



Talbot Heath

# ANNUAL REPORT

TO PARENTS

2020-2021



Talbot Heath  
*Independent School for Girls aged 3-18*

Talbot Heath School

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2020-21

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Talbot Heath

*Independent School for Girls aged 3-18*

# Head's Report - Senior School



**Angharad Holloway**

Dear Parents,

For many, the motto during the pandemic has been 'keep calm and carry on.' At Talbot Heath our motto has been 'keep calm and forge ahead.' The fact that the school has superb digital provision (with every pupil being provided with an iPad from Reception onwards as part of their learning tools), combined with our extensive preparations pre-lockdown, meant that we switched seamlessly into full remote provision for every pupil aged 3-18.

Our pupils had the knowledge, resilience and independence to stay on top of all their learning, following a full timetable each day, including all practical and creative subjects. They have realised that adversity does not prevent creativity and progress. In fact, quite the opposite is the case. They can now perform live on stage or create and edit a virtual performance, they can present live on Zoom, sharing documents with ease and confidence, they can model in 3D or place themselves in virtual worlds of dinosaurs, rainforests and oceans. This generation of TH pupils will step into our brave new world with skills, knowledge and confidence, keen to embrace the future and all the challenges it might bring.

During the pandemic we have developed a partnership with CGApprentice (experts in game design, computer animation and 3D sculpting), established a cricket partnership with Winton Cricket Club, devised a new design module for our pupils to learn how to design and build sustainable housing projects on CAD and BIM, digitised our school archive to use as a wonderful teaching resource, written a whole school outdoor learning curriculum and devised interactive lessons that incorporate virtual reality in History, Geography, Maths, Ethics and Music.

Our GCSE and A Level pupils excelled, attaining superb results and accessing their university courses of choice. All of this has been done while managing the many challenges of Covid-19, which is a testament to our determination to do far more than carry on. My sincere thanks go to the superb team of staff at the school for ensuring that our pupils have continued to flourish in the most extraordinary of times. Our school was founded to be pioneering and progressive and we look forward to blazing a trail into the future.



# Junior School Head's Report



Liz Pugh

The academic year 2020-21 began with a real sense of optimism and purpose. Having re-opened so successfully during the final weeks of the Summer Term, all staff and pupils were eager and confident to get back to some sort of normality and start afresh.

Part of my underlying vision for the Junior School is to ensure our pupils are prepared for their future, in whatever form that may take. It is vital we enable your daughters to acquire the transferrable skills and knowledge they will need to thrive within the experiences and challenges that lie ahead.

Part of this vision is the need to utilise our beautiful site, in order to learn how to look after our planet and the environmental context in which we live. I want our pupils to learn how to use and reuse the precious resources that we have around us. I am delighted that with the guidance of Mrs Diment, our Outdoor Learning Coordinator, we built a vegetable garden, which our

pupils planted and tended carefully and were able to successfully harvest vegetables, flowers and seeds. A new forest trail has been made behind the Jubilee Hall and we were awarded a grant from the Hanson Trust to develop our outdoor areas.

In November, we hosted Stewart McPherson, a world-renowned naturalist, author and photographer, as he led a global ecological lesson from our Hub. Our pupils made insect hotels with the support of our Head of Science, Mrs Brown, which was watched by schools from around the world.

Our Interdisciplinary Curriculum was further developed and all year groups benefited from STEAM Events in the Hub. Year 4 enjoyed being Romans for the day under the direction of Caesar Morrisio and Centurion Dobbius Careless. (Mr Morris and Mr Dobree-Carey). In December, Year 5 dressed in their finery as Victorians - the Mary Norton Hall was turned into the large drawing room of 'Lord and Lady Talbot', complete with roaring log fire and natural decorations from the woods. The girls entertained each other with poetry and musical recitals. They were served sandwiches, cakes and drinks throughout by butlers Walrond and Pidgley.





During this term, we were working a blended system, with some lessons and activities being live, but also using Zoom and Google Classroom for many virtual events, including the Pre-Prep Nativity and meetings. There was a real sense that we were entering a new era in education, where technology enabled a curriculum to be delivered virtually. Some research articles even started to contemplate a future of centralised lesson delivery across all schools!

In January, just before the start of spring term, we received the news that we were to shut the following day. The amazing Junior School staff I have the privilege to lead really showed their mettle and by the following morning we had a 'drive thru' system up and running, so that every pupil had the equipment she needed to go into a second period of online learning. Our key worker provision started and we adapted every lesson, every assembly and as many activities as possible for this platform of learning. As a result, our pupils were able to keep up and not catch up.

Throughout the remainder of the Spring and Summer terms, we were able to return to school, remain open, avoid sporadic closures and able to provide 'live' teaching to each and every pupil. Our year finished with a magical Harry Potter potions experience, a Year 5 and 6 production of 'The Lion King' a Year 3 Trip to the Etches Collection and Smedmore House and a Year 6 Prize Giving, which was the first event for which we were able to invite parents back onto the school site.

The Spring Term saw Mrs Mathieson start her maternity leave and we were delighted to welcome Miss Lane to the staff. We also welcomed three lunchtime supervisors to our team, Mrs Harty, Mrs Johnson and Mrs Cockrem. Mrs Cockrem also joined our after school care team.

As a Junior School Head teacher, this year confirmed my belief and commitment to the absolute necessity of face to face human interaction. Alongside the technology, our children need the spontaneity of action and the companionship of their peers and teachers, in order to learn, feel valued and be nurtured. The same is true as adults; as a staff we have learned to fully value the importance of being a team and the easy exchange of ideas and information that comes through physically meeting together. As our use of and reliance on technology becomes ever more prominent, I believe the necessity of care, support and real companionship becomes ever more important and remains at the heart of everything we do here at Talbot Heath.



# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## ENGLISH AND THEATRE STUDIES

The English and Theatre Studies Faculty consider it important to provide curriculum enrichment for all students and offer a wide range of activities. This has clearly been difficult during the pandemic. In adapting our teaching approaches to meet the challenges of Covid-19, both the English and Drama Departments are extremely proud of the work that we have done.

The 'Read for Good' annual sponsored read raised £246. Since the beginning of the challenge in 2000, the school has raised over £19,000 for this excellent charity. The charity's aim is to motivate children to read for fun, to help support school and local libraries, and to bring the power of stories into all 30 of the UK's major children's hospitals via mobile bookcases and resident storytellers. It also supports Roald Dahl's Marvellous Children's Charity, CLIC Sargent, Together for Short Lives and Readwell, which all aim to alleviate problems faced by children with an illness by providing specialist nurses, social and medical workers, and support for the family.

It was pleasing to welcome an actor from the Globe Theatre in during the Summer term to run workshops on 'A Midsummer Night's Dream'. The expertise of the workshop leader was excellent and provided the students with an insight into the historical environment in which the plays took place as well as affording them the opportunity to experiment with the intricacies of Shakespearean language.

Clare Boyington contributed to the wider school community significantly by arranging a day of talks and activities with comedian, activist and charity fundraiser Eddie Izzard. Pupils from across the school had the opportunity to engage with Eddie in a meaningful break from the challenges of learning during the pandemic.

This year, we launched the Newspaper Club. This is led by a dedicated group of 6th Form pupils and meets every Tuesday after school. They produce a regular school newspaper that is shared widely amongst the school community. Pupils from Upper 3 all the way up through the school contribute to the publication.

In addition to the English support that pupils receive in class, we also run dedicated intervention sessions for pupils. These sessions target pupils who have been identified by their class teacher as needing some additional literacy support. There is a dedicated session in a lunchtime for pupils in Upper 3, Lower 4 and Upper 4.

