



Talbot Heath  
*Independent School for Girls aged 3-18*

# ANNUAL REPORT

TO PARENTS  
2021-2022





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## 2021-22

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# Head's Report - Senior School



Angharad Holloway

Dear Parents,

Pupils, parents, staff and governors, it is my great pleasure to present to you my review of 2021/22. In many ways, the year signified a return to normal, in many ways it was still far from normal with infection control measures, contingency exam assessments and Covid-19 still highly prevalent in the community. I like to think of it as a hybrid year; a year when we tentatively stepped out into the light, like hibernating animals emerging in the spring after a long winter.

My focus of this report is what makes Talbot Heath different. During my thirteen years as Head, I have heard the phrase 'only at Talbot Heath' repeatedly, from DD landings and lifesize boats made out of plastic bottles launched in the pool, to Roman trebuchets firing soft toy animals at defensive shield formations of pupils, from Greek tragedy on the parapets to boy band videos that go viral.

So, as we look through the seasons, let's remember what makes Talbot Heath unique.

We hit television screens in November when the stunning poppy cascade installation, conceived by our art and textiles teachers and realised by our pupil and staff community, became the focal point of remembrance for the Poppy Appeal nationally, who

broadcast live from in front of the Hub to the nation. To mark remembrance day, the History and Design departments had also transformed the Hub into a WWI immersive experience. It was an incredibly moving and proud moment for me and it made a huge impact on our school community.

December brought a busy term to a close and with it came the traditional services and nativities but also the traditions that have become part of our year; the Alpine bar in front of the Hub, Mr Kirtland's legendary pets at Christmas photo competition, and the latest single from our staff boy band 'Boyzonly' which was shown at our Amnesty International event, organised by the Sixth Form.

The spring term brought joie de vivre at the Linguists' dinner, with pupils performing in a range of languages, while guests enjoyed a delicious meal inspired by cuisines from around the globe - I know of no other school which has its own set of can can skirts.

In March, Talbot Heath was transformed into Hogwarts; Lower 43P organised a brilliant themed fundraising event in the main hall. I loved seeing the look on pupils' faces as I floated down the corridors in my gown and hat, holding a Harry Potter wand hand carved by Miss Cowgill from our Maths department, I may decide







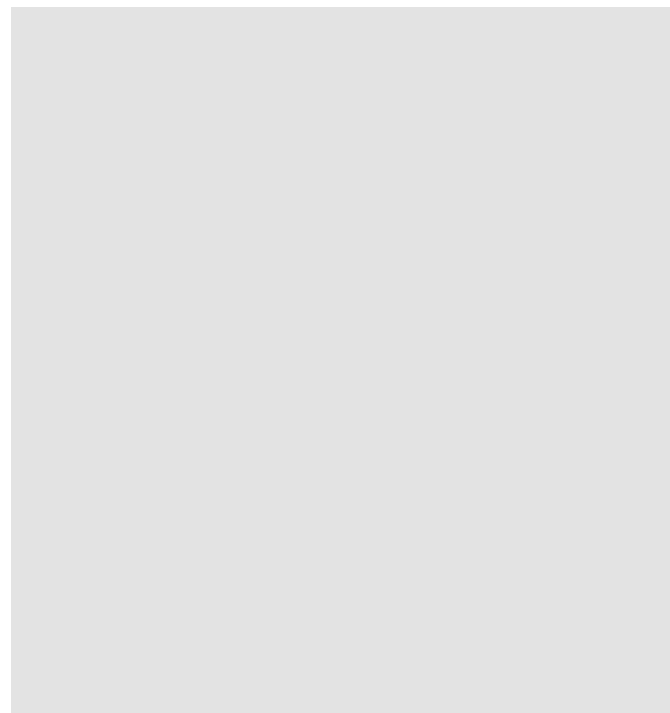
to adopt this look for speech days in future.

The spring term concluded with our inimitable Easter tea celebration organised by our PSS. It was a joyful occasion, being the first live whole school event for three years that pupils, staff and parents had been able to attend. The bunnies had an extra spring in their step.

The summer term brought with it our first live school birthday for three years, and it was hard for me to hold back a tear when singing our traditional hymns from the parapet in front of staff and pupils assembled in the quad to celebrate our 136th year.

May ended on a real high, with our swimmers winning the world schools' championships and hitting the headlines. The school also celebrated the Platinum Jubilee of Queen Elizabeth II. It was very poignant to look back on the excitement and celebrations of this day later in the year, when we commemorated the passing of the late Queen in our whole school assembly.

In June, the excitement and emotion was palpable when our actors performed their Grimm's Tales, *à fresco*, around the site,



under the direction of our Sixth Form students. Thank you to Mrs Heath for making a 10ft pre-sliced snake for the occasion.

Talbot Heath ended the year with a flurry of events that sum up what makes us so different to other schools. Staff put on an amazing interdisciplinary day focussing on the women who had served in the Second World War. Our Hub was transformed into a WAAF Battle Command centre, with pupils using radar information to track enemy aircraft across the country. Our Physics students used metal detectors and knowledge of radar

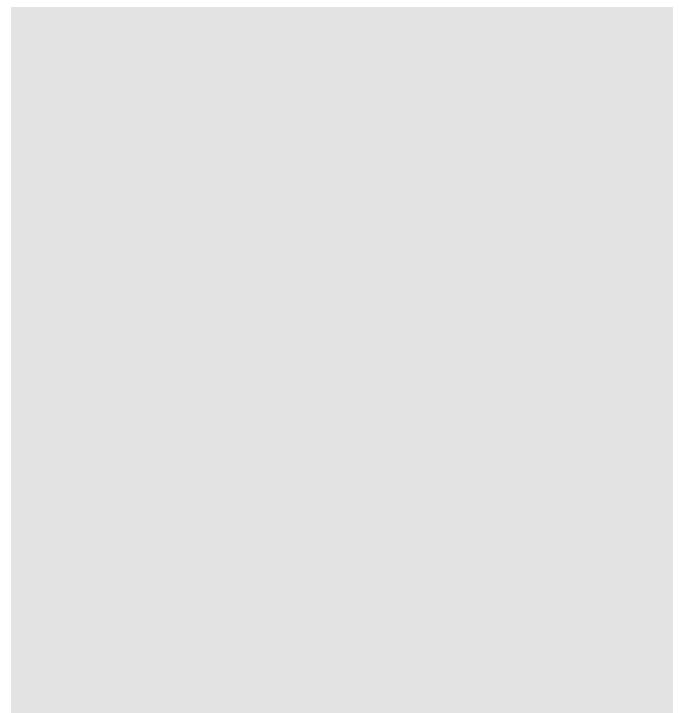
technology to detect enemy planes hidden around site, our artists and writers produced photo shoots and films, based on 1940s' images and stories, our Food Tech students made all manner of SPAM inspired creations, our Drama students devised cameos, our musicians performed 1940s' big band numbers in the hall, our Lower 4 learnt how to Lindy Hop, all in vintage outfits.

Although I was sadly unable to attend this fantastic event, owing to illness, I had the most remarkable replacement headteacher for the day, in the form of comedian, actor, charity fundraiser and campaigner Eddie Izzard.

Eddie has starred in many films about the Second World War and was delighted to step into my shoes for the day and keep me informed of progress over the phone. It was the best tonic I could have had.

Having looked back at the role of women in the past we jumped the next day into the future, with a showcase highlighting the fantastic technology and provision at the school.

Without catching our breath, we transformed the Hub for



the launch of the Wendy Vernon Browne Tennis museum the following day.

Wendy, a former member of staff, loved Talbot Heath and loved tennis and bequeathed her wonderful collection of tennis memorabilia to the school to establish a museum, which we are very proud to host.

So, a year of academic and extra curricular successes, logistical challenges and wonderful memories of moments to be found 'only at Talbot Heath'.

# Head's Report - Senior School



Liz Pugh

The year 2021-2022 has been one of great opportunities and a time to ensure we learned and developed from our experiences during the pandemic. As Headteacher, I asked myself what the short and long term impact of COVID would be on our pupils as we commenced the new academic year.

Fortunately, due to the hard work, dedication and commitment of the amazing Junior team, our overall rates of attainment and progress were not affected, which bucked the national trend.

Our focus, therefore, was on ensuring the social and emotional wellbeing of our pupils and so it is on the opportunities we provide for social and emotional development, on which I am focusing my report.

The year started with our Year 5 pupils travelling to the PGL centre in Osmington. Not only did they enjoy adventure activities, but very importantly they had the experience of being away from home with their peers. For some of our pupils this was the first time they had stayed away from their parents and was a particularly significant event. Residential trips provide a safe and supported way in which to do this. I am a great advocate of these trips as they teach independence, problem-solving, social skills, self reliance and perseverance in abundance. This valuable opportunity was also extended to pupils in Year who stayed at Hooke Court and Year 6, who visited Osborne House and then stayed at Little Canada on the Isle Of Wight.

We once again ran our programme of class assemblies, ensuring every pupil had the opportunity to take part in a performance,

with a speaking part, to a live audience. Preparing for a part and realising you can overcome any nerves is a very valuable lesson. These assemblies are wonderful occasions and much loved by the girls, staff and parents. They offer a chance for parents and teachers to meet together for a chat, then enjoy seeing the children perform. I know these events are There were several other exciting opportunities for children to perform throughout the year.

Christmas time saw the Pre-Prep Nativity, which was a super event and which made us all laugh and cry! Those first steps onto the stage as a Kindergarten girl, dazzled by the lights and audience are the building blocks on which many subsequent performances and challenges can be constructed.



