%
Grade 6 and above	81.3%
Grade 4 and above	98.7%

### UNIVERSITY ENTRANCE 2018

Places were awarded at the following:

**Bristol** - Biology

**Cardiff** - Medicine (2)

**Exeter** - Economics, English and Modern Languages, Politics

**Falmouth** - Illustration

**Lancaster** - Accounting and Finance

**Leeds** - Music (performance)

**London, Kings College** - Global Health and Social Medicine

**London, Royal Holloway** - Law

**London School of Economics** - Accounting and Finance

**Manchester** - Linguistics

**Middlesex** - Nursing (child)

**Oxford Brookes** - International Business and Technology

**Plymouth** - Business Management, Psychology

**Safferys Accountants** - Accountancy Apprenticeship

**Sheffield** - Medicine (2)

**Southampton** - Psychology

**Southampton Women's FC** - Professional Footballer

**Surrey** - Veterinary Medicine

**UEA** - Biochemistry

**UWE** - Interior Design

**Westminster** - Contemporary Media Practice

**Winchester** - Business Management, Criminology, Primary Education

### SCHOOL AWARDS

**Advanced Level Awards** E Berridge, E Burrage, W Cheng, U Gannon, S Griffiths, S Holloway, E Jarrold, H Lee, E McPartland, C Miller and S Turtle.

### Performing Arts Award

E Burrage and J Johnson-Cole.

### The Austin-Smith Award

S Griffiths and M Horlock.

### The Hardy Award

U Gannon and E Jarrold.

### The Mabel Fletcher Award

R Cousins and C Miller.

### The Shona Baker Award

L Edbrooke and E Pusey.

### The Ruth Sykes Award

L Tyrer.

### General Certificate of Education:

#### Advanced Level Passes 2018

(\*\* indicates A\* grade; \* indicates A grade; AS level in *Italics*. EPQ - The Extended Project Qualification is the equivalent of half an A level.)

#### Aitchison, E

Art (Photography), Economics, Psychology

#### Berridge, E

English\*\*, French\*, *Maths*, Religious Studies\*, EPQ\*\*

#### Burrage, E

Classical Civilisation\*\*, Economics\*\*, *Maths*, Theatre Studies\*\*

#### Cheng, W

Chemistry\*, Chinese\*, Economics\*, Maths\*, *Religious Studies\**, EPQ\*\*

#### Coleman-Smith, B

Art (Fine art), Art (Photography), Geography

#### Cousins, R

Economics, Geography, Psychology

#### Deards, D

Economics, Geography\*, Maths

#### Edbrooke, L

Economics, Geography, Psychology, EPQ\*

#### Fernyhough, C

Biology, Chemistry, Geography\*\*, History

#### Gannon, U

*Art (Fine Art)\**, Biology\*\*, Chemistry\*, Maths\*\*, EPQ\*\*

#### Griffiths, S

Biology\*\*, Chemistry\*\*, French\*\*, *French\**, EPQ\*\*

#### Holloway, S

Economics\*, Geography\*\*, Maths, EPQ\*\*

#### Horlock, E

English, Psychology, Theatre Studies\*, EPQ\*

#### Jarrold, E

English\*, History\*, *Maths*, Religious Studies\*, EPQ\*\*

#### Johnson-Cole, J

English\*, *French*, Latin, Theatre Studies\*\*

#### Kennedy, V

Chemistry, English, *Maths*, Religious Studies

#### Lee, H

Biology\*, Chemistry\*, Chinese, Latin\*, Maths\*, EPQ\*

#### Li, J

Art (Photography), Chemistry, Chinese\*, Maths\*\*, EPQ

#### McPartland, E

English\*\*, Maths, Theatre Studies\*\*, EPQ\*

#### Millar, C

Biology\*, Chemistry\*, *Further Maths*, Maths\*, EPQ\*\*

#### Mumford, I

*Art (Photography)*, English, Geography\*, Music

#### Ng, Y

Chinese\*, Economics, *Further Maths*, Geography, Maths, EPQ\*

#### Plumb, E

Biology, Geography, Psychology, EPQ

#### Pusey, E

*Biology*, Chemistry, Physical Education\*

#### Sidaway, C

Economics, Physical Education, Physics, EPQ

#### Tomkins, M

Biology, Chemistry, Geography\*

#### Turtle, S

Art (Fine Art)\*\*\*, Art (Photography)\*\*\*, Classical Civilisation\*, *English*, EPQ\*