The Drama Department ordinarily run a variety of activities and workshops for KS3 students. However, with Covid-19 restrictions in place and remote learning, this was not possible during the year. We did however continue to develop strong links with theatre companies such as Gecko, and A Level students had the opportunity to undertake an online workshop with Gecko streamed digitally into the Drama Studio and delivered by Chris Evans. It was a fantastic workshop and the techniques explored have since been used to create outstanding devised work. The GCSE and A Level students had the opportunity to watch productions that were digitally streamed in order to gain further understanding of their techniques and philosophies on theatre making. Productions included 'Jane Eyre' and 'Twelfth Night', originally performed at the National Theatre. The opportunities to watch such productions has been further extended with a subscription to Digital Theatre Plus and plans are in place to show a variety of performances on the cinema screen in the auditorium.

**Mrs McDonald**



# Curriculum Enhancement:

## Subject & Faculty Reports 2020-21

### MATHS

Congratulations to all of our girls who have been awarded certificates in the recent UKMT (United Kingdom Mathematical Trust) Maths Challenges. Three Maths challenges are taken throughout the year; Senior, Intermediate and Junior challenges. The challenges involve answering multiple-choice questions, which are very demanding. As well as mathematical knowledge learnt in class, they involve lateral thinking and logic. Fun for anyone who enjoys a puzzle or a challenge!

#### JUNIOR MATHS CHALLENGE

We saw great success in the Junior Maths Challenge competition for Year 7 and 8 pupils. Bronze, Silver and Gold certificates are awarded to students who perform in the top 40% of pupils nationally so our 18 winners have done superbly well to get their awards; demonstrating the excellent potential of our girls in Mathematics. The gold certificate winners qualified for the follow-on round of the competition.

#### JUNIOR KANGAROO

In an amazing display of Mathematical dexterity, Sophie Hobby (L4) was awarded a Merit. This competition is the follow-on round to the Junior Maths Challenge, so only the top scorers are allowed to enter. Scoring a Merit is an indication of fantastic ability in Mathematical problem solving.

#### INTERMEDIATE MATHS CHALLENGE

The U4 and L5 girls performed brilliantly. They showed a combination of skills including logical thinking, problem solving and application of a range of mathematical concepts. We are thrilled to see that a large number of these pupils have been awarded certificate in recognition of their performances. The gold certificate winners also qualified for the follow-on rounds for high scorers.

#### INTERMEDIATE MATHS OLYMPIAD

Dori scored so highly in the Intermediate Maths Challenge that she qualified for the prestigious Intermediate Olympiad, meaning she was in the top 600 in her age category out of more than 100,000 entries. Dori also achieved a Merit in the Intermediate Olympiad - a truly outstanding achievement! For context this is a 2 hour written paper where you are only expected to answer 2 or 3 out of the 7 questions because they are so challenging. Dori managed to get full marks on one question and at least some marks for 5 others.

#### SENIOR MATHS CHALLENGE

The Senior Maths Challenge for L6 and U6 pupils is a true test of Mathematical prowess and we are so thrilled to have a group of girls with real talent in the subject who participated in the competition. On top of this, some of them were able to achieve a bronze or silver award, which shows that they have overcome some complex mathematical problems only achievable with a sound understanding of the subject. Well done, girls!

**Mr Thomas**





# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## SCIENCE

Another academic year posed many logistical problems. Practical science taught through Zoom is not easy but teachers and students responded with home based experiments, videos, voice overs, and You Tube channels. There is no substitute for the real thing but in difficult circumstances students continued to learn. With necessity being the mother of invention, many new approaches have been carried back into school and are being used to complement laboratory based learning.

Assigning grades was tough with students having missed two huge chunks of school based learning through lockdowns, but everyone got through it. Exam classes in Upper 6 and Upper 5 all received the grades allocated by their teachers.

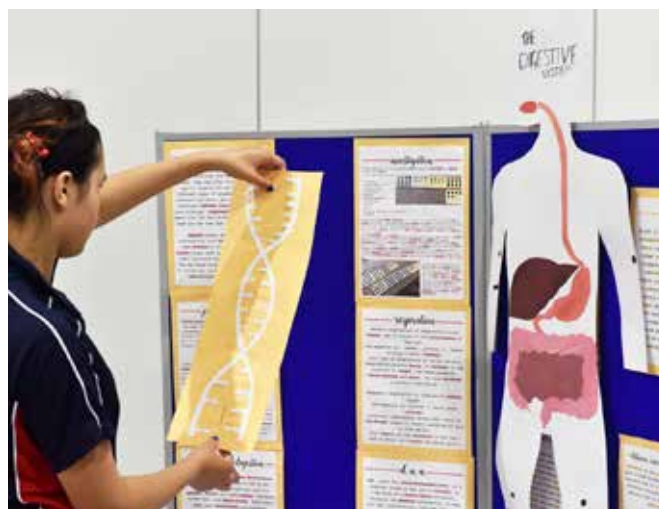
Talbot Heath students start GCSE science in Year 9 and we wanted to help students prepare for their GCSE studies. It was decided that from September 2021 all Year 8 students would be taught science in separate classes for Biology, Chemistry and Physics, with specialist teachers, instead of more broadly as Science.

The Year 9 students ran a biology exposition on the human biology topics covered that year. They produced displays, models, presentations, booklets and interactive experiences. Their final works were presented in the Hub for the faculty staff, where staff and pupils could engage with the exhibitions they created. It was a tremendous success and we plan to run it annually.

A Level students took part in the British Olympiad Chemistry national competition run by Oxford University, designed to stretch and challenge their science knowledge. F Rowley gained a silver award and T Ratnayake a bronze award.

As ever, Mrs Heathman Abbott took any opportunity to organise a science bake off.

**Mr Kirtland**



## MODERN LANGUAGES

Despite the persisting challenging circumstances we have all been under, the MFL department continued to deliver a mixture of distant learning and face to face teaching by not only delivering lessons using Zoom but also by adapting resources.



On September 26th, our Languages prefect produced a presentation celebrating the European Day of Languages which was shown in a virtual assembly. It involved various non-MFL staff members speaking in a foreign language, students saying in French and Spanish why they study languages and a fun and informative quiz as well as some amazing French singing. What an inspiring assembly!

We held a virtual Linguists' dinner where families chose a theme for their evening meal on 21st March.

Our French and Spanish language assistants have continued to enthuse and support our students. The Juniors in year 6 each have a French pen pal and the Senior French club has taken part in a very exciting singing exchange with a College in Northern France.

We cannot wait to resume our normal programme of activities and events. We must also praise our students for their resilience and continued enthusiasm.

**Mrs Klemz**

# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## CLASSICS

This year, the opportunities for curriculum enhancement offered by the Classics department were impacted by Covid-19, so unfortunately we were not able to run our annual trips.

Sadly, we were not able to take the GCSE and A Level Classics students to visit the British Museum and watch a Greek play in London. Likewise, the Upper 4 trip to visit the Roman Baths could not take place.

However, our weekly Classics club continued to thrive, moving on to Zoom when meeting in person was not possible. The club provided opportunities for students to develop their creative skills, for example making mythological characters out of play-doh (or whatever materials they had available at home). Our Classics prefect helped run the club, contributing ideas and creating a weekly Classics kahoot for the students to enjoy.

We look forward to running our usual programme of Classics trips as soon as it is safe to do so.