We enjoyed a Spring Concert, with a wide variety of performances, encompassing all abilities, both instrumental and vocal.

Towards the end of the year we were all treated to Ali Baba and the Bongo Bandits, performed by the Junior pupils and a naughty camel!

Congratulations must also go to Mrs Claire Diment, who trained and qualified as a Forest School Leader. This has enabled us to fully embed Forest School into our curriculum.

The educational pedagogy and research identifies that regular sessions clearly lead to greater self-esteem, creativity, confidence and independence for pupils.

The Spring term saw the arrival of a dozen eggs into the Science classroom, which provided many interdisciplinary opportunities. These were marvelled over and after a couple of days we were all able to watch them hatch into fluffy, chirping chicks. All pupils





came to visit them and we watched them eagerly through the school webcam. They taught the girls about caring and nurturing other living things, the time commitment and sacrifice sometimes necessary to do that, consideration about food production and exposed them to loss. All very valuable life lessons.

Another defining moment in life was when we celebrated the Queen's Platinum Jubilee. I was determined that we should mark this unique historic occasion in a way that all our pupils would remember for the rest of their lives. We held a 'Jubilee Week' when each year group followed an aspect of the Queen's life and then put on an exhibition at the end of the week.

The older Juniors also put on a charity event to raise money for causes they wished to support and the week ended with music performed by all year groups. The main event of the week was our Jubilee Street Party. We decorated the building with bunting, the Queen made a surprise visit and stood on my balcony, and we all enjoyed a picnic in the sunshine. Everyone brought in a china cup and saucer to enjoy 'tea' with the Queen! Looking back it has taken on a greater significance in the light of events this September and I am very pleased we did this for the children.

The year ended with day trips out for year groups, a sustainable walk to the beach for Juniors, and an opportunity to enjoy spending time in each other's company, playing and relaxing. Year Two hosted their grandparents for an afternoon to discuss how school life has changed over time, fuelled by tea and scones!



Sadly, at the end of the year we said goodbye to Mrs Davies, on her retirement and to Mrs Marks as she left to take up a post nearer to her family. We wish them both well and are very grateful for the tremendous contribution they have made to Talbot Heath over many years.

I was delighted to welcome Mihaela Anghela onto the staff as a lunchtime supervisor and as part of the after school team. She is now known as Mrs Angel, for her caring and willing attitude. We were also very pleased to welcome Mrs Mathieson back from her maternity leave.

I would like to thank the truly committed and caring team of staff I am privileged to lead in the Junior School. As you can see, they fully appreciate that school is more than lessons and willingly give of themselves to provide the very best for your daughters so that they too can be their very best.



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### ENGLISH AND THEATRE STUDIES

The English and Theatre Studies Faculty consider it important to provide curriculum enrichment for all pupils and offer a wide range of activities. It has been a pleasure to be able to reintroduce a number of extra curricular opportunities in this academic year and to embed them in the curriculum to further enhance the learning experience of the pupils.

The 'Read for Good' annual sponsored read raised £239.50 in the Senior School and just over £2,000 in the Junior School thanks to the input of Claire Boyington and Sophie Moran respectively. Since the beginning of the challenge in 2000, the school has raised over £21,000 for this excellent charity. The charity's aim is to motivate children to read for fun, to help support school and local libraries, and to bring the power of stories into all 30 of the UK's major children's hospitals via mobile bookcases and resident storytellers.

It was pleasing to welcome an actor from the Globe Theatre during the Summer term to run workshops on 'A Midsummer Night's Dream'. The expertise of the workshop leader was excellent and provided the pupils with an insight into the historical environment in which the plays took place as well

as affording them the opportunity to experiment with the intricacies of Shakespearean language.

The English and Drama Faculty contributed significantly to the 'Women in Service Day' in July, providing workshops and performance tasks throughout the morning. Claire Boyington once again hosted the comedian, activist and charity fundraiser Eddie Izzard, who enjoyed the experience by becoming involved in a number of activities around the site. In addition, the faculty supported the Design Department with their 'Gunpowder Plot' day with L4, offering sessions to enhance the pupils' understanding of the plot through writing and performance tasks.

The Newspaper Club was established, producing a variety of articles from pupils across the school resulting in a number of publications. The first edition of the School Magazine 'Think Bigger' was also issued, edited by Abby Grindey in L6 who worked tirelessly to initiate content and ensure a high quality publication. Pupils from U3 all the way up through the school contributed to 'Think Bigger' as well as Talbot Heath Alumni. and we are very proud of the final outcome.





# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

## SCIENCE

In addition to the English support that pupils receive in class, we also run dedicated intervention sessions for pupils. These sessions target pupils who have been identified by their class teacher as needing some additional literacy support. This is a dedicated session in a lunchtime for pupils in KS3.

The Drama Department produced a successful al fresco production of Philip Pullman's Grimm Tales in the Summer Term involving over 80 pupils. The performances of a variety of tales, such as 'Little Red Riding Hood', 'Hans my Hedgehog' and 'Three Snake Leaves', took place simultaneously around the site and commanded impressive audiences. It was heartening to hear the applause ring round the outside spaces and to once again offer parents the chance to watch live performances on site. In preparation for this performance, we welcomed Theo, a member of the dance group 'Diversity', to choreograph a dance with the U5 pupils. Unfortunately, they didn't get to perform this due to the demands of their GCSE examinations but the experience was highly enjoyable.

Taking pupils to the theatre is always an absolute pleasure and it was fantastic to see Gecko's 'The Wedding' live having studied it digitally during the pandemic. The pupils saw in practice the magic of live theatre and noted that the experience was highly favourable to watching it on a screen. It also further inspired out A-Level Drama and Theatre pupils to use the theory and practice of Gecko in their devising work with innovative results. The legacy of the pandemic enabled us to also enjoy a vast range of productions online, and although this is in no way comparable to physically going to the theatre, provides pupils with a wide range of ideas for their performances on the cinema screen to the auditorium.

**Mr Sinclair-Smith**



For the first time in 3 years students and teachers prepared for Science GCSE and A-Level exams in what approached a traditional manner. Students revised in lessons, ploughing through past papers and exam style questions ready to face written exam papers in the hall. The GCSE students of Summer 2022 had started their GCSEs pre Covid and so had learned in a mixture normal school, school in "bubbles" and remote learning. The exam board offered some understanding of the journey the students had been through with some pre-released guidance and encouragingly – a physics equation sheet. When results day came, despite all the obstacles, the Summer 2022 exams were a roaring success.

GCSE results in Biology, Chemistry and Physics had a bumper crop of high grades, the highest number of 9s so far, 37 in total! In Combined Science students were able to surpass expectations. With high double award grades helping students opened doors for their future learning. The hard work of all students was impressive, attending lunchtime revision sessions, with a mountain of notes and highlighted flash cards.

At Advanced Level, results were correspondingly pleasing, with high achievement throughout. Students left Talbot Heath Sciences courses for Medicine, Veterinary Science and Natural Sciences.

Students had the opportunity to attempt external academic competitions such as the Olympiads. For Chemistry: C Taylor achieved a Silver Award in the Chemistry Olympiad. Also, in Chemistry, L6 attended a twilight session at Southampton University, where they undertook practical work to extract trimyristin from nutmeg in the undergraduate laboratories.

Younger students in L4 took to a new arrangement where, in order that students gained subject specific skills before they started GCSE in year 9, students are now taught by subject specialists in year 8. It was lovely to see young students getting to grips with challenging topics and building their skills for the future.

Science is a practical subject where we like to "learn by doing". The joys of a roaring Bunsen flame, the intricacies of a complex electrical circuit and the scalpel sharp excitement of a heart dissection are all part of what we do again at Talbot Heath Science.

There has been disruption over the last few years but what a way to get back to normal with the best results science have ever had!

**Mr Kirtland**

# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### MATHS

We have seen a wonderful year in Maths, with large numbers of students entering the UKMT (United Kingdom Mathematical Trust) Maths Challenges. Congratulations go to all participants, and especially to those who have been awarded a certificate to mark a strong performance. Three Maths challenges are taken throughout the year; Senior, Intermediate and Junior challenges. The challenges involve answering multiple-choice questions, which are very demanding. As well as mathematical knowledge learnt in class, they involve lateral thinking and logic. Fun for anyone who enjoys a puzzle or a challenge!



#### JUNIOR MATHS CHALLENGE

With certificates being awarded to students who perform in the top 40% of pupils nationally, our 30 winners (16 Bronze, 11 Silver, 3 Gold) have done superbly well to get their awards; demonstrating the excellent potential of our girls in Mathematics. Lila Edwards, Isla Meldrum and Holly Sharland were are three Gold award winners, showing their prowess in the subject.

#### JUNIOR KANGAROO & OLYMPIAD

Both Holly Sharland and Lila Edwards score so well in the Junior Maths Challenge that they qualified for the follow on rounds of the competition. Just qualifying is a real honour. Lila qualified for the kangaroo round; an excellent achievement. Holly managed to not qualify for the Maths Olympiad (the highest follow on round), but she also came away with a merit for her performance; one to watch for the future!

#### INTERMEDIATE MATHS CHALLENGE

A fantastic effort from the L5 and U5 girls saw a haul of 12 bronze, 4 silver and 4 gold awards in the intermediate Maths Challenge. The gold certificate winners, Rose Chuen, Betty Huang, Dori Suntornsuk and Pam Wong, also qualified for the follow-on rounds for high scorers. They showed a combination of skills including logical thinking, problem solving and application of a range of mathematical concepts.