# EXAMINATION RESULTS & OTHER ACHIEVEMENTS 2017-18

**Vine, A**  
Biology, Economics, Geography

**Whitworth, M**  
Art (Fine Art)\*\*\*, Biology, *Chemistry*, English\*, EPQ\*

20% A\* grades, 29% A grades, 29% B grades

## General Certificate of Secondary Education 2018

E Adeshina, K Bates, F Bellamy, L Berridge, R Bradshaw, C Chapman, K Cooper, E Couzens, C Davies, A Dods, H Eaton, A Edwards, G Falconer, C Gaskin, H Glatter, C Glowacka, M Griffiths, R Guyer, R Harris, E Hendey, D Henning, L Henning, A Hilton-Meredith, P Jaspersen, M Jones, Y Judson, E Kermode, L Lam, Y Li, P Lung, K McKenna, M McKinnon-Wardell, S Mitchell, L Murray, M Pawson, H Peasland, Z Pollock, E Pope, N Saraby, E Seery, A Smyth, E Stanborough, L Street, S Sutherland, F Taylor, L Thompson, A Thorne, E Toms, C Wellbeloved, C Wittram, W Wong, E Wood, E Wyer, A Yeadon.

14% grade 9, 36% grades 8 and 9, 60% grades 9-7, 84% grades 9-6 for new GCSEs; 43% A\*-A for legacy GCSEs.

## STEM Awards

E Bailey, S Becker, O Bratt, L Burd, J Dean, L Driver, A Elms, H Elms, E Holloway, I McCrudden, I O'Rourke, T Ratnayake and F Rowley

## Physics Olympiad

A Bower, L Driver, H Elms, S Fenwick and F Rowley.

## Senior Mathematics Challenge

Silver: C Stanborough and L Zhang  
Bronze: 2 pupils.

## Intermediate Mathematics Challenge

Gold: H Elms and E Toms (both qualified for UK Pink Kangaroo)  
Silver: L Fawcett, H Glatter, E Holloway, E Kermode, L Lam, P Lung and N Wong  
Bronze: 6 pupils.

## Junior Mathematics Challenge

Gold: M Davis (also qualified for UK Junior Kangaroo) and T Minchington

Silver: I Dickinson and Y Wu  
Bronze: 4 pupils.

## World Scholars' Cup

H Elms, E Price-Lloyds and E Thompson.

## Young Enterprise County Final

This year's company, Kristal, went though to the Regional Finals. The team members were: C Chan, E Fletcher, R Lam, F Parker, G Rowan, K Rule, I Sargent and L Zhang.

## National Citizen Service

M Jones, A Lamparelli, C Moloney, M Pawson, S Russell, A Thorne, E Wood and E Wyer participated in the NCS scheme.

## The Duke of Edinburgh Award Scheme

Gold: E Berridge, E Burrage, U Gannon, V Kennedy, S Turtle and A Vine.

Silver: L Berridge, E Couzens, L Driver, H Elms, C Gaskin, D Henning, L Henning, E Jarrold, C Millar, I O'Rourke, F Parker, M Pawson, Z Pollock, T Ratnayake, F Rowley, E Seery, J Smith-Joseph and K Zung.

Bronze: L Aiken, F Bellamy, E Bird, H Brown, A Cowell, A Cowley, E Dickson, H Elms, E Gerson, E Holloway, C Hosking, E Howse, I James, R Kolahy, V Leat, L Lockwood, B Lucas, Z McInnes, O Nelson, A Niaraki, E Parker, G Piercy, E Pope, R Richardson, R Rowney, N Saraby, E Simmonds-Short, A Smyth, B Swanney, H Taylor, A Toms, E Wyer and Y Zhu.