**Mrs Karanja**



## GEOGRAPHY

Outdoor fieldwork opportunities have played a much less significant role in our provision since March 2020. We have, however, adapted and continued online with the Dorset branch of the Geography Association. In lockdown, L6 and U6 were also able to enjoy some excellent virtual conferences over Adobe Connect technology to access such topics as 'latest developments in carbon technology, how to write more effectively for A Level, human rights, carbon and water cycles, all led by renowned authors David Holmes and Bob Digby.

We adapted our course for U4, investigating 'life after lockdown' and conducting online surveys to collect primary data about how shopping habits have changed. This has enabled students to investigate their local area in a Covid-19 secure way and assess whether 'localism' was replacing 'globalism' as people adjusted to life during the pandemic.

L4 were unable to visit the Living Rainforest as usual at the start of the year. We organised 'virtual' fieldtrips with the help of headsets and Google Expeditions to Rio de Janeiro and Sao Paulo in Brazil. We could see, in 360 degrees, the Christ the Redeemer statue, Copacabana beach and imagine what life was like for people living in the skyscrapers and slums.

Despite the enormous challenges of such an unprecedented year with disruptions to teaching and learning over Zoom, the students' diligence, resilience and hard work paid dividends in the summer with a superb set of A Level and GCSE centre assessed



grades. They should be highly commended on their results.

**Mrs Atkins**

# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## COMPUTING

In the Autumn term, pupils from Year 3 to U4 took part in the annual Bebras Challenge, competing against schools across the world on Computational Thinking challenges. Some of our girls reached the top 10% in the country. We launched a digital poppy challenge for Remembrance Day for Juniors and Seniors and had over 120 beautiful drawings submitted, demonstrating impressive digital creativity.

The Spring term once again saw a period of remote learning so events were put on hold until we returned to school. We celebrated Safer Internet Day with Y6 girls earning certificates for completion of the Google 'Be Internet Legends' course.

During the Summer term we were able to make use of our robotics equipment, and the interactive wall and floor in the Hub. Lower 4 programmed the Sphero Bolts to navigate a maze projected onto the floor, and one group choreographed a lights routine with the Spheros moving in formation to spell out the letters TH changing from red to blue. Upper 4 took part in the Drone Time Trials using their iPads to control them, culminating in an end of year race, making use of floor and wall projections, lights and music – they very much enjoyed it and showed off some excellent agility skills and control of their drones with impressive times.

U4 completed their Bronze iDEA Award, with some earning the Silver certificate as well.

**Mrs Eels**

## ECONOMICS

Economics continues to be a popular choice at A Level, the school ethos is to foster mutual respect and understanding, and Economics does this on both inter personal and wider levels. The girls are encouraged to respect the points of view of a variety of key economics agents, individuals, business and the government, and to discuss topical issues of economic, business and social importance from an impartial but informed viewpoint.

The economy is recovering and expected to reach pre-crisis levels at the beginning of 2022. Output is expected to rise moderately in 2022 at 4.7% and 2.1% in 2023. Consumption is the main driving force. Business investment will improve but is still being hindered by uncertainty of the UK trading from outside of a trading block. Increased border costs and bureaucracy are weighing on UK imports and exports with the EU members. Inflation is rising due to energy and supply chain issues, with a peak predicted for early 2022 and a return to the target rate of 2% inflation by 2023. On the bright side, unemployment is continuing to decline.

There has been much change in our economy over the past few years, with the impact of Brexit and Covid-19, and this makes economics an exciting and challenging subject. Our students are currently enjoying the dynamic nature of economics and trying to predict what government macro-economic policies will come next - all very exciting.

Let's see what 2022 brings the UK economy - fingers, toes and eyes all crossed!

**Miss Horgan**



# Curriculum Enhancement:

## Subject & Faculty Reports 2020-21

### PSYCHOLOGY

Psychology continues to be one of the most popular A Level choices at sixth form, with a number of students going on to study the subject at degree level.

Despite the periods of lockdown and remote learning, students showed exceptional resilience and adaptability in their learning. L6 students were able to design and conduct their own memory experiments via Zoom, analysing the data they collected and writing scientific reports of their research. U6 students worked incredibly hard to produce strong evidence supporting the award of some excellent A Level grades.

When we were back in the classroom, we took the opportunity to do activities and experimental work, such as the mirror drawing task (used to show that amnesic patients can still learn new skills even though they do not recall having done a task before). In the summer term, the three Psychology Prefects also helped with a taster day for Year 10 students to give them an insight into the functions of different areas of the brain.

**Dr Jolly**

### HISTORY

U3 historians participated in an interdisciplinary History/Design lesson on Mediaeval weapons, which complemented their study of castle building. Students learned about the design and construction of longbows before having a go at firing them for themselves; a prototype trebuchet was also used in the

### PSRE

The PSRE Department continued to deliver dynamic and thought-provoking PSRE lessons despite the difficulties during the pandemic. Every student had the opportunity to contribute to meaningful discussions and debates via online or face to face lessons. Additionally, every student had the opportunity to investigate meaningful topics regarding mental health, relationships and worldwide issues.

In the summer term, students attended sex education workshops provided by the school nurses and PSRE team. L5 and U5 enjoyed PSE tutor videos and discussions alongside their assemblies.

Unfortunately, due to lockdowns and restrictions we were unable to facilitate our vast external speakers' programme for PSRE, however, with restrictions lifting, we have been able to resume this for the academic year starting September 2021.

**Mrs Manley**

estimation of the trajectory of missiles. In May, U4 historians experienced a living history lesson in the School's restored WW2 bunker before writing up their experiences as a pupil at TH 'during the war'.

**Miss Saunders**



# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## ART & DESIGN

With trips and external visitors not being a possibility last year, during the autumn term we offered individual year group lunch sessions to ensure every student could still be supported to progress with their school or personal projects.

The Art department also embarked on the opportunity to develop digital creativity, rolling out art-based apps to students. All students from year 4 right up to A Level were given access to the entire Adobe Creative Suite on their iPads which includes programmes such as Photoshop and Illustrator. All students were also given access to Sketches Schools. This was done with overnight alterations to schemes of work to ensure we could access creativity, regardless of what situations arose.

With the students really enjoying developing their digital skills, we also felt it was time to ensure all GCSE and A Level Art students had the opportunity to develop skills using Procreate, a wonderful digital drawing app.

There were also several opportunities for students to enter their

personal work into competitions and exhibitions such as Young Artist of the year. Sadly, we were not successful this year but perseverance is a key trait to Art and we will see what exciting opportunities the coming year offers.

### **Miss Coates**



## SIXTH FORM PSE

Students continue to make an excellent contribution to school life and the wider community by playing an active role in Sixth Form committees.

The Rwanda committee works hard to support the children who live in Godfrey's village of hope. They create and distribute profiles for the sponsored children as well as planning fundraising events throughout the year. Last year, they raised enough money through an ice cream and pain au chocolat sale for two teachers

in the Village of Hope for a whole year! They also keep sponsors updated with a termly newsletter.

The Sixth Form Eco Champions are working hard to make Talbot Heath more sustainable and reduce its carbon footprint. They are focusing on issues of reducing litter, promoting recycling and being more conscious about the amount of waste we are producing. They organised a beach clean in the summer.

The Head Girls and Deputy Head Girls work alongside the Sixth Form committees to support the community in various ways. These include helping pupils in the Junior School, raising money for charities through events such as the Amnesty concert and the 'SleepOut' for Shelter and organising social events like the Winter Ball. They also launched a club called 'The Little Sisters Scheme' to help students settle into the school.

The students have greeted all our visitors with courtesy and interest. Their horizons have been widened and their awareness raised. Hopefully, all of these speakers have contributed to the extension of the girls' knowledge, contemplation and understanding of topics and issues beyond their academic subject choices.