#### SENIOR MATHS CHALLENGE

The Senior Maths Challenge for L6 and U6 pupils is a true test of Mathematical prowess and we are so thrilled to have a group of girls with real talent in the subject who participated in the competition. The sixth form students scored 1 bronze, 6 silver and 1 gold award between them, which is brilliant. Well done, girls!

#### A SPECIAL MENTION

A special mention must go to Dori (U5), whose high score in the Intermediate Maths Challenge resulted in a prestigious invitation to the 2022 National Mathematics Summer School, held this year in Leeds. This is such a thrilling recognition of Dori's hard work and enthusiasm for the subject; we are delighted for her.

In addition to her success in her own class, Dori also took part in the Senior Maths Challenge, which in itself is remarkable, but she managed to drop only a single question on the whole paper; qualifying for the Senior Maths Olympiad! Furthermore, she then achieved a score just one mark shy of a merit award. Dori is truly a rare talent in Mathematics of whom we are immensely proud.

**Mr Thomas**

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### MODERN LANGUAGES

It was wonderful to get back to normality and after welcoming our pupils back into the classroom, we celebrated the World day of languages with a collective zoom which included a singing and music quiz, and a Kahoot for all to take part in.

Although lessons were back live, we still couldn't do all the usual clubs and activities but thankfully, restrictions were eased just in time for our Linguists' Dinner in April where 120 diners were entertained by pupils performing in French, Spanish, Italian and German whilst sampling a five course meal including dishes from around the world.

Our French and Spanish language assistants have continued to enthuse and support our students. The Juniors in year 6 each have a French pen pal and the Senior French club has taken part in a very exciting singing exchange with a College in Northern France.

Some of our L6 French pupils went to Montpellier where they had intensive lessons in the morning and did work experience in a law firm in the afternoon whilst staying with a host family: an invaluable experience.

**Mrs Klemz**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22



## ECONOMICS

Economics continues to be a popular choice at A-Level. The school ethos is to foster mutual respect and understanding, and Economics does this on both interpersonal and wider levels. The girls are encouraged to respect the points of view of a variety of key economics agents, individuals, business and the government, and to discuss topical issues of economic, business and social importance from an impartial but informed viewpoint.

This year we saw the UK economy recover from the COVID-19 shock thanks to emergency support measures protecting jobs and incomes and a rapid vaccine rollout, but started to slow amid persistent supply shortages and rising inflation. Fiscal policy has to balance gradual tightening with providing well-targeted temporary support to households who are vulnerable to rising costs of living, supporting growth and addressing significant investment needs. Accelerating progress towards net zero is still a fundamental issue to enhance energy security. The United Kingdom is among world leaders in reducing domestic greenhouse gas emissions, has a strong institutional framework and a broad political consensus supporting the target to reduce net emissions to zero by 2050. All of which is covered in our Economics A' level course.

In June, we took our Year 10 business students to the Bournemouth Oceanarium. The students looked at all the different aspects of the business and speaking to staff members, collected information and gained a valuable insight into the

business. Using a worksheet, they looked at things like start up costs, target market, competitors, pricing and marketing campaigns allowing them to relate the topics studied in the classroom to a real successful company.

Our students are still enjoying the dynamic nature of economics and trying to predict what government macroeconomic policies will come next. Perhaps some of them should have offered their expertise to Mrs Truss and Mr Kwarteng! Let's see what 2023 brings the UK economy; fingers crossed for falling prices and buoyant economic growth - although our sixth form advise not to 'bet on it!'

**Miss Horgan**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### CLASSICS

This year the opportunities for curriculum enhancement offered by the Classics department were again impacted by COVID-19, so unfortunately in February we were not able to run our annual trip to visit the British Museum and watch a Greek play in London.

However, in June we were delighted to be able to run our Upper 4 visit to the Roman Baths at Aquae Sulis (Bath). In the temple complex students encountered the sacrificial altar, haruspex stone, guilt bronze head of Minerva Sulis and lead curse tablets, which were thrown into the sacred spring. This gave them a fascinating insight into the religious aspects of the Baths. Students also enjoyed having the opportunity to walk around the bathing complex, seeing the bubbling waters of the sacred spring, the alcoves where business could have taken place in the Great Bath and the engineering of the hypocaust in the caldarium (hot room) and apodyterium (changing room). Students produced many excellent projects, researching different aspects of the role bathing played in Roman society.

The weekly Classics club continued to thrive, providing opportunities for students to develop their creative skills, for example creating Roman buildings such as the Colosseum, making mosaics or creating mythological characters out of clay. Our Classics ambassador helped run the club, contributing ideas and creating resources (such as a Classics Kahoot) for the students to enjoy.



We are looking forward to running our usual programme of Classics trips in 2023. The department is also starting to make initial plans to take Classics students on a trip to Rome and the Bay of Naples in March 2024. Visiting famous sites such as the Colosseum and Caecilius' house in Pompeii will help bring their Classical studies to life.

**Mrs Karanja**

### COMPUTING

In the Autumn term of 2021, KS3 pupils took part in the annual Bebras Challenge, competing against schools across the world on Computational Thinking challenges. 17 girls reached the top 10% in the country, earning the gold award.

We partnered with BIMA and Street Agency to run the first Digital Day at TH, where 6 teams of girls from U3 to U5 came up with innovative digital solutions to tackle climate change. They pitched their ideas to a panel at the end of the day and the winning team went through to the national competition.

Computing Club relaunched in the Spring term with a Lego focus which saw girls building and programming a variety of complex robots.

Throughout the year we made use of the hub technology, using the interactive floor for lessons utilising physical computing hardware such as Spheros and Drones.

U4 completed their Bronze iDEA Award, with some earning the Silver certificate.

As part of the TH Women in Service Day, L6 and L5 learnt about code breaking at Bletchley Park during the war, using a

morse code kit and encryption methods to send messages.

The year ended with the TH Technology Showcase, giving pupils and parents an insight into our innovative Computing curriculum. Girls demonstrated the Lego WeDo, Lego Mindstorms, Tello Edu Drones and Sphero Bolts, allowing visitors to have a go.

**Mrs Eels**





# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### GEOGRAPHY

Geography has been delighted to see the return of practical fieldwork, as the restrictions brought about due to the pandemic have started to be eased. The opportunity to bring the subject to life by getting our students involved in the planning and collection of fieldwork data cannot be underestimated. However, this has not meant that we have abandoned the opportunities to enhance our provision through attending virtual events and accessing secondary data sources. We are therefore enjoying the benefits of a more "hybrid" approach, to support our students and prepare them for the future external exam assessments.

The Sixth Form have been able to return to the Slapton FSC, to hone their skills, prior to the commencement of their individual NEAs. This has been complemented with local fieldwork opportunities at Farmer Palmers and with the support of a tutor from Leeson House, in the BCP local area.

U4 have also worked locally to investigate microclimates, contrasting results from the school site with those from local heathland, as part of their study of urban heathlands. L4 approached a trip to Newbury's Living Rainforest excitedly, bringing home one of the costs of the pandemic, when a student commented that this was their first school trip since year 4! U3 enthusiastically tackled data collection in a New Forest river, before enjoying a rewarding afternoon at Longdown Activity Farm.

The Year 11, GCSE Geographers have been able to experience the Jurassic Coast as a classroom, walking from Studland village, to Old Harry and then onto Swanage, to investigate coastal landforms and management strategies. This was invaluable preparation for their Paper 3, geographical investigations exam.

The Talbot Heath Geographers have risen to the challenges presented to them, worked in a determined manner and are developing a wide range of transferable skills which should stand them in good stead in the future.

**Mrs Atkins**



### CAREERS

Students from U3-U6 have been encouraged to 'Think Big' and develop their career journey with a focus on careers research and employability skills. In a post pandemic world, students have been signposted to a whole multitude of online and live careers events and enjoyed careers-based assemblies with external speakers.

#### CAREERS ADVICE

Students of all year groups, in particular the L6, have met with the Head of Careers to discuss career pathways, work experience opportunities and university options where they were given information, advice and support for the next stage of their education and possible career paths beyond.

#### CAREERS EVENTS

'What University? What Career? Live' held two fantastic events and in March, Bournemouth hosted The Careers and Apprenticeship Show, followed by the The UCAS Discovery Tour in April.

In February, we welcomed the National Citizen Service to Talbot Heath; they were overwhelmed with the enthusiasm from our U5 and L6 students, many of whom signed up for the NCS Summer experience; a residential week of team building activities followed by a week in the local area on a range of community projects.

We have worked with local employers to provide work experience opportunities, as well as linking students to national opportunities. In April 2022, we were delighted to become a Partner School of InvestIN, who provide virtual and live immersive career and work experiences in a total of 27 different careers; students can attend one day, a weekend or a week experience in careers such as medicine, architecture, law and film making. InvestIN have also worked alongside the Head of Careers to develop our Key Stage 4 Careers Programme.

#### CAREERS EVENTS

All students in Senior School have weekly or fortnightly careers lessons where they build a Record of Achievement portfolio - a record of their career journey which covers academic and personal targets, research and development of employability skills. From U5 to U6 we support students with CVs, Personal Statements, university choices and their future beyond Talbot Heath. The weekly 6th form enrichment programme includes careers education which included speakers from Southampton University and financial education workshops. National Careers Week and Green Careers Week Students have also been celebrated in career sessions and assemblies.