## Honour before Honours Award

Silver: H Glatter.

## The Orwell Youth Prize

Runner Up: S Fenwick.

## Rotary Young Chef Award

B Swanney.

## MUSIC

### School Music Awards

Effort and achievement in Music (Years 7-9):  
J Ellis

Performer of the Year: H Glatter

Cadenza Award: L Lam

The Mary Simmonds Cup (all round contribution):  
I Mumford

The Elizabeth Sylvester Memorial Award (musician showing the most promise): E Gallen

Music Gold Medal Award: R King

Music Colours are awarded to: M Chan, J Ellis, I Graham, S Kwon and F Wong.

## Associated Board of the Royal Schools of Music

### Alto Saxophone

Grade 8 Distinction A Lamparelli

### Piano

Grade 7 Merit E Jarrold

### Singing

Grade 8 Merit I Mumford

### Theory

Grade 5 Distinction E Mans

Grade 5 Pass N Booker

Grade 5 Pass Y Zhu

### Violin

Grade 7 Merit Y Wu

Grade 7 Pass R King

Other practical examination results (Grades 1-5):  
Distinction - 3, Merit - 10, Pass - 19.

## The London Academy of Music and Dramatic Arts

### Acting

Grade 8 Distinction U Gannon

Grade 8 Distinction E Burrage

Grade 7 Merit A Dods

Grade 6 Distinction K Bates

Grade 6 Distinction B Russell

Grade 6 Distinction A Smyth

### Speaking of Verse and Prose

Grade 6 Merit E Bird

### Speaking in Public

Grade 6 Distinction S Holloway

Results of other examinations, 2017-2018:  
Distinction - 17, Merit - 24, Pass - 4.

## Trinity Rock and Pop Exam

### Singing

Grade 8 Merit K Bates

## Other Music Achievements

H Glatter and K McKenna are members of the Wessex Youth Orchestra.



# SPORTING ACHIEVEMENTS 2017-18

## SPORT

### Athletics and Cross Country

A Chanoch is 2nd in the county for the 3kg U17G hammer throw and she represented Dorset, coming 5th place in the South West.

K Collard is now Dorset County discus champion and represented Dorset at the County Championships.

I Cox represented Dorset at the Inter Counties Cross Country Championships in Loughborough.

L Lockwood competed for Dorset, achieving 3rd place in Dorset in the U15G triple jump and 2nd place in the U15G 3000m.

H Taylor was a Southern finalist in 800m, achieving National qualifying standard at the finals. She has represented Dorset and the South West for athletics, multiple times this year.

### Football

E Pusey has made 23 appearances in the WSL1 this year and been selected for three England U18 camps. She recently signed a contract for Southampton Women's Football Club.

### Golf

E Mans is the U18 Hampshire County Handicap Champion 2018 and a member of the U18 Hampshire Girls' Performance Squad. She won the Gavin Britton Celebration Cup, is the 2018 Blackmoor Junior Open Girls Nett Champion and won the Huntsman Trophy. She won the Generation Fourball Cup, and came 2nd in the Centenary Medal Enjoyment Trophy, 3rd in the Mike Quigley Trophy and 4th in the Cole Trophy.

E Read won the Farrington Park and Sturminster Marshall Regional Finals and therefore qualified for the National Final at St Andrews, finishing 27th. She won the Sturminster Marshall EZGO and came 2nd in the Ferndown Captains Day and Knighton Heath Open. She has now qualified for the Dorset County B team.

### Hockey

A Cowell and F Rowley both played for Dorset and were members of the Bourne-mouth U16 team which won a Bronze medal at the National Club Championships.

E Gerson was selected for the Dorset U16 Hockey Squad this season.

M Griffiths was referred by the New Forest hockey club to the Hampshire training pathway as a goal keeper. We wish her luck for the County assessment day on 16th September.

E Mans is a member of the Dorset U14 Hockey Squad, winning the Clifton Tournament.

### Horse Riding

F Bestford finished 3rd in both show jumping events at the Dorset School Games.

R Rowney competed at the Dorset competition at Bryanston this summer.