### **Mrs Klemz**



# Curriculum Enhancement:

## Subject & Faculty Reports 2020-21

### CAREERS

#### CAREERS ADVICE

During the autumn term, the Head of Careers interviewed all U5 and U6 students to discuss their future plans after GCSE's and A Levels. Students were given information, advice and support for the next stage of their education and possible career paths. Some students then met with an Independent Careers Adviser from Ansbury, who was able to provide further support. These meetings helped our students to consolidate their ideas and finalise their plans.

#### CAREERS CONVENTION

The Covid pandemic and the huge range of restrictions on schools and the general public caused the cancellation of this BCP community event. We hope that this will return in 2021.

#### NATIONAL CAREERS WEEK

After the second lockdown, schools re-opened on the 8 March 2021, just one week after the 10 year Anniversary of National Careers Week. While the restrictions on public meetings hampered school meetings, TH assemblies have continued to delight our school community via Zoom. So while the pandemic brought cancellations for many careers experiences, we were able to host various online assemblies and provide careers

information links to our students working remotely.

The pandemic forced all of us to think differently and for the world of careers this has enabled companies and public organisations to arrange incredible online experiences for our students; experiences they can enjoy wherever they are in the world. Many careers exhibitions and work experience / internships have moved to virtual events; the positive impact of Covid-19 is that our students, from U3 to U6, can enjoy careers opportunities previously restricted by geography. The Head of Careers collates these opportunities and informs students and Tutors of events for their year group.

#### RECORDS OF ACHIEVEMENT

All students in Senior School experience Careers lessons, weekly or fortnightly. They each have a Record of Achievement file, where they track their academic progress, review their personal targets and celebrate their skills and achievements, including certificates from extra-curricular activities. The weekly sixth form Enrichment programme includes careers education and support, which prepares them for their future beyond Talbot Heath.

*Mrs Barham*

### TEXTILES

It has been an absolute pleasure to have taken over the Textiles Department in January and in such an unusual year for education I know that for many of our students, finding a new creative outlet has been a way to relax and relieve stress caused by the adversities that we have continued to face. The year began on Zoom where we were all tested to find practical assignments that could be resourced from the home but the students managed to create some wonderful items including paper and fabric flowers, batik prints using oil and candle wax and continued to show enthusiasm through the virtual classroom.

Textiles Club began online with students, siblings and even parents joining for a practical session that often extended from 1 to sometimes even 2 hours. Through resourceful gathering of materials, a variety of items were made including fabric pots, pencil cases, mice pin cushions and even some basic macramé. It was a wonderful experience and gave us an opportunity to come together through the screen to share ideas, techniques and a shared love of being creative.

On our return to the classroom it was practical all the way, although year group bubbles prevented clubs and after school activities. Some amazing results were achieved combining the new equipment and resources that we now have available in the Hub.

*Mrs Hodge*

### DESIGN & TECHNOLOGY

The year started with a lot of enthusiasm from staff, pleased to be back in the classroom once again after lockdown. It did, however, prove to be a very challenging year with the introduction of stringent regulations for teaching practical lessons. However, whilst other schools cancelled their practical curriculum, we felt it was vital to offer our students the opportunity to be creative.

Girls in Pre-Prep had great fun in their STEAM lessons and covered a range of different topics through practical activities. They included learning about motion, building stable structures and teamwork in our Lego 10 pin bowling alley as well as understanding gravity and balance with our fun packed zip line (even Mrs Stone couldn't resist):

Year 3 pupils covered a range of different projects, learning how to use basic tools and equipment safely and accurately. Year 4 pupils loved learning how to use our compressed air rocket launcher to make spacecraft and racing cars, and took part in our first Year 4 Rocket Racers competition.

Year 5 students made their own bedside night-lights and some amazing Tudor themed puppets with Mrs Heath. Year 6 pupils crafted their own one string musical Diddley Bows, and some very effective seaside village scenes from scrap wood.

Pupils in U3 modelled their own buildings using CAD and in October we started using our virtual reality headset which allows the girls to step inside their own buildings.

# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## INTERDISCIPLINARY

Despite restrictive conditions and the kind of disruption that only a pandemic brings to normal school life, our unique Interdisciplinary curriculum continued apace during 2020-21. Kindergarten pupils enjoyed a visit from Robbie the Space robot and enjoyed seeing the use of Google Earth VR in space. We had great fun with Year 3 learning about the amazing engineering of the Ancient Egyptians. Year 4 became Roman soldiers and engineers. Year 5 learned all about the invention of the steam engine and had an extra day learning about the science behind Titanic. Year 6 had an incredible day with several engineering challenges based around D-Day, with a visit from Major Laycock of the British Army. U3 had an excellent time learning about medieval weaponry, including what it is like to fire a longbow, and how a trebuchet works. L4 learned how to model plant and animal cells using CAD and they learned how to create 3D topographical reliefs using CAD and 3D printing. U4 music students got to use our A.I synthesiser which was good enough for them to include in their own song composition for assembly. What pandemic?!

**Mr Morris**

## FOOD & NUTRITION

The Food and Nutrition Department stepped up to the plate with aplomb during what transpired to be the most challenging of years. The pupils were as eager as always to cook and develop their skills; in fact, baking became a huge national pastime, for those fortunate enough to be able to get their hands on those elusive bags of flour!

Pandemic or not, December brought the return of the annual Christmas Cake Decorating Competition, albeit virtual. A remarkable 41 entries were received, from Reception to U6. Again, the whole school community were able to have their say via our iPad voting system. The overall winners were Bella Harris in the Junior School for her Winter Wonderland Cake and Chloe Hannam in the Senior School for her gravity defying Christmas Pudding. The seamless switch to remote learning in the spring term saw me Zooming into kitchens all over the county. Whilst some pupils preferred to have me on hand for quick tips and pointers, others made excellent use of the independent skills they had developed in the classroom, and screen shared images of their creations. Virtual 'Star Baker' awards, it seems, are just as sought after as the real thing!

Undeterred by the absence of physical cooking clubs and competitions, we used our iPads to our advantage by running virtual sugar paste club which ran for 8 weeks over the remote learning period. Many of our most enthusiastic cake decorators, including a regular group of keyworker students, zoomed into the sessions and we worked our way through creating a



selection of different flowers including daisies, roses and finally, daffodils, in anticipation of Spring.

Several of our budding young chefs amongst the keyworker students got creative in the classroom and entered the Tunnock's Teacake Challenge and Aldi's Taste Kitchen Challenge, designing original recipes, inspired by Team GB, heading off to Tokyo for the delayed 2020 Olympics.

During the summer, the Year 12 girls spent part of their Life Skills Day in the



Food Room, brushing up on their practical food skills ready for university life. They worked in groups making everything from Thai green curry and spaghetti bolognese to naan and garlic bread. The results were delicious and many discovered that cooking is not so difficult and can even be fun!

**Mrs Moran**

# Curriculum Enhancement: Subject & Faculty Reports 2020-21

## SPORT

Talbot Heath pupils across the whole school have continued to have an excellent year of sport, in and outside of school, considering the ongoing adjustments pupils have had to make to their training and competitive seasons. It is brilliant to see such variety, with National and International successes in many sports including athletics, biathlon, cross-country, chess, cricket, equestrian, golf, netball, rowing, sailing, swimming and tennis. Pupils have reached County level or above in no less than 12 different sports this year.

Our Junior School girls have impressed with their engagement and commitment to their sport in and out of school. Pupils experience a broad range of sports in PE lessons which this year have included some different activities to meet the additional Covid-w19 measures including swimming, badminton, netball, hockey, tennis, cricket, rounders, athletics, and the use of the fitness suite. They have also produced National representatives



and County Champions along the way. Students have participated in community activities such as Year 6 attending sports leadership training.

