



# TALBOT HEATH SCHOOL “Honour Before Honours”

## ACCESSIBILITY PLAN

**Date adopted:** 16<sup>th</sup> January 2024

**Date for next adoption:** Spring Term 2025 (unless there is an earlier requirement)

**Reviewed by:** F&R Committee

**As a school, we will make reasonable adjustments to this policy, in line with the SEND Code of Practice (2014) and the Equality Act (2010), for students with SEND.**

ITEM	ACTION – SHORT TERM	BY WHOM	EVALUATION	ACTION – LONG TERM
Admissions procedure	1. Ensure forms in prospectus request information from prospective parents so arrangements can be made to facilitate entry at entrance examination stage 2. Ensure appropriate arrangements are made for entrance process	Headteacher / SLT	Pupils with disabilities are admitted to the school.	Schools access statement to be placed on school web site.
Examinations	1. <u>Internal</u> . Where necessary, set up timetables/exam rooms are set up so pupils with disabilities are not disadvantaged 2. <u>Public</u> . Special arrangements put in place for candidates with disabilities	Exam Officer / Form Tutors	All pupils sit examinations in optimum conditions	
The curriculum	All teachers with curriculum responsibility amend schemes of work and subject documentation Specific action to be taken in individual cases as needs assessed following Statement/IEP. Incorporate a review or specific action at the admissions stage if a disabled pupil joins the school	HoFs, KS Leads & Coordinators and Form Tutors, SENCO, Headteacher / JS Head	All pupils have access to the curriculum at an appropriate level.	
Physical Access to Buildings	The ground floor of the main school, the Junior department buildings and the Boarding house are all accessible to wheelchairs.  The first floor of the senior school main school building and first/second floors of the HUB are accessible via lifts  The out buildings - Sports Hall, Sport Pavilion, Science Centre, Drama studios, Jubilee Hall, ground floor of the Music School and the HUB/Pool, along with the sports field/courts are all accessible to wheelchairs.  Car parking spaces in the Senior School. DDA Compliant.	Governors and SLT	Everyone on campus, including those in wheelchairs have access to all buildings	Check and update when necessary.  Review schools’ actions against the accessibility regulations 2018/22 ( <a href="https://www.gov.uk/guidance/accessibility-requirements-for-public-sector-websites-and-apps">https://www.gov.uk/guidance/accessibility-requirements-for-public-sector-websites-and-apps</a> ) and Equality act

<p>Decoration</p> <p>Toilets with wheelchair access</p> <p>Fire Evacuation</p>	<p>Main School: Handrail installed to staircase near finance office.</p> <p>Additional Disabled parking bay front of School</p> <p>Decoration to be done with regards to the needs of Visually Impaired Pupils/Staff.</p> <p>Situated in Science Centre, Music School, Main School, Jubilee Hall, Sports Pavilion and Junior School visitors</p> <p>General fire evacuation plan implemented for all buildings</p>		<p>(PEEPs completed for individuals)</p> <p>Evacuation plan in place</p>	<p>2010 (<a href="https://www.gov.uk/guidance/equality-act-2010-guidance">https://www.gov.uk/guidance/equality-act-2010-guidance</a>) requirements.</p> <p>A Full accessibility audit carried out on the school site.</p>
General Accessibility	Arrangements made to accommodate needs of individuals as they arise, e.g. positioning of pupils in classrooms, purchase of special chairs for staff/students, relocating appropriate classes on ground floor, assistant to support creative work in rooms which are not accessible.	All staff		
Recreational Activities	These activities are open to all and arrangements are made to accommodate individual needs, Consideration will be given as to whether team activities can be adjusted or altered to enable disabled pupils to participate. (Safety is paramount)	SLT/ Individual Staff	Participation of all pupils in all activities	
School Trips	Individual trips assessed as they arise to ensure either accessibility or, in the case of trips not accessible such as coastal walks, to ensure alternatives available. Investigation about accessibility of transport as need arises. School minibus will be reviewed regarding provision of lift/ramp. Additional staff available to accompany trips.	Trip organisers in conjunction with Headteacher & Head of JS (as EVC)		
Welfare	See Equal Opportunities/Anti-Bullying/Safeguarding policies			

**NB:** Pupils with hearing/sight impairment are accommodated in the classroom and examination rooms in accordance with their particular circumstances.

Other actions are taken to facilitate curriculum access for all.

A welfare assistant is assigned to support pupils with disability in moving across the campus to use Senior school facilities.

**The plan is reviewed annually and acts as a check that ongoing considerations to enable access to those with disabilities are being kept in mind.**