### Indoor Rowing

The U12 rowing team achieved a silver medal at the Dorset School Games, with an individual gold for N Platonova.

The U13 rowing team consisting of: S Berridge, E Blakeway, E Mans and I Rowan achieved an impressive gold medal in the team relay at the Dorset School Games. S Berridge achieved the individual gold and E Mans the silver.

M Pawson represented the England South Team at the National School Games finals in Loughborough and finished an impressive 5th in the A final.

The U18 rowing team entered the Boat Race Relay at the Nationals finals this year and finished 9th overall.

### Life Saving

H Taylor came 1st in the National Surf Life Saving 1km race this summer.

### Netball

The U13 team finished 1st at the Dorset county final and competed in the Independent School competition.

M Davis is a member of the U14 County satellite squad and was invited to trial for the U16 County Squad. She also has a trial for the Team Bath futures programme this month.

The U14 team were runners up in the County Competition this year and qualified for the Regionals.

A Conley reached the Bath Performance Hub.

The U15 team competed in the U16 County

and Regional competition, finishing 2nd in the County finals and 3rd in the Regional finals. They also reached the semi-finals of the Independent Schools' National Cup.

E Cridland was selected for the Team Bath U15 squad and participated in the School Games in Loughborough.

J Holloway was selected for the South West Regional U16 squad and also Bath Performance Hub.

### Sailing

J Holloway finished 3rd overall at the Dorset School games and was the 1st placed girl.

E Mans competed in the Dorset School Games; she passed her Green Helm Pennant Dinghy Sailing (RYA 3/4) and hopes to become an AI Dinghy Instructor.

### Short Mat Bowls

E Thompson played for Dorset and England in the U21s short mat bowls, and England retained the trophy.

### Swimming

H Glatter achieved the Level 2 STA Swimming Teacher qualification.

M Sleeman is ranked by the ASA as 1st in Dorset, 3rd in the South West and 9th in Britain for her event. She gained 3 Gold, 3 Silver and 3 Bronze medals in the Dorset County Championships. She achieved 2 bronze medals at the South West Championships and has now been selected for the Swim England Regional Programme.

### Tennis

Talbot Heath had a very successful year on the tennis circuit. The U19 A team consisting of E Richardson, H Smith, A Tyler, M Edge and G Williams were runners up at the Aberdare National Championship in Nottingham in July. The U19 B team consisting of M Davis, C. Skotner-Saure, S Jones, A Pirt and B Painter came 14th out of the top 16 UK schools.

The U15 team won the National Team Tennis Schools in Bolton in December and the U13 team came second.

E Adeshina won two ITF Doubles titles in Morocco, also the Doubles ITF in Denmark and the Singles ITF in Norway, and was runner up in the ITF in Sweden.

# TALBOT HEATH

## GOVERNORS' BIOGRAPHIES

M Davis was part of the Yr 8 tennis team achieving runners up at national finals.

J Holloway is an U18 Dorset county winner, Bournemouth Open 18U doubles winner and Winchester Open Mixed doubles winner.

K Jarvis made the quarter finals of the season, ending Grade 1 Nationals 12 and under tournament at the National Tennis Centre in Roehampton. She climbed to number 5 in the GB ranking list for girls born in 2005.

J Johnson-Cole was runner up in the 18 and Under Dorset County Tennis Championships 2018.

I Maynard competed in a number of grade 3 Regional Events. She won the U14 Bournemouth open (singles), the Winchester MANTIS Open 12U Doubles and the Kirk Moore Salisbury Junior Open.

A Pirt was part of the Wiltshire 12U Girls team at the LTA County Cup and qualified for the National Finals. They went onto finish 3rd in the Country at the Finals in Bolton.

B Painter is the Road to Wimbledon County Winner and she played in the National Finals at Wimbledon this summer. She was the Doubles winner at the Hunstanton Lawn Tennis Tournament, and 14U Doubles winner of the Dan Burden trophy.