Pupils have missed the opportunity and experience of playing in matches against local schools, but they have been involved in virtual competitions which have included skills challenges, fitness tasks, and virtual running races against other local schools. They particularly enjoyed competing against their teachers in the 'beat the teacher' challenges which were part of their PE lessons.

In Senior School PE, we have continued to push the boundaries with the aim of a broad and balanced curriculum which prepares Talbot Heath pupils for lifelong physical activity habits. This year we have continued to embed some new sports with the opportunity to develop their skills and experience further in clubs such as football, handball, and table tennis. We continued to promote National Fitness Day, raising awareness of the importance of our health and wellbeing.

Our Sports Scholars programme continued on Zoom with a variety of talks and workshops from guest speakers such as GB triathlete Izzy Davis, Olympic Javelin thrower Goldie Sayers and Olympic weightlifter Sarah Davis.

In Sailing, Eliana and Lila Edwards were both successful, representing well at the British Championships. Lila was selected to compete for GB in the World Championships in Italy where she finished 27th girl Under 15.

In Chess, Larissa was invited to play in the Wiltshire U18 chess team. She also represented well at the UK Delancey Chess Challenge in which she qualified for the Terafinals finishing in the top 229 amongst competitors across all ages in the country.





# Curriculum Enhancement:

## Subject & Faculty Reports 2020-21

Larissa is currently ranked 13th as an U13 girl.

In Athletics we had 9 County champions across different age groups and events. Emily Parker had a fantastic season, highlights including coming 2nd at the English Schools Championships and securing her first international vest running for GB U20 team at the Loughborough Invitational meet - fantastic opportunity and landmark moment for her. Erin Wells continues to excel with her running but has also applied herself in Biathlon. She has qualified to represent GB at the World and European Championships after finishing 2nd at the National Championships this year.

Many girls play tennis with their club and continue to show real potential at County and Regional championships. The standard of these competitions grows each year and we are very proud of the girls. The U19 A team qualified for the Aberdare National finals.

I'd like to thank our students for their hard work, commitment and fantastic contribution to school sport. Even under the unusual circumstances, I have yet again been amazed by the dedication and drive that Talbot Heath students have demonstrated. Thank you to the parents for their continued support throughout a difficult time, encouraging their daughter to take ownership of their health and wellbeing. It has been a fantastic year in both achievement and enthusiasm, considering the circumstances. We continue to be in an excellent position with good club links in many sports, including netball and tennis, alongside our Talbot Heath Swimming Academy and Cricket partnership with Winton CC, which has been a successful venture this year, encouraging more women and girls into cricket. Sport at Talbot Heath is in a healthy and exciting place and we look forward to future stories of success that will come to fruition.

**Mrs Lindon**



# Examination Results & Achievements 2021

## GCE ADVANCED LEVEL PASSES 2021

\*\*indicates A\* grade; \*indicates A grade, EPQ - The Extended Project Qualification)

### Esme Bird

Art (photography)\*, History, Religious Studies\*

### Amy Bowen

Chemistry, Maths\*\*, Maths (further), Physics\*

### Chloe Brewer

Economics\*, Geography\*, Psychology\*

### Olivia Burrage

Classics\*, Economics, English Literature\*

### Amy Chanoch

English Literature\*\*, History\*\*, Psychology\*, EPQ\*\*

### Daisy Clough

Classics, Religious Studies\*, Theatre Studies\*\*

### Emily Dickson

Classics\*, English Literature, Theatre Studies\*\*

### Charlotte Elsmore

Economics, Psychology, Religious Studies\*

### Anna Fabrikant

French, Psychology, Russian\*\*, Spanish

### Alicia Freed

Chemistry, Psychology, Theatre Studies\*\*

### Jasmine Fry

Art (fine)\*\*\*, English Literature\*, History\*, EPQ\*\*

### Lydia Glanville

Economics, History, Psychology

### Evangeline Holloway

Art (fine)\*\*\*, English Literature\*\*, Maths\*, EPQ\*\*

### Jessica Holloway

Economics\*\*, Geography\*\*, Maths\*\*, EPQ\*

### Charlotte Hosking

Art (fine), English Literature, Geography\*

### Elizabeth Howse

English Literature, Religious Studies, Theatre Studies\*

### Elizabeth Johnstone

Biology, Geography\*\*, Psychology\*

### Ruby King

Music\*\*, Psychology\*, Religious Studies\*\*, EPQ\*\*

### Roya Kolahy

Biology\*, Chemistry\*\*, Psychology\*\*

### Sophie Kwon

Psychology, Religious Studies, Sociology

### Isabel O'Rourke

Art (fine)\*, English Literature\*, History\*

### Freya Payne

Biology, Geography, Psychology

### N Pestonji

Classics\*\*, English Literature, Religious Studies

### T Ratnayake

Art (fine)\*\*\*, Biology\*, Chemistry\*, English Literature\*\*

### L Romero-Pratten

Economics\*\*, Maths\*, Psychology\*

### F Rowley

Chemistry\*, Maths\*\*, Maths (further)\*\*\*, Physics\*\*, EPQ\*\*

### B Russell

English Literature, Music\*, Theatre Studies\*, EPQ\*

### A Sadeghi-Niaraki

Biology\*, Chemistry\*, Psychology\*\*

### H Tovey

English Literature\*, Geography\*, Psychology

### Abigail Tyler

Biology, Economics, Geography\*



# University Entrance and Results 2021

## UNIVERSITY ENTRANCE 2021

### Bath

Criminology

### Birmingham

Philosophy

### Campbell University, North Carolina, USA

Business Marketing

### Cardiff

Philosophy, Human Geography

### Chichester

Psychology

### Bristol

Geography

### Cardiff

Human Geography

### Durham

Visual Arts and Film

### Imperial College London

Chemical Engineering

### Leeds

Business and Economics

### Newcastle

History and English

### Nottingham

Classics

### Oxford

English

### Plymouth

Dentistry

### Royal Holloway

Drama and Philosophy, English and History, Liberal Arts,  
Drama and Theatre, Geography, Classical Studies and  
Drama

### Sheffield

Architecture

### Southampton

Music, Aeronautical Engineering

### Surrey

Nursing

### Sussex

Business and Management

### Warwick

Theatre & Performance

## A LEVEL RESULTS 2021

Grade A*	30.7%
Grade A	36.6%
Grade B	27.7%
Grade C	5%
Pass Rate	100%

## GCSE RESULTS 2021

Grade 9	18.8%
Grade 8	23.8%
Grade 7	23.4%
Grade 6	20.1%
Grade 4 and above	99.4%

## GENERAL CERTIFICATE OF SECONDARY EDUCATION 2021

*(The 2021 exams were Centre Assessed Grades)*

Trisha Bagora, Madeleine Barringer, Savannah Berridge, Florence Bestford, Eleanor Blakeway, Isobel Bowen, Olivia Bratt, Maisie Chan, Lili Clarke, Milly Davis, Isabelle Dickinson, Anna Drace-Francis, Ane Echebarrieta, Catherine Eland, Aimee Elms, Lea Fawcett, Lili Good, Abigail Grindey, Charlotte Haynes, Lily Hogan, Weiran Huang, Henrietta Ingham, Rachel Irvine, Florence Jackson, Madeleine Jepson, Mia Jessett, Emilia Jordan, Sophie Kenwright, Neda Kolahy, Eliza Leaver-Smith, Elizabeth Lyle, Ellen Mans, Jocelyn Marks, Lauren Martin-Glanville, India McCrudden, Skye McPherson, Taya Minchington, Alexandra Munson, Olivia Neave, Ellena Park, Danielle Peck, Rita Richardson, Isabella Rowan, Ruby Rowland, Eesha Saran, Katie Sheppard, Alisha Snaith, Josephine Spring, Elizabeth Suter, Kayla Watts, Barley Whitley, Grace Williams, Tamara Wood, Charli Wyatt, Millie Zottl