We continue to celebrate the enormous range of personal qualities and achievements that Talbot Heath students are developing throughout their careers education.

**Mrs Barham**

# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### HISTORY



The History Department continues to contribute to School life and to run activities to enrich its students' experience of learning.

The department planned and delivered the school's annual Remembrance Assembly and was very grateful for the super contribution from pupils. The department also continues to contribute resources to support the annual assembly commemorating Holocaust Memorial Day.

As part of our studies on medieval England, U3 students took part in an exciting interdisciplinary lesson where they learnt about the design and construction of longbows and had the opportunity to fire a longbow across the school field. They also enjoyed some (non alcoholic) mead and biscuits as part of this experience.

The department also played a key role in the L4 interdisciplinary 'Gunpowder Day'. Lessons on the background of the rule of James I and the Gunpowder Plot were delivered in History lessons. During the 'Gunpowder Day', all L4 students were given a session where they evaluated the sources of evidence in order to reach a conclusion about whether the plot had been set up by Robert Cecil.

U4 had two extra-curricular activities last year. Firstly, they had an inter-disciplinary session run in conjunction with the Design Department about the British experience of trench warfare during World War One. Pupils were recruited (by Mrs Baker), had some basic training from Mr Morris and Mr Dobrey-Carey and were trained in weapons and the dangers of the trench by Miss Saunders, before going to the 'Front Line' and 'going over the top'; they were then treated in a field

hospital by Mr Kirtland from the Science Department, ably assisted by Mrs Baker who had transformed from a recruiting sergeant to a member of the RAMC. U5 GCSE students also experienced the 'trenches' and had an extended session in the Field Hospital to consolidate their GCSE course: 'The British Sector of the Western Front. 1914-18: injuries, treatments and the trenches.'

U4 also had 'living history' lessons in the air-raid shelter to complement their study of the Home Front during World War Two. These included sound effects and an air-raid siren whilst in the classroom and an evacuation to the safety of the shelter. Once in there, pupils were able to appreciate the fears, and understand the experiences, of their predecessors during the war.

**Miss Saunders**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### ART & DESIGN

The academic year 2021-2022 saw the world reopen with regards to trips. However exciting this would have been, we felt it better to offer the students a host of opportunities within Talbot Heath and our wonderfully resourced department. This saw the 6th form venturing into the world of life drawing. Creating an array of stunning drawings based on the human form.

We ran large scale drawing clubs where the students expressed themselves through whole body mark making and using the unconscious to create stunning pieces of work. We ran portfolio preparation sessions supporting our A-Level students (including one who had not studied Art since year 9) with photography, presentation and content to create stunning portfolios. All four students secured places onto their chosen courses. Prop making club is always well attended and this year we had our fair share of unique requests including two 8ft long moveable snakes and a human sized ketchup bottle. This was created with support from technology and reprographics. Alongside this we ran our open studio policy where student are welcome to come and work on school or personal work and receive individual support. This ran 4 nights a week and most lunchtimes.

The poppy wall has to be one of my favourite pieces of collaboration work, with individual poppies completed by our entire community, from kindergarten - A-Level, staff and parents. This 13 metre cascade was then raised up the outside of the hub building and created a beautiful backdrop to the Royal British Legion's own tribute on the 11th November. This was an incredibly proud moment for our community and beyond.

We did also manage to sneak in a small trip to one of my favourite places. The Bournemouth Natural Science society is a wonderful treasure trove of all things natural and a wonderfully inspirational resource to the year 110 students we took, who were embarking upon their personal projects. BNSS trip

Procreate went down so well with our KS4 students that we decided to expand our curriculums and add work using this into other year groups. We also funded year 8 and 9 receiving this, with the hope to expand to year 7 next year.

**Miss Coates**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### FOOD & NUTRITION

This year saw the first proper run through of the GCSE Food Preparation and Nutrition since its introduction to the department. To enable the U5 students to catch up on any practical work missed during the pandemic, and work on their high level skills and presentation, the Food Room was opened up after school every Thursday for GCSE Cookery Club, and this reaped huge rewards. An absolute highlight of the year was the three-hour practical examination, with all twelve U5 students rising to the occasion, taking the opportunity to showcase their skills and talents and producing outstanding results after a stressful year: strawberry layered cheesecake, chocolate ravioli, battered calamari, boned and stuffed partridge with parsnip mash, deconstructed lemon meringue pie with vanilla ice cream, a feast for the senses! Then, to top things off, U5 Food Student E. Read came runner up in the National Competition - Inspiring Culinary Generations, despite competing against older students already at catering colleges around the country. Elle began training on the



Specialist Chefs' Scholarship Programme at Bournemouth and Poole College in September in a bid to become an elite within the industry, a definite name to watch for the future!

A hint of nostalgia accompanied the arrival of the entries into this year's Christmas Cake Competition. This integral part of a TH Christmas was back, sprinkling a special touch of festive magic to the final week of term. The judges were hugely impressed with the display of creativity and craftwork. The decision was made to separate the Junior and Senior School awards. First place for Junior School was awarded to M. Edwards for her hugely popular penguin scene. In second place came A. Taylor for her melting snowman, complete with fresh sprout eyes and carrot nose. In joint third place were N. Mohamed and E. Godfrey.

For Senior School, third place was awarded to the joint entry, by E. Walker, D. Warren, A. Betts and M. Crowther-Yudes, who made a carefully crafted arctic reindeer. Second place went to E. Reece for her candy cane trio of Christmas trees with a mini gingerbread house. In first place, and the overall winner of the coveted 'Talbot Heath Golden Chef Award' was Alex Sherwin for her show stopping forest tree stump, complete with meringue mushrooms, a hugely popular entry, receiving over 44% of all the votes cast.

In June, we were delighted to welcome the return of our very own little baking battle, the Great Talbot Heath Bake Off. The students were challenged with designing and creating a batch of fabulous cupcakes, with the heats taking place during the U3 lessons. The eight finalists then battled it out in a twilight session overseen by gentle judges Mrs. Chapleo and Mrs. Moran. After quite some deliberation, due to the exception standards, the decision was made to crown Eleanor Walker as our new Talbot Heath Bake Off Champion for her summer themed raspberry and coconut cupcakes. In second place was Olivia Bateman for her bumblebee and honeycomb creations and in third place, Layla Lyon for her very original Japanese design of black sesame sponge with matcha icing and fondant sushi.

The academic year ended on another high with the welcome return of another staple of life in the Food Department, the L4 Master Chef Competition. With the whole year group having taken part in six heats during their Food lessons, the end of the summer term culminated in a fabulous finale. Five of the finest contestants returned to battle it out on the hottest day of the year: Rebecca Allenby-Smith who was awarded the Master Chef title for her menu of butternut squash and spinach ravioli with saffron butter sauce, followed by coconut panna cotta served with pineapple compote. The runner up was Lila Edwards for her feta, spinach and sour cream filo parcel and chocolate and raspberry cheesecake and third place went to Annabelle Hobbs who cooked up salmon en croûte and a white chocolate and passion fruit dome.

**Mrs Moran**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

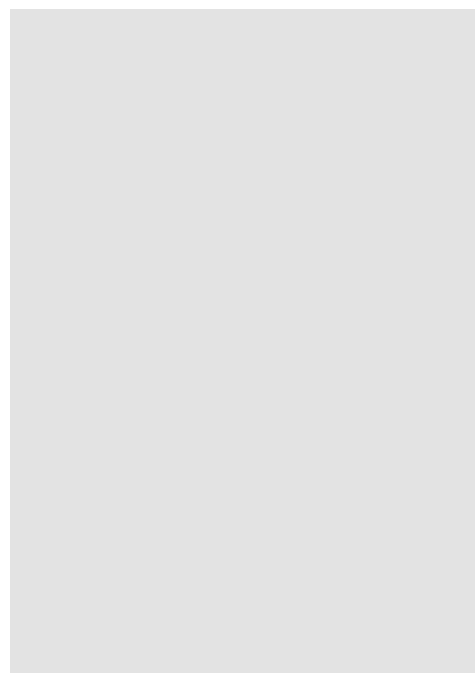
### DESIGN & INTERDISCIPLINARY

2021-22 saw one of the busiest years we have had in the Design department. It was the first opportunity to run our curriculum right through from September to July since the Hub opened. We staged some of the biggest events we have done to date, and were also able to introduce some new experiences for the pupils.

I launched the inaugural TH architecture club in conjunction with Niki Bagshawe from the multi-disciplinary engineering firm Hoare Lea who won the national 'home of 2030' architecture competition. They helped us to develop an extra-curricular club, which taught the girls about the fundamental aspects of architecture. In the process they each designed their own house of the future before presenting it to the MD of the company who was very impressed with the standard of work. One of our 6th formers has since gone on to gain work experience with Hoare Lea.

As well as the regular features of our Interdisciplinary curriculum, we also created some completely new events. They included the immersive WWI trench experience for U4 and U5 pupils in the autumn term. The spring term saw the introduction of our joint Science/Design project based on the Great Fire of London. The summer term began with the return of our L4 gunpowder day before moving on to other events such as: year 6 making musical instruments from junk, year 5 creating 'Foamhenge' out of enormous blocks of polystyrene, L4 Classics students taking part in Gladiatorial battles, and last but not least we transformed the downstairs of the Hub into a Battle of Britain flight command centre.