E Richardson played several international tournaments in Denmark, Morocco and Lithuania, and won the ITF in Nottingham. She received a wildcard into the main draw of the Junior Wimbledon doubles where she won the first round, then lost against two girls who both ranked in the world's top 20 juniors. She was selected to play for the GB team at the U18 European Summer Cup, who played Israel, Russia, Slovakia and Bulgaria, and came 3rd in their group.

A Tyler competed in the Grade 1 Junior National Championships 16 & 18U, and the Grade 1 Invitational Winter Tour National Finals 16U.

### Volleyball

C Wittram represented England and Great Britain in competitions this year, competing in the Global Challenge in Croatia and the first Home Nations Beach Volleyball competition in Cardiff.

### MEMBERS OF THE GOVERNING BODY

**Chairman:** Mrs Christine Norman -

Foundation Governor

**Vice Chairman:** Mrs Clodie Sutcliffe -

Foundation Governor

Dr Tim Battcock Foundation Governor

Mrs Cherry Edwards Foundation Governor

Mrs Melanie Kaviani Foundation Governor

Mrs Diana Leadbetter Foundation Governor

Dr Andrew Main Foundation Governor

Mr James Paget Foundation Governor

Rev Canon Christopher Rutledge -

Nominated by the Bishop of Salisbury

Mrs Claire Saunders Foundation Governor

Mrs Rachel Small Foundation Governor

Mrs Claire Saunders Foundation Governor

Mr David Townend Foundation Governor

**TIM BATTCOCK** has been a consultant physician at Poole hospital since 1991. He is married to a local GP and they have three girls who have been educated at Talbot Heath.

Tim was born in Hertfordshire and qualified from Liverpool University Medical School in 1981. He worked in Merseyside, then for three years in Leicester, before moving to the south coast. He has always had a large interest in medical education and is currently responsible for the education of all junior doctors at Poole hospital.

He also has regional roles for medical education and is censor of the Royal College of Physicians London, involved with national examinations and education of physicians.

He is a trustee of the Hunterian Museum at the Royal College of Surgeons. His outside interests are entertainment, entertaining and competition.

**CHERRY EDWARDS** has extensive experience of managing education and training. She started as a teacher and youth leader in Oxford, then spent seven years as a careers counsellor, based in the north of England and specialising in post 'A' level occupations.

After a career break, she worked for a company which managed work-based learning and placements for young people and adults. In the 1990s she developed new Apprenticeship models with employers and colleges and in 1996 joined Bournemouth and Poole College, becoming Head of Work Based Learning.

Latterly she has worked as an education and training consultant, with local schools, colleges and employers.

**MELANIE KAVIANI** was born in Hanover, Germany, to Persian parents and spent most of her childhood between Germany and Iran, hence her passion for diverse cultures and languages.

Mel studied architecture in 1993 in Iran, then continued her studies in Australia and graduated from Greenwich University in London. She has worked in architecture practices in UK since 2001 and managed to integrate further study into her working life, securing a Masters in Architecture at Arts University Bournemouth in 2014 and winning the Nicholas Durbridge Award for Collaboration.

She is the sole principal at her architecture and design consultancy and enjoys collaborating with local communities on a variety of projects.

Her young daughter has been a pupil at Talbot Heath School since 2014.

**DIANA LEADBETTER** is a former pupil of Talbot Heath Junior School. She completed her degree in Business Studies and trained as a Chartered Accountant with KPMG, qualifying in 1989.

Diana subsequently joined her family business and gained experience in all aspects of the business. She is now the Finance Director, and her principal day to day role revolves around the financial and administrative management of the company including HR and Company Secretarial work.

Diana is married with one daughter who was educated at Talbot Heath. She has been a PSS Year Group Representative in both the Junior and Senior Schools.



**ANDREW MAIN** is a 'hybrid' with 17 years in industry and the last 20 as a lecturer and academic manager at Bournemouth University.

He grew up in London, gained a PhD in engineering computation, was employed for eight years and freelance in the Bournemouth area for nine, working with manufacturing and process industries process quality and productivity.

He joined the Dorset Institute of Higher Education in 1989 (which in quick succession became Bournemouth Polytechnic and then Bournemouth University), where he is Associate Dean (Students), School of Design, Engineering & Computing. He also teaches computing.