# Awards & Achievements 2021

## OTHER AWARDS

### Senior Maths Challenge (2021)

Silver: Y Zhu, N Hou

Bronze: J Ellis, V Millar, R Ngai, F Wong, E Holloway, F Rowley

### Intermediate Maths Challenge (2021)

Gold: R Chuen, J Ku, N Huang, D Suntornsuk

Silver: Y Danylko, I Dickinson

Bronze: 6 pupils

### Intermediate Maths Olympiad(2021)

D Suntornsuk (Merit)

### Intermediate Kangaroo (2021)

R Chuen, J Ku, N Huang, D Suntornsuk

### Junior Kangaroo

S Hobby

### Junior Maths Challenge

Gold: L Edwards, S Hobby, M Patel

Silver: C Pearson, H Williams, N Hicks, M Hiscocks, T Wagstaff

Bronze: 10 pupils

### Young Enterprise County Final

Did not take place this academic year.

### Honour Before Honours

Not awarded this academic year.

### TH Masterchef Competition

Did not take place this academic year.

### TH Bake Off and TH Top Chef

Did not take place this academic year.

### Inter-School Masterchef Competition

Did not take place this academic year.

## Music Awards and Achievements

### The Stravinsky Composition Cup:

C Taylor

### Effort and Achievement in Music (Years 7-9):

M Hiscocks, D Dean, M Patel, K Wong, H Yau, R Allenby-Smith

### Performer of the Year:

L Hiscocks

### The Cadenza Award

(instrumentalist showing the most promise):

Ruby King

### The Mary Simmonds Cup (all round contribution):

R Yin

### The Elizabeth Sylvester Memorial Award:

B Russell

### Bournemouth music competition festival:

Did not take place 20-21

2021 A Level  
RESULTS

95% A\*-B

2021 GCSE  
RESULTS

66%

Grade 7-9

# Fundraising Report 2020-21

I would like to thank everyone for their support through a difficult year of lockdown and isolations. Once again we have worked hard as a school to support worthy causes and to raise awareness of charities through assemblies and fundraising. Great empathy for others has been shown by pupils choosing to support organisations that have a great global impact as well as a deeply personal connection. Once again TH girls have chosen to show their desire to make the world a fairer and better place.

## CHARITIES SUPPORTED THIS YEAR

Amnesty International Concert	£278.00
Children in Need - (Juniors)	£268.90
Godfreys Kitchen	£15,733.42
Make it better with a sweater (Juniors)	£193.00
Make it better with a sweater (Seniors)	£279.99
Poppy Appeal (British Legion)	£394.07
Red Nose Day (Juniors)	£386.20
Red Nose Day (Seniors)	£312.95
Readathon	£51.00

Charity weeks did not take place in 20-21 due to Covid-19.



# Governor Biographies

## MEMBERS OF THE GOVERNING BODY

**Chairman:** Mrs Clodie Sutcliffe,

**Vice Chairman:** Dr Richard Day

### Foundation Governors:

Mrs Alexandra Lewins	Sarah Richards
Rev Rupert Higgins	Dr Debbie Sad
Mr Andrew Main	Mrs Claire Saunders
Mrs Rebecca Newton	Mrs Karen Elizabeth Thompson
Mrs Christine Norman	Mr David Townend
Mr James Paget	

**RICHARD DAY** Qualified in medicine in London in 1978. After training in London, Hull, Portsmouth and Southampton, he was appointed as a consultant geriatrician to Poole Hospital in 1988. His clinical interests included drugs and prescribing, and stroke medicine. He was regional advisor to the Royal College of Physicians of Edinburgh, and examined regularly for the college. Other commitments include work with the King's Fund on hospital governance in the 1990s, and a spell as Secondary Care doctor to Southampton City CCG from 2012-17. He is Medical Director for Care South, a charity providing residential and domiciliary care in the south of England. He retired in 2017, and is now entertained by art, piano and grandchildren. His daughter flourished as a pupil at Talbot Heath for 11 years to 2003, his wife Morag is an ex-TH governor, and he was appointed as governor in 2018.

**ALEXANDRA EWINS** Alexandra has held a career with the American banking firm, JP Morgan, for the past 13 years. Currently Alexandra is an Executive Director of the firm, working within the Investment Banking division of JP Morgan. She runs a global team of approximately 80 staff covering the legal execution, client and regulatory commitments for multiple derivative products across 5 global hubs. Alexandra also represents JP Morgan on a number of Industry and Regulatory forums in addition to driving multiple technology/transformation programs and supporting staff development through career, diversity and inclusion initiatives.

Skills used daily include strong leadership, influence, negotiation, people skills, the ability to work under pressure & the necessity to deliver on budgetary targets whilst maintaining a strong and controlled framework across all regions.

Outside of work, Alexandra is married with two children, Amber & Charlie. Amber is thoroughly enjoying her TH experience and wSport & Fitness are a pivotal part of our family life (having reached a strong standard in multiple sports over the years) Socialising, dining and reading feature on her list of hobbies in addition to a love of Portugal & skiing.

Alexandra is looking forward to using the transferable skills used in her current role, becoming part of a great team and helping to make a difference. As a former pupil of TH herself (Junior & Senior - finishing in 2003) Alexandra feels honoured to be

presented with an opportunity to give back to the school and the extended community over the upcoming years.

**MARTIN FORD-HORNE** was born and brought up in Bournemouth, subsequently moving to London to follow a career in Accountancy, ultimately becoming a fellow of the ICAEW.

After qualifying, Martin joined Ernst & Young before moving into commerce with Charter Consolidated. He then returned to Bournemouth, with his wife and two daughters and worked at Marconi CAE systems, Melson Wingate Opticians, then as Bursar at Wentworth College, Finance Director of Mathmos (lava lamps are great fun). His last full time appointment was as Director of Finance at Coles Miller Solicitors and latterly as a management consultant, primarily to Steele Raymond Solicitors.

He has spent the last decade travelling to remote places, following the example set by his daughters. Other hobbies include family history and walking with and leading walks for local Ramblers groups.

His wife Lynda was an assistant head teacher and has now retired. She chairs BCP SACRE, also the Bournemouth & Poole Holocaust Memorial Day Committee.

As a school governor, Martin looks forward to offering the Financial Management skills acquired from a diverse commercial career.

**REV RUPERT HIGGINS** has been Vicar of St Mark's Talbot Village for just over 8 years. Before Bournemouth he was serving in a Bristol parish. He is married to Jo who is a paediatrician based at Poole Hospital. They have a daughter, Alice-Rose, who keeps them on their toes. When not vicaring, he enjoys classical music, running and the beach. His family love holidaying in Wales and the Scottish Isles but Jo is pining for something a little more sunny and warm!

**ANDREW MAIN** spent 17 years in industry and the last 20 as a lecturer and academic manager at Bournemouth University. He grew up in London, gained a PhD in engineering computation, was employed for 8 years and freelanced in the Bournemouth area for 9 years, working with manufacturing and processing industries.

He joined the Dorset Institute of Higher Education in 1989 (which became Bournemouth Polytechnic, then University), where he is Associate Dean (Students) in the School of Design, Engineering & Computing. He also teaches computing.

