



Date adopted: 18th February 2022

Date of next adoption: Spring Term 2024

MORE ABLE PUPIL POLICY

At Talbot Heath we provide a dynamic and exciting learning environment in which all pupils are stimulated, extended and challenged. We promote a culture of enquiry and educational curiosity, enabling pupils to fulfil their individual potential throughout the curriculum. We promote a growth mind-set for all our pupils.

Creating opportunities for our all of our pupils, including the more able, is central to Talbot Heath's holistic teaching ethos. We firmly believe that there are no limits to the skills, expertise and knowledge that can be achieved by our pupils. Staff have high expectations and encourage, self-motivation and a strong work ethic. We use the term 'More Able' as this is less prescriptive term and encourages all children to realise they all have the potential to excel.

We run extra-curricular activities and encourage pupils to explore all learning opportunities presented to them. The school celebrates pupil achievements in all areas, both academic and non-academic.

A pupil may demonstrate specific high abilities in any area of the curriculum including Art, Music or Drama, P.E. and the Performing Arts.

We have a Tennis and Swimming Academy with links to West Hants Tennis Club and Poole Swimming Club respectively. Pupils who are part of these may have lessons during the school day and are supported accordingly. Children in Year 6 are invited to apply for Scholarships upon entry to the Senior School. Pupils applying to other schools are also supported in their applications.

Identifying More Able Pupils

Pupils who are more able are identified in a number of ways:

- regular standardised testing and tracking
- teacher assessments
- teacher observations
- parental consultation
- outstanding achievements
- Teachers consult and liaise with one another and include the Junior School Head (Sendco) in discussions.

Regular staff briefings and updates inform our shared working list of those we consider to be more able.

It is the responsibility of all staff at school:

- To support More Able pupils and ensure that their needs are met.
- For the SENDCO and SLT to provide support and advice about More Able pupils for all School staff through meetings and discussions.
- All teachers provide lessons that are well differentiated and cater to the needs of all pupils; and when appropriate provide opportunities to extend, enrich and challenge pupils.
- Form Teachers are responsible for monitoring the progress and development of all the pupils in their classes, (through liaison with other subject teachers) including those who are More Able and seeking advice from colleagues and implementing interventions as necessary.
- To liaise with parents about the individual needs of their child; communicating promptly, regularly and with transparency, always keeping the pupil's best interests paramount.