**Mr Morris**



# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### TEXTILES

Textiles continues to be a hub of activity and creativity. I would like to thank Mrs Hodge for her wonderful teaching and dedication towards the subject whilst I was on maternity leave last year. I was amazed to see the wonderful creativity of staff and students to create the poppy wall, supported by the art and textiles departments. What a fantastic way to honour our servicemen.

I was pleased to be involved in the Women In Service day in July. It was a wonderful day for the whole school to come together, celebrating and remembering the war effort of women in Britain. The students learnt how to darn a sock and sew on a button and were challenged to a "Make do and Mend" activity which saw them transform 15 mens shirts into modern day, fashionable outfits for women. The classroom was a hive of activity and the results are totally beyond what I thought possible. Well done to the students who really challenged themselves to create the stunning outfits, they all should be very proud of their creations. The great British Sewing Bee here we come!

**Mrs Adams**



### SIXTH FORM PSE

Students continue to make an excellent contribution to school life and the wider community by playing an active role in Sixth Form committees.

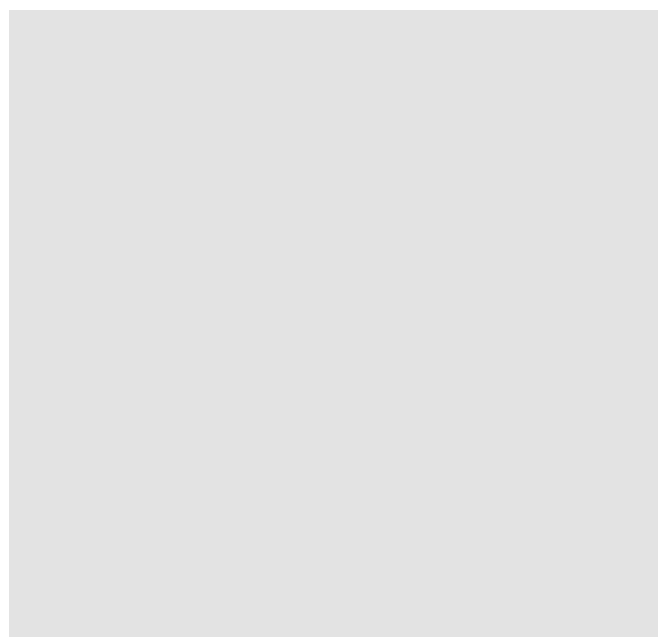
The Rwanda committee works hard to support the children who live in Godfrey's village of hope. They create and distribute profiles for the sponsored children as well as planning fundraising events throughout the year. Last year, they raised enough money through an ice cream and pain au chocolat sale for two teachers in the Village of Hope for a whole year! They also keep sponsors updated with a termly newsletter.

The Sixth Form Eco Champions are working hard to make Talbot Heath more sustainable and reduce its carbon footprint. They are focusing on issues of reducing litter, promoting recycling and being more conscious about the amount of waste we are producing. They organised a beach clean in the summer.

The Head Girls and Deputy Head Girls work alongside the Sixth Form committees to support the community in various ways. These include helping pupils in the Junior School, raising money for charities through events such as the Amnesty concert and the 'SleepOut' for Shelter and organising social events like the Winter Ball. They also launched a club called 'The Little Sisters Scheme' to help students settle into the school.

The students have greeted all our visitors with courtesy and interest. Their horizons have been widened and their awareness raised. Hopefully, all of these speakers have contributed to the extension of the girls' knowledge, contemplation and understanding of topics and issues beyond their academic subject choices.

**Mrs Klemz**





# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### PSRE

September 2021 was an exciting time for PSHE as it was the first time we were able to welcome back external speakers and hold innovative workshops in the Hall.

In September we introduced the students to Ayo, a fantastic mental health coach who works with young people all around the UK. She had the students dance and work together in order to help them develop skills in building confidence, resilience and self-belief.

In October we held an equality and diversity seminar for all senior school students. This made students reflect and think about discrimination and prejudice and how we can all continue to work towards being a more inclusive community.

In November L5 and U5 attended a talk on helping deal with body image and self-confidence. It looked at how students can create healthy coping strategies when facing challenging or difficult times. The speaker spoke about some of her own difficulties with eating disorders and perfectionism and gave strategies to help overcome or recognize some of these symptoms.

In February we started our U3-U4 relationship modules in PSHE lessons. We had Dorset Health and Respect Ed deliver workshops with all our students. These sessions complimented and supported the SRE lessons within the PSHE curriculum. U5 and L5 received workshops from both Respect ED and Dorset Heath talking about contraception, consent and healthy relationships.

Peter Radford came into school in March and worked with our U5 and L5 students. He delivered informative sessions on gender equality and sexual harassment. Peter also delivered other workshops on Drugs and Alcohol and then later that month a workshop on finances and career opportunities. The



students said they learned a lot from each session and that each workshop made them think more deeply.

In the summer, L5 students took part in a citizenship day where they took part in a series of dynamic and innovative workshops, looking at issues such as human rights, politics and moral issues. Everyone was involved and all were encouraged to think outside the box.

**Mrs S Manley**

# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### SPORT

Talbot Heath pupils across the whole school have continued to have an excellent year of sport, in and outside of school, considering the ongoing adjustments pupils have had to make to their training and competitive seasons. It is brilliant to see such variety, including National and International successes in many sports including athletics, biathlon, cross-country, chess, cricket, equestrian, golf, netball, rowing, sailing, swimming, tennis and triathlon. Pupils have reached County level or above in no less than 20 different sports this year.

This year we were awarded the School Games Silver Award for Sport and Physical Activity provision, a mark of the passion and aspiration to provide a high-quality curriculum and extra-curricular offer for all!

Our Junior School girls have impressed with their engagement and commitment to their sport in and out of school. Pupils experience opportunities to take part in a wide range of sports in lessons, which, as per the previous year with COVID-19

measures, included some different activities including swimming, badminton, netball, hockey, tennis, cricket, rounders, athletics, and the use of the fitness suite. The school has also produced National representatives and County Champions along the way. Students have participated in community activities such as our year 6's attending sports leadership training and helping on the Pre-Prep sports day, students also took part in development events to encourage participation in sports such as tennis, netball, athletics and swimming.

Pupils have again enjoyed the opportunities and experience of playing in matches against local schools and have displayed excellent attitude and sportsmanship along the way.

In Senior School PE lessons we have continued to push the boundaries of the curriculum with the aim of a broad and balanced curriculum which prepares Talbot Heath pupils for lifelong physical activity habits. This year we have continued to embed some new sports within the curriculum and give pupils





# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

the opportunity to develop their skills and experience further in clubs such as football, handball, cricket, lacrosse and table tennis. We have hosted some Triathlon taster sessions with a British Triathlon coach and an Artistic Swimming session, both of which provided very popular. This year we continued to promote National Fitness Day, raising awareness of the importance of our health and wellbeing.

Our Sports Scholars programme continued mainly on Zoom with a variety of talks and workshops from guest speakers. These included guests such as Olympic Weightlifter Sarah Davis who recently won the Commonwealth title. Scholars had a talk from Phil Hertridge (lecturer at AECC) on injury prevention, sleep, rest and recovery. They also had a talk from Olympic Judo athlete Sarah Adlington.

In Sailing Eliana and Lila Edwards were both successful this season representing well at the British Championships. Lila was selected to compete for GB in the World Optimist Sailing Championships

rating has significantly risen.

In Athletics, Emily Parker had a fantastic season, highlights including coming 2nd at the English Schools Championships in the Senior girls 1500m Steeplechase. Erin Wells continues to excel with her running but has also applied herself in Biathlon. She won the National Biathlon Championships this year.

We have had a fruitful year in the pool with our Swimming Academy pupils with many County Champions, regional and National representation. Our Junior relay team made the National finals of the English Schools Swimming Association at the Olympic Aquatics centre. The U13 squad won the 4x50m Medley at the World School Games.

Many girls play tennis with their club and continue to show real potential at County and Regional championships. The standard of these competitions grows each year and we are very proud of the girls. The U19A team qualified for the Aberdare National



in Turkey. She also placed the 2nd and 6th placed U16 girl in competitions in Spain this season. Lila was also won the British Senior National Championships in addition to winning the Irish National title. Her younger sister Eliana also won both the British and Irish Junior National Championships. This is the first time siblings have won the double double.

In Chess, Larissa Cuthbert has continued to play regularly in Division 3 South for the Wessex Squad in the internationally rated 4NCL League (Four Nations Chess League). She has competed in 11 separate internationally rated Congresses (tournaments). In April 2022 she played for the England Junior Team in the U15 Girls Section of the European School Individual Chess Championship in Rhodes, Greece, where she won 3 out of 7 games and finished in 10th place. Larissa also attended her first overseas International competition at the Czech Chess Open. In this academic year (to date), her international (FIDE)

finals coming an excellent 6th in the Country.

I'd like to thank our students for their hard work and commitment, and fantastic contribution to school sport. Even under the ever-changing circumstances I have yet again been amazed by dedication and drive that Talbot Heath students have demonstrated. Thank you to the parents for their continued support throughout a difficult time, encouraging their daughter to take ownership of their health and wellbeing. It has been a fantastic year in both achievement and enthusiasm, considering the circumstances. We continue to be in an excellent position with good club links in many sports, including netball and tennis, alongside our Talbot Heath Swimming Academy and Cricket partnership with Winton CC, which has had yet another successful year encouraging more women and girls into cricket. Sport at Talbot Heath is in a healthy and exciting place and we look forward to the future stories of success that will come to fruition.