His five children all went to school in Bournemouth and he was previously a governor of St Mark's School in Talbot Village and Bournemouth School for Girls.

**REBECCA NEWTON** is married with two children, now in their 20s. She was born in Bournemouth and attended Bournemouth School for Girls. On leaving school she went to work for an Estate Agent and later qualified as a Chartered Surveyor.

# Governor Biographies

Rebecca has worked in the property industry for approximately 30 years, managing commercial property for companies and individual clients, including the Metropolitan Police, HSBC, QinetiQ and major banking institutions. Her work brings her into contact with a wide range of businesses across the south coast.

She has loved music all her life and continues to play the piano and church organ. She also enjoys choral singing. She keeps fit by training at the gym and walking with her dog. Until recently she has been a Girl Guide Leader and was wardrobe mistress for a local theatre school where her daughter was a member.

**CHRISTINE NORMAN** was PR Manager for a large housing charity for 9 years with a particular responsibility for organising annual conferences and major fundraising banquets. She is now a legal assistant/secretary in her husband's private legal practice.

Her daughter was educated at Talbot Heath and during that time she was very involved in the Parent Staff Society, retiring as Deputy Chairman in 2000.

**SARAH RICHARDS** was born in Poole, and her father was twice Mayor of Poole. She and her sister attended TH, as did her two daughters, and one was Head Girl.

Sarah is a Chartered Legal Executive, who retired from practice as a specialist Private Client practitioner with LLP. Before this, she was Head of Dept for Dickinson Manser, which merged with Trethowans, and she oversaw the intricacies of the merger between these two large established firms.

For many years, she organised the European Law Conference for Bournemouth & District Law Society, taking 50 delegates to Europe each year. In 1990 she served a term as the youngest Chairman of the Bournemouth and District Institute of Legal Executives. She is currently Vice Chairman of the Wessex Young Musicians Trust. Her husband is a Solicitor and they met through the Young Solicitors Cricket Team. Her interests include the arts, countryside, food, travel, equestrian sports, tennis, cricket, family and friends, and she feels very grateful for the education she received at TH.

**DR DEBBIE SADD** was born in Bournemouth and educated at TH before a career in Finance. After the birth of her second son, she studied for an MA and then a PhD at Bournemouth University and was invited to become a full-time member of the teaching team, where she has been for 14 years. She teaches strategy, leadership and marketing in the Faculty of Management, and is also a Virgin Start Up Mentor. Until recently, she ran the Festival Maker volunteering programme for the University, working with Bournemouth Council at major events. Her University work has taken her to the USA, China, Hong Kong, Japan and South Africa. Some of these trips are teaching and training, others recruitment for overseas students.

**CLAIRE SAUNDERS** was educated at BSG and trained as a primary school teacher at Homerton, Cambridge, graduating in 1992. She worked in primary schools for 11 years, and then

moved to Moorlands College to oversee the Foundation Year programme, very much enjoying work in higher education.

**CLODIE SUTCLIFFE** was educated at Talbot Heath from 1980 to 1987, following in her mother's footsteps. She was Deputy Head Girl in her final year. She graduated from Warwick University with a degree in PE and Maths, and went on to teach at Wentworth College, where she was Head of Physical Education.

In 1999 she had a change of career, joining Dorset Police and was promoted to Sergeant in 2004 and to Inspector in 2008. Her current role, as a Critical Incident Inspector, covers Bournemouth, Poole and Christchurch. She lives locally with her husband and three energetic spaniels, and competes in triathlons!

**KAREN THOMPSON** started her professional career as a nurse qualifying and working as a staff nurse at The Middlesex Hospital, London. After 4 years nursing, she decided to read law at Birmingham University. She graduated in 1984 and completed training at Westminster firm, Radcliffes, being admitted to the Roll of Solicitors in 1987 where she stayed until she and her husband relocated to Poole with their young children.

Karen joined Lester Aldridge LLP in 1992 and was promoted to partner a few years later. Karen initially specialised in clinical negligence work and some commercial litigation but her interest was in regulatory law. Karen also held a judicial appointment between 2009 and 2013 when she was a solicitor member of the Solicitors Disciplinary Tribunal. She was a member of LA's Executive Board for many years focussing on risk management, strategy, projects, compliance and regulatory matters for the firm. After 28 years at LA Karen retired as a partner at the end of October 2020 however, she has remained with the firm as a Consultant assisting on projects as needed.

Karen's background means that not only has she developed good organisational and analytical skills but also has a very keen interest in ensuring the wellbeing of all those that she works with. The study of law is by its very nature inquisitive which means that she has a willingness to learn and an ability to question and analyse.

Karen knows Talbot Heath well as her daughter Alice was a pupil there. Her friends include a great many TH girls. Karen says "I am very excited and honoured to have been appointed a governor at TH. I am keen to be involved in and contribute to the work and commitment required to ensure that TH continues to provide the first class education it does for girls."

**DAVID TOWNEND** is an experienced entrepreneur. Since moving to Bournemouth in 1983, he has supported a number of businesses and driven them to achieve significant growth. His background is in IT and he has extensive experience in the property, energy and internet sectors and currently has a number of local business interests. His youngest daughter was educated at Talbot Heath from 2003 to 2009.

# Sporting Achievements 2020-21

## ATHLETICS AND CROSS COUNTRY

**C Brown** came 3rd at the Dorset Schools Senior girls 800m.

**L Brown** represented Dorset at the 2021 virtual Cross Country Championships. She also came 5th in the Junior girls Dorset Schools Athletics 1500m.

**I Cox** came 1st in the Dorset Schools and Dorset County Inter Girls pole vault competition.

**P Evans** came 1st in the Dorset Schools Year 7 Girls 200m and the Dorset County Championships 800m. She was selected to represent Team Dorset this season.

**L Lockwood** came 1st in the Dorset Schools Senior girls 3000m.

**E Parker** represented Dorset at Regional and National levels in Athletics. She won the Dorset Schools senior girls 1500m with a championship best performance. She was selected to compete for GB U20 team in the 3000m steeplechase at the Loughborough International in May. She came 2nd at the English Schools Championships in the Senior Girls 1500m Steeplechase. She was given a place on the Youth Talent Programme for 2020-2022. She represented Dorset at the 2021 virtual Cross Country Championships.

**N Pestonji** came 1st in the Dorset Schools Year 7 100m.

**N Taylor** came 1st in the 800m in the Dorset County Championships.

**E Wells** represented Dorset at the 2021 virtual Cross Country Championships. She also came 1st in the Junior girls 1500m Dorset County Championships and 2nd in the Dorset Schools athletics 1500m.

**A Wilson** came 1st at the Dorset Schools Senior girls 800m. She was given a place on the Youth Talent Programme for 2020-2022.

## BIATHLON

**E Wells** finished 2nd at the National Biathle Championships at Millfield in May. This qualified her to represent GB at the World and European Championships. She also finished 2nd at the National Biathle in June. She has qualified for the British Schools Biathlon Championships at Bath University in October 2021.

## CHESS

**L Cuthbert** took part in a 'She Plays to Win' tournament placing 3rd. She competed in the Brentwood School Invitational Chess Tournament, making it to the last 16/60 competitors. She qualified for the 5th year running for the U12 London Junior Chess Finals. She was invited to play in the Wiltshire U18 chess team, her success at the UK Delancey Chess Challenge qualified her for the Gigafinals. In the second Gigafinal she finished 3rd place U12 girl and therefore qualified for the next stage of the Terafinals in which she finished within the top 229 competitors across all ages and genders in the country. Larissa is currently ranked 13th as an U13 girl.