Academic management focuses on the student experience. His own company has undertaken IT projects in his free time. His five children all went to school in Bournemouth and he was previously a governor of St Mark's School in Talbot Village and Bournemouth School for Girls.

**CHRISTINE NORMAN** was Public Relations Manager for a large housing charity for nine years with a particular responsibility for organising annual conferences and major fundraising banquets. She is now a legal assistant/secretary in her husband's private legal practice.

Her daughter was educated at Talbot Heath and during that time she became very involved in the Parent Staff Society, retiring as Deputy Chairman in 2000.

**JAMES PAGET** is Managing Director at Paget Reid York Chartered Certified Accountants. A fellow of the ACCA, he holds Statutory Auditor status and is also a licensed probate practitioner with the ICAEW. He advises in the taxation of small and medium sized family businesses and financial reporting and assurance assignments with charities and non-profit organisations.

Since 2012 he has been involved as a

founder and finance director with Dorset Business Angels which run business angel investor pitching events (like Dragons Den), for local start-ups, in particular digital businesses.

James spent five years acting as a Trustee Director with a local church, advising on a major building project. His interests are art and design, new music, reading up on economic commentary, playing drums, running, cooking and travel.

**CHRISTOPHER RUTLEDGE** read Sociology at London University, Theology at Sarum Theological College and Cambridge University, and took an MPhil and a PhD at the University of Wales.

He was ordained in the Anglican Church in 1970 and for the past 28 years has been Vicar of St Mark's, Talbot Village. He served on the Salisbury Diocesan Board of Education for 10 years, and is a Canon of Salisbury Cathedral. From 2004 to 2009 he was Talbot Heath's Chaplain and his daughter was educated here.

**CLAIRE SAUNDERS** was educated at BSG and trained as a primary school teacher at Homerton, Cambridge, graduating in 1992. She worked in primary schools for 11 years, and then moved to Moorlands College to oversee the Foundation Year programme, very much enjoying work in higher education.

After six years, she moved to Bournemouth & Poole College to lecture in teacher training and is now Senior Lecturer in Learning and Teaching at Southampton Solent University.

Claire is also an Associate Lecturer for the Open University, teaching Child Psychology and Childhood Studies, and she is currently studying for a Doctorate in Education. Her eldest daughter spent seven very happy years at Talbot Heath.

Her husband is a Children and Families Adviser for the Diocese of Winchester, and has been actively involved in life at Talbot Heath, running Messy Church in the Junior School.

**RACHEL SMALL** started her career in the City but retrained as a solicitor, qualifying in 1993. Rachel moved with her family to Bournemouth in 1998 and was a partner of Lester Aldridge solicitors from 2000-07, predominantly dealing in commercial litigation. She is now Head of Legal and Deputy Company Secretary for Liverpool Victoria Friendly Society, leading a team of 10 lawyers and assistants for the LV= Group. Rachel has been involved with the Talbot Heath Parent Staff Society since her two daughters started Junior School in 1998/9 and was PSS Treasurer from 2007 to 2010.

**CLODIE SUTCLIFFE** was educated at Talbot Heath from 1980 to 1987, following in her mother's footsteps. She was Deputy Head Girl in her final year. She graduated from Warwick University with a degree in PE and Maths, and went on to teach at Wentworth College, where she was Head of Physical Education.

In 1999 she had a change of career, joining Dorset Police and was promoted to Sergeant in 2004 and to Inspector in 2008. Her current role, as a Critical Incident Inspector, covers Bournemouth, Poole and Christchurch. She lives locally with her husband and three energetic spaniels, and competes in triathlons!

**DAVID TOWNEND** is an experienced entrepreneur. He was born in London and brought up in Bath.

Since moving to Bournemouth in 1983, he has supported a number of businesses and driven them to achieve significant growth. His background is in IT and he has extensive experience in the aviation, energy and internet sectors and he currently has a number of local business interests.

His youngest daughter was educated at Talbot Heath from 2003 to 2009.



# BE A PART OF OUR FUTURE



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