# Curriculum Enhancement:

## Subject & Faculty Reports 2021-22

### A-LEVEL PASSES 2022

*\*\*indicates A\* grade; \*indicates A grade, EPQ - The Extended Project Qualification)*

#### N Alawa

Spanish, Biology, Chemistry

#### S Becker

\*English, History, Physics, EPQ,

#### M Brookes

Psychology, Biology, Chemistry

#### C Brown

\*Psychology, \*PE, Biology, \*EPQ

#### A Conley

Maths, Biology, \*Chemistry

#### P Conley

Psychology, \*Theatre Studies, \*English

#### J Dean

\*Economics, \*Latin, English, \*EPQ

#### M Edge

Psychology, Geography, Chemistry

#### J Ellis

Maths, \*English, \*Religious Studies, \*EPQ

#### H Falconer

Psychology, \*Theatre Studies, Geography,

#### I Graham

\*Psychology, Geography, English, \*EPQ

#### K Ham

\*Psychology, Geography, Biology, \*EPQ

#### S Hou

\*Chinese, \*\*Maths, Further Maths

#### L Ketchell

Psychology, \*Art, Photography,

#### R Ketchell

Psychology, Art, Geography

#### YL Kwan

Psychology, \*Chinese, Religious Studies

#### V Leat

Maths, Biology, Chemistry

#### SY Lee

\*\*Psychology, \*\*Maths, \*Biology, \*\*Chemistry

#### L Lockwood

PE, Biology, Religious Studies

#### Z McInnes

\*Geography, \*Biology, \*Chemistry, \*\*EPQ

#### V Millar

\*Maths, \*History, Physics, \*\*EPQ

#### C Y R Ngai

\*\*Economics, \*Maths, English \*EPQ

#### E Parker

\*Psychology, \*\*PE, Biology

#### G Piercy

\*Economics, Biology, Chemistry, \*EPQ

#### E Sherwin

Psychology, Geography, Religious Studies

#### D Smart

Psychology, Geography, Classics

#### G Smith

Psychology, Spanish, Biology

#### G Spriggs

\*\*Maths, \*Further Maths, \*\*Chemistry, \*\*Physics

#### C Taylor

Maths, \*\*Biology, \*\*Chemistry, \*\*Music, \*\*EPQ

#### E Thompson

\*\*Psychology, Chemistry, \*History, \*\*EPQ

#### H Walker-Date

\*\*Psychology, Biology, Chemistry,

#### A Whitaker

Psychology, PE, Classics

#### A Wilson

Psychology, English, Religious Studies

#### F Wong

Maths, \*Biology, \*Chemistry, \*Physics

#### E Wood

Art, Maths, Physics

#### C Woods

\*\*Geography, \*Biology, \*Chemistry, \*\*EPQ

#### R Yin

\*Psychology, \*Biology, Music,

#### Y Zhu

\*\*Economics, \*\*Maths, \*\*Further Maths

#### Out of year candidates (L6) 2022:

J. Gao - A-Level Chinese:



# University Entrance and Results 2022

## UNIVERSITY ENTRANCE 2022

### Anglia Ruskin

Nursing

### AUB

Art Foundation

### AECC Bournemouth

Chiropractic

### Bath

Politics and International Relations, Criminology,  
Health and Exercise Science

### Bath Spa

Cyber Security, Forensic Psychology

### Bournemouth

Social Work

### Brighton and Sussex Medical

Medicine

### Cardiff

Environmental Geography

### Exeter

English and Drama, Psychology

### Imperial College London

Biochemistry

### Kings College London

Physiotherapy

### Liverpool

Architecture

### Loughborough

Natural Sciences, Sport and Exercise Psychology

### Plymouth

Ocean Science

### Royal Holloway

English and Maths, Music and Philosophy

### Surrey

Veterinary Science, Psychology

### Sussex

Law

### UCL

Urban Planning

### University of Art, London

Fine Art

### Warwick

Medical Science, Biochemistry

### Winchester

Physiotherapy

Other:

USA - Tennis Scholarship

## A-LEVEL RESULTS 2021

Grade A*	30.7%
Grade A	36.6%
Grade B	27.7%
Grade C	5%
Pass Rate	100%

## GCSE RESULTS 2022

Grade 9	23.2%
Grade 8	16.1%
Grade 7	16.1%
Grade 6	15.3%
Grade 4 and above	98.3%

## GENERAL CERTIFICATE OF SECONDARY EDUCATION 2022

C Baggott, I Barham, D Becker, R Blackmore-Wells, L Chan, M Chuen, M Cohen, I Cox, M Cridland, Y Danylo, E Dyett, B Falconer, E Fang, D Fuller, I Gandy, A Gerson, E Golozova, M Griffin, E Guy, A Hann, C Herschend Attwell, L Hiscocks, S Ho, F Holloway, O Howard, Y Huang, F Johnstone, L Ku, G Le Boutillier, T Lee, H Leung, L Lyle, V Mason, A Matthews, H Maughan, I Maynard, H Merna, H Moss, G Olszar, M O'Shea, E Piercy, A Pirt, N Platonova, H Porter, E Read, I Rowley, M Sleeman, R Stevens, T Suntornsuk, A Taylor, D Taylor, M Taylor, N Thorne, S Thorne, E Timmings, B Vavasour, L Visser, O Webster, L Williams, Y Wong, W Yuen.

*The following pupils completed a GCSE early in 2022:*

**GCSE Chinese:** Wing Yin Chan, Ka Wai Ho, Po Ting Kwan, Tsz Kiu Lee, Chi Hei Ngai, Choi Lam Shum, Lok Yee Xylia Tsu, Hoi Ching Yau, Sze Wing Yau, Tsz Lam Yau.



# Awards & Achievements 2022

## OTHER AWARDS

### MATHS AWARDS

#### Senior Maths Challenge (2022)

Gold: D Suntornsuk (and qualified for the British Maths Olympiad)

Silver: M Davis, A Drace-Francis, J Gao, N Siyu, G Spriggs, Y Zhu

Bronze: I Dickinson

#### Intermediate Maths Challenge (2022)

Gold: R Chuen, B Huang, D Suntornsuk, P Wong, (who all qualified for the follow-on round due to their very high scores)

Silver: A Gerson, J Ku, X Tsu, H Yau

Bronze: 12 pupils

#### Intermediate Maths Olympiad (2022)

#### Intermediate Kangaroo (2022)

#### Junior Kangaroo:

#### Junior Maths Challenge (2022)

Gold: L Edwards, H Sharland, I Meldrum, (who also qualified for the follow-on round where she achieved a merit and extra certificate),

Silver: I Culliford, J Dalton, D Gollings, E Jee, I Leavesley, S May, S Munson,

Bronze: 16 pupils

#### British Mathematics Olympiad (2022)

D Suntornsuk received a certificate of qualification

### MUSIC AWARDS AND ACHIEVEMENTS (2022)

#### The Stravinsky Composition Cup:

D Becker

#### Effort and Achievement in Music (Years 7-9):

M Patel

#### Performer of the Year:

M Hiscocks

#### The Cadenza Award

(instrumentalist showing the most promise):

C Taylor

#### The Mary Simmonds Cup (all round contribution):

R Yin

#### The Elizabeth Sylvester Memorial Award:

J Ellis

#### Young Enterprise County Final

Did not take place 2021-22

#### Honour Before Honours

Not awarded 2021-22

#### National Citizenship Service 2022

C Baggott, I Barham, R Blackmore-Wells, M Cohen, I Gandy, E Guy, C Herschend Attwell, O Howard, H Merna, M O'Shea, E Piercy, R Stevens, E Timmings, L Visser

#### TH Masterchef Competition

R Allenby-Smith

#### TH Bake Off

E. Walker

#### TH Top Chef KS3:

M Levein

#### TH Top Chef KS4:

E Read, who was also runner up in the 'Inspiring Culinary Generations' National Competition.

2022 A-Level  
**RESULTS**  
**82% A\*-B**

2022 GCSE  
**RESULTS**  
**55.4%**  
**Grade 7-9**



# Fundraising Report

## 2021-22

I would like to thank everyone for their support through a difficult year of lockdown and isolations. Once again we have worked hard as a school to support worthy causes and to raise awareness of charities through assemblies and fundraising. Great empathy for others has been shown by pupils choosing to support organisations that have a great global impact as well as a deeply personal connection. Once again TH girls have chosen to show their desire to make the world a fairer and better place.

### CHARITIES SUPPORTED THIS YEAR

Amnesty International Concert	£278.00
Children in Need - (Juniors)	£268.90
Godfreys Kitchen	£15,733.42
Make it better with a sweater (Juniors)	£193.00
Make it better with a sweater (Seniors)	£279.99
Poppy Appeal (British Legion)	£394.07
Red Nose Day (Juniors)	£386.20
Red Nose Day (Seniors)	£312.95
Readathon	£51.00

# Governor Biographies

## MEMBERS OF THE GOVERNING BODY

**Chairman:** Mrs Clodie Sutcliffe,

**Vice Chairman:** Dr Richard Day

### Foundation Governors:

Mrs Alexandra Lewins	Sarah Richards
Rev Rupert Higgins	Dr Debbie Sad
Mr Andrew Main	Mrs Claire Saunders
Mrs Rebecca Newton	Mrs Karen Elizabeth Thompson
Mrs Christine Norman	Mr David Townend
Mr James Paget	

**RICHARD DAY** Qualified in medicine in London in 1978. After training in London, Hull, Portsmouth and Southampton, he was appointed as a consultant geriatrician to Poole Hospital in 1988. His clinical interests included drugs and prescribing, and stroke medicine. He was regional advisor to the Royal College of Physicians of Edinburgh, and examined regularly for the college. Other commitments include work with the King's Fund on hospital governance in the 1990s, and a spell as Secondary Care doctor to Southampton City CCG from 2012-17. He is Medical Director for Care South, a charity providing residential and domiciliary care in the south of England. He retired in 2017, and is now entertained by art, piano and grandchildren. His daughter flourished as a pupil at Talbot Heath for 11 years to 2003, his wife Morag is an ex-TH governor, and he was appointed as governor in 2018.