## CRICKET

**A Hann** has played for Wessex Women's, Dorset U15 & U18

girls this season with much success. She has travelled all over the South with some great stats of 3 for 24 off 8, giving an econ on 3.00 and 3 for 13 off 5 giving an econ of 2.60.

## GOLF

**E Mans** is a scratch golfer at 15 with a golf handicap of +0.2 and a strong member of the South West U18 England squad and Dorset girls and Ladies 1st Team. Her achievements this year have included being the Brockenhurst Manor Ladies Champion for 2020 and finishing 32nd out of 144 competitors at the English Girls U18 Open Amateur Strokeplay Malton & Norton (Yorkshire) in July. This year, she was selected to be a part of the South West U18 England Golf squad. Due to her success this season she was also invited by England Golf to attend the England U18 squad trials day. Hampshire have selected her to be part of their Talented Athlete Scheme.

**E Read** came 1st in the Ashley Wood and Palmer and Dudsbury Ladies Champion of Champion competitions. She represented Team Dorset and came 4th overall in Inter County week.

**I Stratman** won the Doug Sewell Bowl, Yeovil, Isle of Purbeck, and Christchurch Golf Club Junior Open, and is Dorset U14 Champion.

## HORSE RIDING

**V Mason** came 2nd in the British Riding Clubs Arena Eventing Championship at Aston-le-Walls. She also attended her first two day event (2DE) at Princethorpe College, hosted by Stoneleigh Riding Club, representing the riding club for the South West district and she won the event.





# Sporting Achievements 2020-21

**J Spring** has consistently been finishing in the top 5. Successes have included being placed 2nd at Moreton BE which qualified her for a place in the regional finals which gives her a chance to try and qualify for Badminton Grass Roots in 2022. She was also placed 4th at both Potispool and Launceston BE competitions. At Tweseldown one day event she was placed 1st which qualified her for the British Connemara Championships in September 2021. At the South West Pony Dressage Competition she also came 1st, obtaining the highest dressage score of the day. She competed in the Pony Club National Championships, winning her Novice dressage section out of 40 riders, coming 7th overall Nationally. She then competed in the 90cm eventing in a team of 4 riders, which they successfully won out of over 40 teams and were crowned national champions!

**T Wagstaff** qualified for the Pony Club Regional finals, coming 3rd overall and 3rd as a team. She also qualified for the National Championships coming 5th individually and 1st as a team.

**A Wall** competed in show jumping competitions. She was successful in a number of events which included a 1st place at the Young riders competition at Pyecombe and 1m Class at Moreton. She also achieved a 2nd place in the 1.05m at Parwood.

## INDOOR ROWING

Talbot Heath were represented at the National Indoor Virtual Youth Rowing Championships 2021.

There were many individual successes which included A Wall coming 3rd and M Mitchell coming 16th out of 137 competitors in the Year 8 girls competition.

**C Dickinson** came 15th out of 234 competitors.

**R Irvine** came 5th in the Year 11 competition and **E Blakeway** 10th. In year 12, A Conley came 11th.

## NETBALL

**E Blakeway** attended Team Bath Academy Development Centre. She represents Dorset at U16/U17 Regionals.

**M Davis** was invited to join the Team Bath Netball Academy Development Centre for the third year in a row. She represents Dorset at U16/U17 Regionals. She captained the Aquarians U16 Regional Team who were one of the top 18 teams invited to the 2021 U16 Performance Club Invitational Tournament. It was a tough competition and a Covid depleted team, but they managed to place 14th nationally.

**F Jackson** was selected for the Bath Netball ADC in December and has been re-selected for 2021-2022. She represents Dorset at U16/U17 Regionals.

**E Newell** was selected to train for the long squad for regional netball this year.

**J Tilley** has been selected following trials, from 600 applicants, for the Bath Netball Academy Development Centre for 2021-2022.

**N Platonova, L Lyle, H Porter, B Falconer and H Moss** were all also U16 regional representatives for this year.

## SAILING

**E Edwards** and **L Edwards** were both due to compete in the National sailing final at Weymouth.

**L Edwards** won the Junior girls Southwest Regional Sailing Championships Junior Regional Sailing Championship which included 70 competitors 15 and under age group.

## SWIMMING

**C Eland** came 4th in the Junior 50m free and 5th in the 100m fly at the British Swimming meet in Glasgow in June.

**M Mitchell** came 7th in the Dorset Swimming County Championships performance awards.

**B Vavasour** was awarded the top 14 year old all-rounder performer in the County. She beat the Poole Swimming Club



record in 50m backstroke in her age group this season. She also qualified for the regional finals held at Millfield in July, finishing 4th in the South West for the 100m fly.

**L Vavasour** came 2nd in the Dorset Swimming County Championships performance awards. She qualified for the regional finals, held at Millfield in July, and came 4th in the South West in the 100m breaststroke.

## TENNIS

Both the U13 and U15 Tennis team got through to the South West Regional tournament after winning the group county stage. They went on to be runners up in the regional finals. The U13 team were S Aquilina, S Bettencourt, I Maynard, A Pirt, Lola House. The U15 Team were M Davis, M Edge, S Jones, K Jarvis, G Williams.

**I Nigam** won grade 3 singles at Bromley, Liverpool, and East Dorset competitions. She was 5th at the U10 Nationals competition.

**S Spires** came 2nd at Grade 3 singles at Wey Valley.

**N Taylor** Won U14 Grade 3 Ivy Bridge and Bath singles competitions. She competed in the Grade 4 competitions where she was placed 1st at Basingstoke and Sherborne singles and 2nd in Portsmouth.

**L House** won U14 Grade 3 Sherborne singles, 4th in Bath. In the U12 Grade 4 Yeovil singles competition she was 1st. Sherborne singles she finished 3rd.

**E Adeshina** competed at hard and clay court matches across the UK and Europe this season.

**Talbot Heath** U19 A team: M Edge, G Williams, S Aquilina, A Pirt, I Maynard finished in 13th place in the Aberdare National Championship competition in July. The U19 B team reached the 3rd round, but did not qualify for the National finals.

**S Aquilina** -14U ranking went up from 47 to 18 due to her success this season. She took part in the National Championships 14U in Nottingham. Particular highlights of her season include 14U Grade 3 Runner Up and Doubles Runner Up (both at 14U AND 18U) at the Sutton Coldfield tournament and winner of all categories at the G3 Dorset Closed West Hants Tournament. She and her partner were also winners of G3 U18 Mixed Doubles at Frost&Co Dorset Open, 14U Woking Whitsun and the 16U West Worthing Tournament.

**I Maynard** took part in many G3 Regional tennis tournaments. Highlights included winning the Winchester HEAD Open and Kirk Moor Open in U16 singles. She was winner of the Hampshire and IOW County Championship in U16/U18 for both singles and doubles. She and her partner were winners of G3 U18 Mixed Doubles at Frost&Co Dorset Open.

**S Spires** was selected for the South West Regional Tennis Academy and Regional team (2020-2021). During 2021, she reached the highest ranking of No.1 in Dorset 12U and of No.1 South West of England 12U. She also won many other competitions including the Parklingley 12U Regional Tour Grade 3, Bath 14U County Tour Grade 4 and Taunton 10U Regional Tour Grade 3. She was therefore selected to play in 4 International 12U Tennis Europe Tournaments. Being selected for the Regional Academy means she is on the national watch list as a potential future Champion.

**N Taylor** achieved many podium finishes this season which included becoming Dorset County Champion in the 14U and 16U girls Doubles.

**A Tyler** played at the NPL Doubles National finals and in the British Tour this year.







**Talbot Heath**  
*Independent School for Girls aged 3-18*

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