**ALEXANDRA EWINS** Alexandra has held a career with the American banking firm, JP Morgan, for the past 13 years. Currently Alexandra is an Executive Director of the firm, working within the Investment Banking division of JP Morgan. She runs a global team of approximately 80 staff covering the legal execution, client and regulatory commitments for multiple derivative products across 5 global hubs. Alexandra also represents JP Morgan on a number of Industry and Regulatory forums in addition to driving multiple technology/transformation programs and supporting staff development through career, diversity and inclusion initiatives.

Skills used daily include strong leadership, influence, negotiation, people skills, the ability to work under pressure & the necessity to deliver on budgetary targets whilst maintaining a strong and controlled framework across all regions.

Outside of work, Alexandra is married with two children, Amber & Charlie. Amber is thoroughly enjoying her TH experience and wSport & Fitness are a pivotal part of our family life (having reached a strong standard in multiple sports over the years) Socialising, dining and reading feature on her list of hobbies in addition to a love of Portugal & skiing.

Alexandra is looking forward to using the transferable skills used in her current role, becoming part of a great team and helping to make a difference. As a former pupil of TH herself (Junior & Senior - finishing in 2003) Alexandra feels honoured to be

presented with an opportunity to give back to the school and the extended community over the upcoming years.

**MARTIN FORD-HORNE** was born and brought up in Bournemouth, subsequently moving to London to follow a career in Accountancy, ultimately becoming a fellow of the ICAEW.

After qualifying, Martin joined Ernst & Young before moving into commerce with Charter Consolidated. He then returned to Bournemouth, with his wife and two daughters and worked at Marconi CAE systems, Melson Wingate Opticians, then as Bursar at Wentworth College, Finance Director of Mathmos (lava lamps are great fun). His last full time appointment was as Director of Finance at Coles Miller Solicitors and latterly as a management consultant, primarily to Steele Raymond Solicitors.

He has spent the last decade travelling to remote places, following the example set by his daughters. Other hobbies include family history and walking with and leading walks for local Ramblers groups.

His wife Lynda was an assistant head teacher and has now retired. She chairs BCP SACRE, also the Bournemouth & Poole Holocaust Memorial Day Committee.

As a school governor, Martin looks forward to offering the Financial Management skills acquired from a diverse commercial career.

**REV RUPERT HIGGINS** has been Vicar of St Mark's Talbot Village for just over 8 years. Before Bournemouth he was serving in a Bristol parish. He is married to Jo who is a paediatrician based at Poole Hospital. They have a daughter, Alice-Rose, who keeps them on their toes. When not vicaring, he enjoys classical music, running and the beach. His family love holidaying in Wales and the Scottish Isles but Jo is pining for something a little more sunny and warm!

**ANDREW MAIN** spent 17 years in industry and the last 20 as a lecturer and academic manager at Bournemouth University. He grew up in London, gained a PhD in engineering computation, was employed for 8 years and freelanced in the Bournemouth area for 9 years, working with manufacturing and processing industries.

He joined the Dorset Institute of Higher Education in 1989 (which became Bournemouth Polytechnic, then University), where he is Associate Dean (Students) in the School of Design, Engineering & Computing. He also teaches computing.

His five children all went to school in Bournemouth and he was previously a governor of St Mark's School in Talbot Village and Bournemouth School for Girls.

**REBECCA NEWTON** is married with two children, now in their 20s. She was born in Bournemouth and attended Bournemouth School for Girls. On leaving school she went to work for an Estate Agent and later qualified as a Chartered Surveyor.



# Governor Biographies

Rebecca has worked in the property industry for approximately 30 years, managing commercial property for companies and individual clients, including the Metropolitan Police, HSBC, QinetiQ and major banking institutions. Her work brings her into contact with a wide range of businesses across the south coast.

She has loved music all her life and continues to play the piano and church organ. She also enjoys choral singing. She keeps fit by training at the gym and walking with her dog. Until recently she has been a Girl Guide Leader and was wardrobe mistress for a local theatre school where her daughter was a member.

**CHRISTINE NORMAN** was PR Manager for a large housing charity for 9 years with a particular responsibility for organising annual conferences and major fundraising banquets. She is now a legal assistant/secretary in her husband's private legal practice.

Her daughter was educated at Talbot Heath and during that time she was very involved in the Parent Staff Society, retiring as Deputy Chairman in 2000.

**SARAH RICHARDS** was born in Poole, and her father was twice Mayor of Poole. She and her sister attended TH, as did her two daughters, and one was Head Girl.

Sarah is a Chartered Legal Executive, who retired from practice as a specialist Private Client practitioner with LLP. Before this, she was Head of Dept for Dickinson Manser, which merged with Trethowans, and she oversaw the intricacies of the merger between these two large established firms.

For many years, she organised the European Law Conference for Bournemouth & District Law Society, taking 50 delegates to Europe each year. In 1990 she served a term as the youngest Chairman of the Bournemouth and District Institute of Legal Executives. She is currently Vice Chairman of the Wessex Young Musicians Trust. Her husband is a Solicitor and they met through the Young Solicitors Cricket Team. Her interests include the arts, countryside, food, travel, equestrian sports, tennis, cricket, family and friends, and she feels very grateful for the education she received at TH.

**DR DEBBIE SADD** was born in Bournemouth and educated at TH before a career in Finance. After the birth of her second son, she studied for an MA and then a PhD at Bournemouth University and was invited to become a full-time member of the teaching team, where she has been for 14 years. She teaches strategy, leadership and marketing in the Faculty of Management, and is also a Virgin Start Up Mentor. Until recently, she ran the Festival Maker volunteering programme for the University, working with Bournemouth Council at major events. Her University work has taken her to the USA, China, Hong Kong, Japan and South Africa. Some of these trips are teaching and training, others recruitment for overseas students.

**CLAIRE SAUNDERS** was educated at BSG and trained as a primary school teacher at Homerton, Cambridge, graduating in 1992. She worked in primary schools for 11 years, and then

moved to Moorlands College to oversee the Foundation Year programme, very much enjoying work in higher education.

**CLODIE SUTCLIFFE** was educated at Talbot Heath from 1980 to 1987, following in her mother's footsteps. She was Deputy Head Girl in her final year. She graduated from Warwick University with a degree in PE and Maths, and went on to teach at Wentworth College, where she was Head of Physical Education.

In 1999 she had a change of career, joining Dorset Police and was promoted to Sergeant in 2004 and to Inspector in 2008. Her current role, as a Critical Incident Inspector, covers Bournemouth, Poole and Christchurch. She lives locally with her husband and three energetic spaniels, and competes in triathlons!

**KAREN THOMPSON** started her professional career as a nurse qualifying and working as a staff nurse at The Middlesex Hospital, London. After 4 years nursing, she decided to read law at Birmingham University. She graduated in 1984 and completed training at Westminster firm, Radcliffes, being admitted to the Roll of Solicitors in 1987 where she stayed until she and her husband relocated to Poole with their young children.

Karen joined Lester Aldridge LLP in 1992 and was promoted to partner a few years later. Karen initially specialised in clinical negligence work and some commercial litigation but her interest was in regulatory law. Karen also held a judicial appointment between 2009 and 2013 when she was a solicitor member of the Solicitors Disciplinary Tribunal. She was a member of LA's Executive Board for many years focussing on risk management, strategy, projects, compliance and regulatory matters for the firm. After 28 years at LA Karen retired as a partner at the end of October 2020 however, she has remained with the firm as a Consultant assisting on projects as needed.

Karen's background means that not only has she developed good organisational and analytical skills but also has a very keen interest in ensuring the wellbeing of all those that she works with. The study of law is by its very nature inquisitive which means that she has a willingness to learn and an ability to question and analyse.

Karen knows Talbot Heath well as her daughter Alice was a pupil there. Her friends include a great many TH girls. Karen says "I am very excited and honoured to have been appointed a governor at TH. I am keen to be involved in and contribute to the work and commitment required to ensure that TH continues to provide the first class education it does for girls."

**DAVID TOWNEND** is an experienced entrepreneur. Since moving to Bournemouth in 1983, he has supported a number of businesses and driven them to achieve significant growth. His background is in IT and he has extensive experience in the property, energy and internet sectors and currently has a number of local business interests. His youngest daughter was educated at Talbot Heath from 2003 to 2009.

# Governor Biographies

## ATHLETICS AND CROSS COUNTRY

**C Brown** came 3rd at the Dorset Schools Senior girls 800m.

**L Brown** represented Dorset at the 2021 virtual Cross Country Championships. She also came 5th in the Junior girls Dorset Schools Athletics 1500m.

**I Cox** came 1st in the Dorset Schools and Dorset County Inter Girls pole vault competition.

**P Evans** came 1st in the Dorset Schools Year 7 Girls 200m and the Dorset County Championships 800m. She was selected to represent Team Dorset this season.

**L Lockwood** came 1st in the Dorset Schools Senior girls 3000m.

**E Parker** represented Dorset at Regional and National levels in Athletics. She won the Dorset Schools senior girls 1500m with a championship best performance. She was selected to compete for GB U20 team in the 3000m steeplechase at the Loughborough International in May. She came 2nd at the English Schools Championships in the Senior Girls 1500m Steeplechase. She was given a place on the Youth Talent Programme for 2020-2022. She represented Dorset at the 2021 virtual Cross Country Championships.

**N Pestonji** came 1st in the Dorset Schools Year 7 100m.

**N Taylor** came 1st in the 800m in the Dorset County Championships.

**E Wells** represented Dorset at the 2021 virtual Cross Country Championships. She also came 1st in the Junior girls 1500m Dorset County Championships and 2nd in the Dorset Schools athletics 1500m.

**A Wilson** came 1st at the Dorset Schools Senior girls 800m. She was given a place on the Youth Talent Programme for 2020-2022.

## BIATHLON

**E Wells** finished 2nd at the National Biathlon Championships at Millfield in May. This qualified her to represent GB at the World and European Championships. She also finished 2nd at the National Biathlon in June. She has qualified for the British Schools Biathlon Championships at Bath University in October 2021.

## CHESS

**L Cuthbert** took part in a 'She Plays to Win' tournament placing 3rd. She competed in the Brentwood School Invitational Chess Tournament, making it to the last 16/60 competitors. She qualified for the 5th year running for the U12 London Junior Chess Finals. She was invited to play in the Wiltshire U18 chess team, her success at the UK Delancey Chess Challenge qualified her for the Gigafinals. In the second Gigafinal she finished 3rd place U12 girl and therefore qualified for the next stage of the Terafinals in which she finished within the top 229 competitors across all ages and genders in the country. Larissa is currently ranked 13th as an U13 girl.

## CRICKET

**A Hann** has played for Wessex Women's, Dorset U15 & U18

girls this season with much success. She has travelled all over the South with some great stats of 3 for 24 off 8, giving an econ on 3.00 and 3 for 13 off 5 giving an econ of 2.60.

## GOLF

**E Mans** is a scratch golfer at 15 with a golf handicap of +0.2 and a strong member of the South West U18 England squad and Dorset girls and Ladies 1st Team. Her achievements this year have included being the Brockenhurst Manor Ladies Champion for 2020 and finishing 32nd out of 144 competitors at the English Girls U18 Open Amateur Strokeplay Malton & Norton (Yorkshire) in July. This year, she was selected to be a part of the South West U18 England Golf squad. Due to her success this season she was also invited by England Golf to attend the England U18 squad trials day. Hampshire have selected her to be part of their Talented Athlete Scheme.

**E Read** came 1st in the Ashley Wood and Palmer and Dunsbury Ladies Champion of Champion competitions. She represented Team Dorset and came 4th overall in Inter County week.

**I Stratman** won the Doug Sewell Bowl, Yeovil, Isle of Purbeck, and Christchurch Golf Club Junior Open, and is Dorset U14 Champion.

## HORSE RIDING

**V Mason** came 2nd in the British Riding Clubs Arena Eventing Championship at Aston-le-Walls. She also attended her first two day event (2DE) at Princethorpe College, hosted by Stoneleigh Riding Club, representing the riding club for the South West district and she won the event.



# Sporting Achievements 2020-21

**J Spring** has consistently been finishing in the top 5. Successes have included being placed 2nd at Moreton BE which qualified her for a place in the regional finals which gives her a chance to try and qualify for Badminton Grass Roots in 2022. She was also placed 4th at both Potispool and Launceston BE competitions. At Tweseldown one day event she was placed 1st which qualified her for the British Connemara Championships in September 2021. At the South West Pony Dressage Competition she also came 1st, obtaining the highest dressage score of the day. She competed in the Pony Club National Championships, winning her Novice dressage section out of 40 riders, coming 7th overall Nationally. She then competed in the 90cm eventing in a team of 4 riders, which they successfully won out of over 40 teams and were crowned national champions!

**T Wagstaff** qualified for the Pony Club Regional finals, coming 3rd overall and 3rd as a team. She also qualified for the National Championships coming 5th individually and 1st as a team.

**A Wall** competed in show jumping competitions. She was successful in a number of events which included a 1st place at the Young riders competition at Pyecombe and 1m Class at Moreton. She also achieved a 2nd place in the 1.05m at Parwood.

## INDOOR ROWING

Talbot Heath were represented at the National Indoor Virtual Youth Rowing Championships 2021.

There were many individual successes which included A Wall coming 3rd and M Mitchell coming 16th out of 137 competitors in the Year 8 girls competition.

**C Dickinson** came 15th out of 234 competitors.

**R Irvine** came 5th in the Year 11 competition and **E Blakeway** 10th. In year 12, A Conley came 11th.

## NETBALL

**E Blakeway** attended Team Bath Academy Development Centre. She represents Dorset at U16/U17 Regionals.

**M Davis** was invited to join the Team Bath Netball Academy Development Centre for the third year in a row. She represents Dorset at U16/U17 Regionals. She captained the Aquarians U16 Regional Team who were one of the top 18 teams invited to the 2021 U16 Performance Club Invitational Tournament. It was a tough competition and a Covid depleted team, but they managed to place 14th nationally.

**F Jackson** was selected for the Bath Netball ADC in December and has been re-selected for 2021-2022. She represents Dorset at U16/U17 Regionals.

**E Newell** was selected to train for the long squad for regional netball this year.

**J Tilley** has been selected following trials, from 600 applicants, for the Bath Netball Academy Development Centre for 2021-2022.

**N Platonova, L Lyle, H Porter, B Falconer and H Moss** were all also U16 regional representatives for this year.

## SAILING

**E Edwards** and **L Edwards** were both due to compete in the National sailing final at Weymouth.

**L Edwards** won the Junior girls Southwest Regional Sailing Championships Junior Regional Sailing Championship which included 70 competitors 15 and under age group.

## SWIMMING

**C Eland** came 4th in the Junior 50m free and 5th in the 100m fly at the British Swimming meet in Glasgow in June.

**M Mitchell** came 7th in the Dorset Swimming County Championships performance awards.

**B Vavasour** was awarded the top 14 year old all-rounder performer in the County. She beat the Poole Swimming Club

# Sporting Achievements

## 2020-21

record in 50m backstroke in her age group this season. She also qualified for the regional finals held at Millfield in July, finishing 4th in the South West for the 100m fly.

**L Vavasour** came 2nd in the Dorset Swimming County Championships performance awards. She qualified for the regional finals, held at Millfield in July, and came 4th in the South West in the 100m breaststroke.

### TENNIS

Both the U13 and U15 Tennis team got through to the South West Regional tournament after winning the group county stage. They went on to be runners up in the regional finals. The U13 team were S Aquilina, S Bettencourt, I Maynard, A Pirt, Lola House. The U15 Team were M Davis, M Edge, S Jones, K Jarvis, G Williams.

**I Nigam** won grade 3 singles at Bromley, Liverpool, and East Dorset competitions. She was 5th at the U10 Nationals competition.

**S Spires** came 2nd at Grade 3 singles at Wey Valley.

**N Taylor** Won U14 Grade 3 Ivy Bridge and Bath singles competitions. She competed in the Grade 4 competitions where she was placed 1st at Basingstoke and Sherborne singles and 2nd in Portsmouth.

**L House** won U14 Grade 3 Sherborne singles, 4th in Bath. In the U12 Grade 4 Yeovil singles competition she was 1st. Sherborne singles she finished 3rd.

**E Adeshina** competed at hard and clay court matches across the UK and Europe this season.

**Talbot Heath** U19 A team: M Edge, G Williams, S Aquilina, A Pirt, I Maynard finished in 13th place in the Aberdare National Championship competition in July. The U19 B team reached the 3rd round, but did not qualify for the National finals.

**S Aquilina** - 14U ranking went up from 47 to 18 due to her success this season. She took part in the National Championships 14U in Nottingham. Particular highlights of her season include 14U Grade 3 Runner Up and Doubles Runner Up (both at 14U AND 18U) at the Sutton Coldfield tournament and winner of all categories at the G3 Dorset Closed West Hants Tournament. She and her partner were also winners of G3 U18 Mixed Doubles at Frost&Co Dorset Open, 14U Woking Whitsun and the 16U West Worthing Tournament.

**I Maynard** took part in many G3 Regional tennis tournaments. Highlights included winning the Winchester HEAD Open and Kirk Moor Open in U16 singles. She was winner of the Hampshire and IOW County Championship in U16/U18 for both singles and doubles. She and her partner were winners of G3 U18 Mixed Doubles at Frost&Co Dorset Open.

**S Spires** was selected for the South West Regional Tennis Academy and Regional team (2020-2021). During 2021, she reached the highest ranking of No.1 in Dorset 12U and of No.1 South West of England 12U. She also won many other competitions including the Parklangley 12U Regional Tour Grade 3, Bath 14U County Tour Grade 4 and Taunton 10U Regional Tour Grade 3. She was therefore selected to play in 4 International 12U Tennis Europe Tournaments. Being selected for the Regional Academy means she is on the national watch list as a potential future Champion.

**N Taylor** achieved many podium finishes this season which included becoming Dorset County Champion in the 14U and 16U girls Doubles.

**A Tyler** played at the NPL Doubles National finals and in the British Tour this year.









# Talbot Heath

*Independent School for Girls aged 3-18*

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